

{REVISED 22 April 2026}

A Guide to Native American Studies Programs in the United States and Canada

Robert M. Nelson, Editor

Some years ago, in the Fall of 1993, the Association for the Study of American Literatures published a 30-page guide to Native American Studies programs in the U.S., compiled and edited by former ASAIL President Franchot Ballinger. This new *Guide to Native American Studies Programs in the United States and Canada* represents an attempt to update and expand upon Professor Ballinger's pioneering work. In accordance with a 1995 ASAIL resolution, it is being published in electronic form so as to be available not only to ASAIL members but also to non-members, compliments of the Association.

Our aim was to provide a comprehensive survey of U.S. and Canadian Native American Studies programs being offered as majors, minors, and certifications at the baccalaureate level or above, using (with some slight modifications and additions) Professor Ballinger's earlier categories of information on each program. And although we have made a considerable effort to locate, contact, and acquire information about Native American Studies programs (by whatever title: Native American Studies, Indigenous Studies, and American Indian Studies are the most common designations, though there are others) at all North American baccalaureate-granting institutions, readers should keep in mind that the *Guide* is probably incomplete. There are a number of reasons for this, and I'd point to two in particular. First, several programs that we located declined to provide information; in those cases we have elected not to list that school or that program. Exceptions to this rule are programs having substantial www sites; in these cases we have attempted to construct full or partial entries from information made available at those sites. Second, we suspect that we did not succeed in locating all the existing programs. It is thus possible, even likely, that several substantial programs were never contacted by us in the first place.

We are working on ways to correct these problems in order to increase the accuracy and comprehensiveness of this electronic version of the guide. Because this website can be conveniently upgraded more frequently than a print guide, it has the potential to become the most reliable source of such information available anywhere, anytime, to everyone. For these reasons, I am hoping that anyone who knows of a program that is not represented in this publication, or who knows of any inaccuracies herein, will contact me at rmnelson@richmond.edu to let us know about any errors, omissions, or updates in

Native Studies programs being offered in North America at the baccalaureate level or higher.

(A note on alphabetization: consistent with *PMLA* Directory style, for purposes of ordering entries alphabetically we have ignored "University of" and "College of" openers to names of institutions, with the exception that "State University of New York" entries have been entered as though they were "SUNY" followed by local campus designation.)

Native American Studies Programs by Region

Eastern U.S.

AL: [U of South Alabama](#)
CT: [U of Connecticut](#)
[Yale U](#)
FL: [U of Central Florida](#)
[U of Florida](#)
GA: [U of Georgia](#)
[Kennesaw S U](#)
[Valdosta S U](#)
MA: [Amherst C](#)
[U of Massachusetts Boston](#)
[Hampshire College](#)
[Mount Holyoke C](#)
[Smith C](#)
ME: [Brown U](#)
[U of Maine](#)
NH: [Dartmouth C](#)
NY: [Colgate U](#)
[Cornell U](#)
[Hamilton C](#)
[Ithaca C](#)
[St. Lawrence U](#)
[SUNY at Cortland](#)
[SUNY at Fredonia](#)
[SUNY C at Oswego](#)
[Syracuse U](#)
[Vassar C](#)
NC: [UNC Asheville](#)
[UNC-Chapel Hill](#)
[UNC at Pembroke](#)
[UNC-Wilmington](#)
[North Carolina S U](#)
[Western Carolina U](#)
LA: [Tulane U](#)
MS: [U Southern Mississippi](#)
PA: [U of Pennsylvania](#)
[Lafayette C](#)
VA: [George Mason U](#)
[Virginia Tech](#)
[William and Mary](#)
WV: [West Virginia U](#)

Northcentral U.S.

IL: [U of Illinois Urbana-Champaign](#)
[Illinois S U](#)
[Northwestern U](#)
[Southern Illinois U Edwardsville](#)
IN: [Indiana U](#)
[Indiana U--Purdue U Indianapolis](#)
[Purdue U](#)
IA: [U of Iowa](#)
[Iowa S U](#)
KS: [Haskell Indian Nations U](#)
[U of Kansas](#)
KY: [Northern Kentucky U](#)
MI: [Central Michigan U](#)
[U of Michigan](#)
[Michigan S U](#)
[Northern Michigan U](#)
MN: [Augsburg U](#)
[Bemidji S U](#)
[C of St. Scholastica](#)
[U of Minnesota Duluth](#)
[U Minnesota Morris](#)
[U of Minnesota, Twin Cities](#)
[Minnesota S U, Mankato](#)
[St. Cloud State U](#)
[Southwest Minnesota S U](#)
MO: [U of Missouri](#)
[Missouri S U](#)
NE: [U of Nebraska, Lincoln](#)
[U of Nebraska at Omaha](#)
ND: [Minot S U](#)
[U North Dakota](#)
[Nueta Hidatsa Sahnish C](#)
[Sitting Bull C](#)
OH: [Ohio S U](#)
SD: [Black Hills S U](#)
[Oglala Lakota C](#)
[U of South Dakota](#)
[South Dakota S U](#)
WI: [U of Wisconsin, Eau Claire](#)
[U of Wisconsin Green Bay](#)
[U of Wisconsin, Madison](#)

Western U.S.

AK: [U of Alaska, Fairbanks](#)
AZ: [U of Arizona](#)
[Arizona S U](#)
[Northern Arizona U](#)
CA: [U of California, Berkeley](#)
[U of California, Davis](#)
[U of California, Los Angeles](#)
[U of California, Riverside](#)
[C S U, Chico](#)
[C S U, East Bay](#)
[C S U, Long Beach](#)
[C S U, Northridge](#)
[C S U, Sacramento](#)
[C S U, San Marcos](#)
[Humboldt S U](#)
[U of Redlands](#)
[San Diego S U](#)
[San Francisco S U](#)
[Sonoma S U](#)
[Stanford U](#)
CO: [U of Colorado, Boulder](#)
[Fort Lewis C](#)
HI: [U of Hawai'i at Hilo](#)
[U of Hawai'i at Mānoa](#)
ID: [Boise S U](#)
[U of Idaho](#)
[Idaho State U](#)
MT: [Montana S U-Bozeman](#)
[Montana S U Billings](#)
[Montana S U Northern](#)
[U of Montana](#)
NV: [U of Nevada - Las Vegas](#)
NM: [Inst of American Indian Arts](#)
[Navajo Technical U](#)
[U of New Mexico](#)
[New Mexico S U](#)
OR: [U of Oregon](#)
[Portland S U](#)
[Southern Oregon U](#)
UT: [Brigham Young U](#)

Southcentral U.S.

OK: [East Central U](#)

[Northeastern S U](#)

[U of Oklahoma](#)

[Oklahoma S U](#)

[Southeastern Oklahoma S U](#)

TX: [U Texas, Austin](#)

[U of Wisconsin, Milwaukee](#)

[U of Wisconsin - Superior](#)

[U of Utah](#)

WA: [Central Washington U](#)

[Eastern Washington U](#)

[The Evergreen S C](#)

[Hermitage U](#)

[Gonzaga U](#)

[Northwest Indian C](#)

[U of Washington](#)

[U of Washington Tacoma](#)

WY: [U of Wyoming](#)

Canada

AB: [U of Alberta](#)

[Athabasca U](#)

[U of Calgary](#)

[U of Lethbridge](#)

BC: [U of British Columbia](#)

[U of British Columbia - Okanagan](#)

[U of Northern British Columbia](#)

[Simon Fraser U](#)

[Vancouver Island U](#)

[U of Victoria](#)

MB: [Brandon U](#)

[U of Manitoba](#)

[U of Winnipeg](#)

NB: [St Thomas U](#)

NS: [Cape Breton U](#)

ON: [Algoma U](#)

[Lakehead U](#)

Laurentian U: *see* U of Sudbury

[Nipissing U](#)

[McMaster U](#)

[U of Toronto](#)

[Trent U](#)

[Western U](#)

[U of Ottawa](#)

[Queen's U](#)

[Wilfrid Laurier U](#)

[York U](#)

SK: U of Regina: *see* First Nations U

[U of Saskatchewan](#)

[First Nations U of Canada](#) (formerly SIFC)

QC: [Bishop's U](#)

[U Laval](#)

[U Montréal](#)

Degrees, Certifications, etc. Granted

Ph.D., M.A.

[U of Alaska](#) (M.A. in Rural Development; M.A. in Cross-Cultural Studies; Ph.D. in Indigenous Studies)

[U of Alberta](#) (Ph.D., M.A.)

[U of Arizona](#) (Ph.D., M.A.)

[Arizona State U](#) (M.S.)

[U of British Columbia - Okanagan](#) (Ph.D., M.A.)

[U of California, Berkeley](#) (Ph.D. w/ concentration in N.A. Studies)

[U of California, Davis](#) (M.A., Ph.D., D.E.)

[U of California, Los Angeles](#) (M.A.)

[U of California, Riverside](#) (major or minor Ph.D. fields)

[U of California, Santa Barbara](#) (terminal MA, MA/PhD, PhD)

[U of Colorado, Boulder](#) (Ph.D. in Comparative Ethnic Studies)

[Cornell U](#) (Graduate Minor in American Indian Studies)

[The Evergreen State C](#) (M.A. in Environmental Studies, Teaching)
[First Nations U of Canada](#) (Special Case M.A.)
[U of Hawai'i at Hilo](#) (M.A. in Hawaiian Language and Literature; M.A. in Indigenous Language and Culture Education; Ph.D. in Hawaiian and Indigenous Language and Culture Revitalization)
[U of Hawai'i at Mānoa](#) (M.A.)
[U of Illinois at Urbana-Champaign](#) (Graduate Minor in American Indian and Indigenous Studies)
[Indiana U](#) (Ph.D. minor)
[U of Kansas](#) (M.A., graduate certificate in Indigenous Studies; Joint M.A./J.D. program through the KU Law School)
[U Laval](#) (M.A. and Ph.D. with a focus in Indigenous Studies)
[U of Lethbridge](#) (Special Case Masters)
[U Manitoba](#) (M.A., Ph.D.)
[U of Michigan](#) (Ph.D. in American Studies w/focus in Native American Studies)
[Michigan S U](#) (graduate affiliation)
[U of Minnesota, Twin Cities](#) (Ph.D.)
[U of Minnesota Duluth](#) (Master of Tribal Administration and Governance)
[Minnesota S U - Mankato](#) (certificate)
[Montana S U](#) - Bozeman (M.A.; On-line Graduate Certificate in Native American Studies; online graduate certificate in Indigenous Food Systems)
[U de Montreal](#) (graduate diploma)
[Navajo Technical U](#) (M.A. Major)
[U of Nebraska at Omaha](#) (M.A. w/ NA emphasis; graduate minor)
[U of New Mexico](#) (Ph.D., M.A.)
[New Mexico S U](#) (graduate minor)
[U of Northern British Columbia](#) (M.A.)
[U of North Dakota](#) (certificate)
[U of Oklahoma](#) (M.A.)
[U Saskatchewan](#) (Ph.D., M.A.)
[U of South Dakota](#) (M.A. in Interdisciplinary Studies)
[Trent U](#) (Ph.D. , M.A.)
[U of Victoria](#) (M.A.; Ph.D.)
[U of Washington](#) (Graduate Certificate in American Indian and Indigenous Studies)
[U of Washington Tacoma](#) (Doctorate in Educational Leadership)
[Western Carolina U](#) (M.A. in History, Cherokee Studies Track)
[U of Winnipeg](#) (M.A.)
[U of Wyoming](#) (Ph.D. w/ minor in American Indian Studies)
[York U](#) (Juris Doctor (J.D.), L.L.M, Ph.D.)

Baccalaureate Major

[U of Alaska, Fairbanks](#)
[U of Alberta](#)
[Algoma U](#)
[U of Arizona](#)
[Arizona State U](#)
[Augsburg U](#)
[Bemidji State U](#)
[Black Hills State U](#)
[Brandon U](#)

[U of Montana](#)
[Montana State U - Northern](#)
[Navajo Technical U](#)
[U of Nebraska, Lincoln](#)
[U of New Mexico](#)
[UNC-Chapel Hill](#)
[UNC at Pembroke](#)
[U of North Dakota](#)
[Northeastern State U](#)

[U of British Columbia](#)
[U of British Columbia - Okanagan](#)
[U Calgary](#)
[U of California, Berkeley](#)
[U of California, Davis](#)
[U of California, Riverside](#)
[Cape Breton U](#)
[Colgate U](#)
[Dartmouth C](#)
[East Central U](#)
[The Evergreen State](#)
[First Nations U of Canada](#)
[Fort Lewis C](#)
[Haskell Indian Nations U](#)
[U of Hawai'i at Hilo](#)
[U of Hawai'i at Mānoa](#)
[Humboldt State U](#)
[Inst of American Indian Arts](#)
[Lakehead U](#)
[Laurentian U](#)
[U of Lethbridge](#)
[U of Manitoba](#)
[McMaster U](#)
[U of Minnesota Duluth](#)
[U Minnesota Morris](#)
[U of Minnesota, Twin Cities](#)
[Minnesota S U - Mankato](#)

[Northern Arizona U](#)
[U of Northern British Columbia](#)
[Northern Michigan U](#)
[Northland C](#)
[Northwest Indian C](#)
[Nueta Hidatsa Sahnish C](#)
[Oglala Lakota C](#)
[U of Oklahoma](#)
[U of Oregon](#)
[U of Ottawa](#)
[Portland S U](#)
[Queen's U](#)
[St Thomas U](#)
[San Francisco State U](#)
[U of Saskatchewan](#)
[Simon Fraser U](#)
[Sitting Bull C](#)
[U of South Dakota](#)
[South Dakota S U](#)
[Stanford U](#)
[U of Sudbury](#)
[Trent U](#)
[Vancouver Island U](#)
[U of Washington](#)
[U of Western Ontario](#)
[Wilfrid Laurier U](#)
[U of Winnipeg](#)
[U of Wisconsin, Eau Claire](#)
[U of Wisconsin Green Bay](#)
[U of Wyoming](#)
[York U](#)

Baccalaureate Minor

[U of Alaska, Fairbanks](#)
[U of Arizona](#)
[Bemidji State U](#)
[Bishop's U](#)
[Black Hills State U](#)
[Boise S U](#)
[Brigham Young U](#)
[U of California, Davis](#)
[U of California, Los Angeles](#)
[U of California, Riverside](#)
[C S U, Chico](#)
[C S U, East Bay](#)
[C S U, Long Beach](#)
[C S U, Northridge](#)
[C S U, Sacramento](#)
[C S U, San Marcos](#)
[Cape Breton U](#)
[U of British Columbia](#)

[U of Central Florida](#)
[Central Washington U](#)
[Colgate U](#)
[U of Colorado, Boulder](#)
[U of Connecticut](#)
[Cornell U](#)
[Dartmouth C](#)
[East Central U](#)
[Eastern Washington U](#)
[U of Florida](#)
[Fort Lewis C](#)
[George Mason U](#)
[Gonzaga U](#)
[Hamilton C](#)
[U of Hawai'i at Hilo](#)
[Humboldt State U](#)
[U of Idaho](#)

[Idaho S U](#)
[U of Illinois at Urbana-Champaign](#)
[Illinois S U](#)
[Indiana U](#)
[Indiana U–Purdue U Indianapolis](#)
[Inst of American Indian Arts](#)
[Iowa SU](#)
[U of Iowa](#)
[U of Kansas](#)
[Kennesaw S U](#)
[Lafayette C](#)
[Lakehead U](#)
[U Laval](#)
[U of Maine](#)
[U Manitoba](#)
[McMaster U](#)
[U of Michigan](#)
[U of Minnesota Duluth](#)
[U Minnesota Morris](#)
[U of Minnesota, Twin Cities](#)
[Minnesota S U](#)
[Minot S U](#)
[Missouri S U](#)
[U of Montana](#)
[Montana State U](#)
[Montana S U Billings](#)
[Montana S U Northern](#)
[U de Montréal](#)
[U of Nebraska, Lincoln](#)
[U of Nebraska at Omaha](#)
[U of Nevada - Las Vegas](#)
[U of New Mexico](#)
[New Mexico S U](#)
[UNC Asheville](#)
[UNC-Chapel Hill](#)
[UNC at Pembroke](#)
[UNC-Wilmington](#)
[North Carolina S U](#)
[Northeastern State U](#)
[Northern Arizona U](#)
[Northern Kentucky U](#)
[Northern Michigan U](#)
[Northland C](#)
[Ohio State U](#)

[U of Oklahoma](#)
[Oklahoma State U](#)
[U of Oregon](#)
[U of Pennsylvania](#)
[Portland State U](#)
[Purdue U](#)
[Queen's U](#)
[St. Cloud State U](#)
[St Lawrence U](#)
[C of St. Scholastica](#)
[San Diego State U](#)
[San Francisco State U](#)
[Simon Fraser U](#)
[U of South Alabama](#)
[U of South Dakota](#)
[South Dakota S U](#)
[Southeastern Oklahoma S U](#)
[Southern Illinois U-Carbondale](#)
[Southern Illinois U Edwardsville](#)
[U of Southern Mississippi](#)
[Southern Oregon U](#)
[Southwest Minnesota S U](#)
[Stanford U](#)
[SUNY at Cortland](#)
[SUNY at Fredonia](#)
[SUNY, C at Oswego](#)
[SUNY at Potsdam](#)
[Syracuse U](#)
[U of Toronto](#)
[Tulane U](#)
[Vassar C](#)
[Virginia Tech](#)
[U of Washington](#)
[West Virginia U](#)
[Western Carolina U](#)
[U of Western Ontario](#)
[Wilfrid Laurier U](#)
[U of Wisconsin, Eau Claire](#)
[U of Wisconsin Green Bay](#)
[U of Wisconsin, Superior](#)
[U of Wyoming](#)
[York U](#)

University of Alaska Anchorage

title of program: Alaska Native Studies

- Alaska Native Studies, University of Alaska Anchorage, Social Sciences Building, Room 378, 3211 Providence Drive, Anchorage AK 99508-4614; 907-786-6140
- <https://www.uaa.alaska.edu/academics/college-of-arts-and-sciences/departments/alaska-native-studies/>

name\title of head\director: Zachary Milliman, Chair

degree(s) granted: Minor and A.A. in Alaska Native Studies; Occupation Endorsement Certificate in Ahtna Language, Occupation Endorsement Certificate in Dena'ina Language, Certificate in Ahtna Language Instruction, Certificate in Dena'ina Language Instruction

description of program offerings: Alaska Native studies provides an in-depth perspective on contemporary Alaska Native societies, languages, cultures, history, politics, art, tribal governments, and our for-profit as well as our non-profit corporations.

areas of faculty interest\expertise: Alaskan Native Languages, Alaskan Native and Indigenous Music, Alaska Native Policy and Education.

resources available: Research library and archive.

financial aid available to students: [information not provided]

number of students in program: 50 students in the AA and minor

distance learning: Yes.

University of Alaska, Fairbanks

title of program: Alaska Native Studies and Rural Development

- 1736 Tanana Loop, Brooks Bldg. Suite #315, PO Box 756500, Fairbanks AK 99775; (907) 474-6528 or Toll-Free 1-866-478-2721
- <http://www.uaf.edu/dansrd/>
- uaf-dansrd@alaska.edu

name\title of head\director: Teisha Simmons, Dean, College of Indigenous Studies, UAF

degrees granted: B.A. (major and minor) in Alaska Natives Studies; B.A. and M.A. (major and graduate level) in Rural Development; Graduate Certificate in Rural Development

description of program offerings: Rural Development degree programs are designed to educate a new generation of community leaders for rural Alaska. The BA degree can

be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance BA degree programs. Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or nonprofits, and state/federal agencies. **Alaska Native Studies** provides students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in North American society. The BA degree can be earned on the Fairbanks campus or through distance delivery. The Alaska Native studies BA prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

areas of faculty interest\expertise: Native education, tribal political organization, social change, oral and written literatures, Native dance and drama, federal Indian law, Indigenous research, leadership development, Indigenous business/economic development and community planning.

resources available: In addition to having a high number of Native students, the University is close to tribal groups, owns an extensive collection of audio tapes, is a center of major contemporary political and cultural activities, provides Native dance classes, an Elder-In-Residence program, and the annual Festival of Native Arts featuring Native dance and theater.

financial aid available to students: Aid is available through UAF Financial Aid Office rather than through the department.

number of students in program: c. 60 undergraduate and 40 graduate majors

distance learning: yes: visit www.uaf.edu/rural/ or call 907-474-7143.

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title of program: Cross-Cultural Studies and Indigenous Studies

- Center for Cross-Cultural Studies, 306 Brooks, P.O. Box 756730, Fairbanks, AK 99775-6730; (907) 474-1902
- <http://www.uaf.edu/cxcs/>
- uaf-cxcs@alaska.edu

name\title of head\director: Dr. Sean Asikluk Topkok, Director

degree(s) granted: M.A. in Indigenous Studies; Ph.D. in Indigenous Studies

description of program offerings: The **Master of Arts in Indigenous Studies** with an emphasis on Indigenous Knowledge Systems is designed to provide graduate students

from various fields of interest an opportunity to pursue in-depth study of the role and contributions of Indigenous knowledge in the contemporary world. Students are expected to demonstrate the ability to work effectively with Indigenous people in their studies.

The **Ph.D. program in Indigenous Studies** is housed in the College of Indigenous Studies in collaboration with the College of Liberal Arts and the School of Education. The program draws and builds upon long-standing academic and research capabilities at UAF to offer an integrated course of advanced graduate study consisting of a common core curriculum that all students complete, coupled with five thematic specialty areas from which students choose a concentration: [Indigenous Studies/Research](#); [Indigenous Knowledge Systems](#); [Indigenous Education/Pedagogy](#); [Indigenous Languages](#); [Indigenous Leadership](#); and [Indigenous Sustainability](#).

Ph.D. candidates will participate in research activities across a variety of academic disciplines and applied fields at UAF. They are encouraged to engage in comparative studies with other indigenous peoples around the world and to focus their dissertation research on issues of relevance to Alaska and the Arctic. Using the Interdisciplinary Ph.D. model of academic assignment, student's home base will be in the School or College of their major advisor, who also serves as an affiliate faculty for the program.

In collaboration with the graduate committee, each student develops a program of coursework and research that produces a unique intellectual contribution to the applied fields associated with Indigenous Studies. Students elect to focus on one of the five thematic specialty areas or they may choose in collaboration with their graduate committee to draw on multiple themes to develop their own areas of study and dissertation research.

areas of faculty interest\expertise: Indigenous Research, Indigenous Knowledge Systems, Indigenous Education/Pedagogy, Indigenous Languages, Indigenous Leadership, Indigenous Sustainability.

resources available: [information not provided]

financial aid available to students: No.

number of students in program: c. 80

distance learning: . All of our courses are accessible from a distance.

University of Alberta

title of program: Faculty of Native Studies

- 2-31 Pembina Hall, Edmonton, AB T6G 2H8; (780) 492-2991, fax (780) 492-0527
- <http://www.ualberta.ca/native-studies>
- nativestudies@ualberta.ca

name\title of head\director: Dr. Adam Gaudry (Interim Dean)

degrees granted: Ph.D. in Indigenous Studies; M.A. Native Studies; B.A. in Native Studies; B.A in Native Studies Honors; B.A. in Native Studies After Degree; B.A. (Native Studies) / B.Ed. Five-Year Combined Degree Program (Elementary/Secondary Routes); Bachelor of Science in Environmental Conservation Sciences/Bachelor of Arts in Native Studies Combined degree; Certificate in Indigenous Governance and

Partnership; Certificate in Indigenous Recreation and Sport; Indigenous Sport and Recreation Graduate Certificate

description of program offerings: Cree Languages, Historical and Contemporary Perspectives in Native Studies, Indigenous Governments and Politics, Treaties and Land Claims, Indigenous Economic Development, Oral Traditions, Native Art, Perspectives on Indigenous Health and Well-Being, Native Land Use, Métis Politics, Research Methods, Urban Indigenous Issues and Identities, Indigenous people and the Canadian state and law.

areas of faculty interest\expertise: Critical Indigenous Theory; Indigenous Governance; Indigenous Peoples and Place (with emphasis on the Prairies); and Indigenous Sexualities, Genders and Feminisms.

resources available: Native Studies Student Association.

financial aid available to students: (780) 492-3483; students may also contact First Peoples' House at (780) 492-5677 for information.

number of students in program: 300+ undergraduates and 30 graduates

distance learning: Continuing Education Courses (non-credit): <https://www.ualberta.ca/en/native-studies/programs/continuing-education/index.html>. For credit, NS 201, NS 161, and NS 115 are online.

Algoma University

title of program: Ojibwe and Anishinaabe Studies

- Algoma University, 1520 Queen Street East, Sault Ste. Marie, Ontario P6A 2G4; (705) 949-2301, fax (705) 949-2301
- www.algomau.ca

name\title of head\director: John-Paul Chalykoff, Chair

degree(s) granted: 3 year B.A.

description of program offerings: Study of the Ojibwe and Anishinaabe languages in the Great Lakes Region.

areas of faculty interest\expertise: Fluent Ojibwe (John-Paul Chalykoff) and Anishinaabe (Andrew Judge) language speakers.

resources available: Anishinaabe Initiatives Division of Algoma University with four staff: Director of Anishinaabe Student Success, Anishinaabe Student Advisor, Anishinaabe Events Coordinator and Anishinaabe Outreach Officer.

financial aid available to students: Ontario Student Assistance Program (OSAP)

number of students in program: 20 students

distance learning: no

Amherst College

[See listing for [Five Colleges, Inc.](#)]

University of Arizona

title of program: American Indian Studies

- PO Box 210076, Harvill 218, Tucson AZ 85721-0076; (520) 621-7108
- <http://www.ais.arizona.edu/>

name\title of head\director: Amy S. Fatzinger, Interim Head

degrees granted: B.A. (Major and Minor), M.A., Ph.D., Ph.D. minor, J.D./M.A. concurrent degree in Law and American Indian Studies, 3 graduate certificates (Native Nation Building, American Indian Higher Education, and Administration and Management of American Indian Natural Resources)

description of program offerings: We offer a full complement of coursework leading to an undergraduate major (B.A.) and minor and several graduate degrees: a master of arts (M.A.); a joint M.A. and law (JD); and the doctorate (Ph.D.) including AIS as a minor area of concentration for other UA Ph.D. degrees. We have five specializations within our curriculum -- Education, Law and Policy, Literature, Natural Resources Management, and Societies and Culture -- that are supported with coursework and research programs.

areas of faculty interest\expertise: We have 40 world-class faculty with various levels of assignments and interactions with AIS, including 8 that are fully or partially funded by AIS and/or other departments such as Anthropology, Education, English, Family and Community Medicine, History, Law, Linguistics, Natural Resources, Sociology, the Udall Center for Public Policy and its Native Nations Institute -- and our collaborations keep growing.

resources available: Native student centers: Native American Student Affairs. Clubs: American Indian Studies Graduate Student Council; Native American Law Student Association; AISES (American Indian Science and Engineering Society); Indigicat Student Association; Alpha Pi Omega Sorority; American Indian & Indigenous Health Alliance; American Indian Alumni Association; Tohono O'odham Student Association.

financial aid available to students: Graduate Teaching Assistantships Tuition Waivers, and Travel Scholarships available.

number of students in program: 19 graduate students

distance learning: Several undergraduate courses are available through distance learning during summer sessions.

Arizona State University

title of program: American Indian Studies Program

- American Indian Studies, PO Box 874603, Arizona State University, Tempe AZ 85287-4603; 480-965-3634
- <https://americanindian.asu.edu/>
- <https://www.facebook.com/ASUAmericanIndianStudies/>
- ais@asu.edu

name\title of head\director: Stephanie J. Fitzgerald, Director

degree(s) granted: B.S., M.S, and Certificates in Politics and Global Studies and Nonprofit Leadership & Management; Concurrent M.S. degree in Public Affairs; Concurrent M.S. degree in Social Work

description of program offerings: The American Indian Studies program emphasizes American Indian sovereignty; indigenusness; the intellectual and applied study of federal Indian law and policy; nation building and economic development; and arts, languages, and cultures.

areas of faculty interest\expertise: Sovereignty, law and policy, histories, cultures, repatriation, colonization/decolonization, Indigenous/human rights, religious freedom, sacred places protection, leadership, films and popular culture, health disparities, intellectualism, social movements, Indigenous languages, Navajo language, and traditional epistemologies and philosophies.

resources available: American Indian Student Support Services, American Indian Policy Institute, Center for Indian Education, Indian Legal Program, Labriola National American Indian Data Center; American Indian Council, American Indian Science and Engineering Society, American Indian Graduate Student Association, American Indian Social Work, American Indian Studies Student Organization, Dine Language Club, Native American Business Organization, Native American Law Student Organization, American Indian Students United for Nursing, Inter Tribal Council of Arizona. Arizona State University is centrally located in a state with twenty-two distinct Indian nations.

financial aid available to students: [Information not provided.]

number of students in program: Approximately 100; 50 Majors, 15 Minors, 25 graduate students; 95 B.S. graduates, 14 M.S. graduates to date.

distance learning: Online undergraduate courses offered during the fall, spring, and summer semesters.

Athabasca University

title of program: Nukskahtowin

- Athabasca University, Nukskahtowin, 1 University Drive, Athabasca, AB T9S 3A3; 1-800-788-9041 Ext. 5054

- <http://indigenous.athabasca.ca/>
- indigenous@athabasca.ca

name\title of head\director: Priscilla Campeau, AVP Indigenous Conciliation
[Priscilla Campeau](#) | [Nukskahtowin](#) | [Athabasca University](#)

degree(s) granted: Bachelor of Commerce, Indigenous Business

description of program offerings: Our aim is to foster the intellectual growth of our students through quality post-secondary education that is determined by the philosophies and values of Indigenous peoples.

areas of faculty interest\expertise: Indigenous Governance, Indigenous Studies, Indigenous Management, Indigenous Law

resources available: Website resource library, student support, community services, centre, scholarships/bursaries and students association.

financial aid available to students: Bursaries and Scholarships.

number of students in program: We have an ongoing registration throughout the year. Athabasca University offers over 850 courses in more than 55 undergraduate and graduate programs in various arts, science, and professional disciplines.

distance learning: Athabasca University is Canada's leading distance education and online university. Our delivery modes are individualized study, online study and grouped study. You may take our courses and programs regardless of location. For undergraduate individualized study courses, there are no admission deadlines; students may enroll year-round. The only admission requirement is 16 years of age regardless of your previous education. Athabasca University is an accredited degree-granting institution. You can complete a program or take a course(s) which may be transferred to most other post secondary institutions.

Augsburg University

title of program: American Indian, First Nations, & Indigenous Studies

- Dept of American Indian Studies, Augsburg College, Campus Box 115, 2211 Riverside Ave, Minneapolis MN 55454
- <http://www.augsburg.edu/ais>

name\title of head\director: Dr. Eric Buffalohead, Chair

degree(s) granted: B.A. Major

description of program offerings: American Indian Studies is a major that gives students the opportunity to learn about the original, indigenous cultures of North America. Students will be provided with a multidisciplinary understanding of the history and present situation of American Indians. The program emphasizes the interrelations among history, culture, language, literature, the arts, philosophy, religion, political and social forces, and the legal status and sovereignty of American Indians. This course of study exposes students to the richness and beauty of North American Indian cultures.

areas of faculty interest\expertise: Hollywood and Indigenous film, Native American Women, Contemporary Issues--local and global, Traditional and Contemporary Art, Literature, History, Storytelling, Religious and Philosophical Thought. As a group, our faculty has worked to provide experiential educational opportunities through travel seminars to central American and across local regions, through internships and applied research for local organizations.

resources available: Augsburg Native American Film Series, Native American Writer's Series, Augsburg Indigenous Student Association, American Indian Student Support Program, Storytelling Forum, on-campus speakers, and a growing collection of Native American film, literature, art, history, and cultural texts in our college library.

financial aid available to students: Contact Gabby Waukau 612-330-1144, waukaug@augsborg.edu

number of students in program: 20

distance learning: no

Bemidji State University

title of program: Indigenous Studies

- Indian Studies Program, 1500 Birchmont Drive NE, Bemidji MN 56601; (218)755-2032
- https://www.bemidjistate.edu/academics/departments/languages_ethnic_studies/academic_programs/indigenous_studies/

department in which housed: Languages and Indigenous Studies

name\title of head\director: Blanca Rivera, Coordinator

degrees granted: B.A. in Indian Studies (major and minor); minor in Ojibwe language.

description of program offerings: American Indian history, government, and visual arts.

areas of faculty interest\expertise: Indigenous Studies.

resources available: New building: American Indian Resource Center, The Indian Student Services program, the Council of Indian Students, an AISES chapter, two library collections (the American Indian Bibliography and the NIEA Collection), access to powwows, the Ojibwe Art Expo, and the *Oshkaabewis* Native Journal. BSU is located at the center of three reservations: White Earth, Red Lake, and Leech Lake. Resource people from the reservations are used as teachers and demonstrators. The majority of students at BSU are drawn from these reservations.

financial aid available to students: Available, contact: Admissions Office, (218)755-2040.

number of students in program: about 200.

distance learning: [information not provided]

Bishop's University

title of program: Indigenous Studies

History and Global Studies Department, Bishop's University, 2600 College Street,
Sherbrooke Québec J1M 1Z7, Canada; (819) 822-9600, fax 819-822-9661

- <http://www.ubishops.ca/academic-programs/faculty-of-arts-and-science/humanities/history-global-studies/courses-programs/>

department in which housed: History and Global Studies

name\title of head\director: David Webster, Chair

degree(s) granted: Minor

description of program offerings: Housed in the department of History, this interdisciplinary minor allows students to explore the world from the perspective of the indigenous peoples of various countries and continents and from within various disciplines. Courses that make up the minor come from history, sociology, environmental studies and geography, religious studies and political studies. The focus of the minor is to allow students to learn about indigenous cultures before, during and after contact with the imperializing forces of Europe. The minor includes courses on North America, Asia, Africa and the Middle East. This minor may be complementary to a degree in International Studies.

areas of faculty interest\expertise: Aboriginal and Treaty rights, environmental advocacy

resources available: See <http://www.ubishops.ca/future-current-students/>

financial aid available to students: [information not provided]

number of students in program: [information not provided]

distance learning: [information not provided]

Black Hills State University

title of program: American Indian Studies

- Center for American Indian Studies, 1200 University, Spearfish SD 57799-9007; (605)642-6578
- <https://www.bhsu.edu/Centers/American-Indian-Studies/>

name\title of head\director: Dr. Urla Marcus, Director

degrees granted: Major and Minor in American Indian Studies; concentration in Lakota Culture.

description of program offerings: [See website.]

areas of faculty interest\expertise: Lakota Language and Culture, Indian Law, Oral Literature, Contemporary Indian Literature, Contemporary Indian Issues, Indian Women, Indian History.

resources available: Library - Case Western Library Collection, Arrow Publications, E.Y. Berry Collection, Emory Lakota Recordings; two student Indian organizations: Lakota Omniciye, AISES.

financial aid available to students: Yes.

number of students in program: Approximately 20 majors, 50 minors.

distance learning: [information not provided]

Boise State University

title of program: Native American and Indigenous Studies Minor

- 1910 University Drive, Boise ID 83725-1950; (208) 426-3023
- anthropology@boisestate.edu

department in which housed: Anthropology

name\title of head\director: Dr. Kristin Snopkowski, Department Chair

degree(s) granted: minor

description of program offerings: 18 credit minor program.

areas of faculty interest\expertise: varies: see <https://www.boisestate.edu/anthropology/about-us/directory/>

resources available: Multicultural Student Services offers opportunities including Seven Arrows Powwow, Native Stole Celebration (Graduation activity).

financial aid available to students: See <https://www.boisestate.edu/financialaid/>.

number of students in program: 10-15

distance learning: Some courses are offered online.

Brandon University

title of program: Department of Native Studies

- 270 18th Street, Brandon, Manitoba R7A 6A9; (204) 727-9790, fax (204) 726-0473
- <http://www.brandonu.ca/native-studies/>

name\title of head\director: Dr. Velvet Maud, Chair

degree(s) granted: 4-Year BA (Honours); 4-Year BA; 3-Year BA; Minor in Native Studies and/or Indigenous language

description of program offerings: We offer four Indigenous language courses, with an emphasis on Dakota, Cree, Ojibway, and Michif. Core areas include: Indigenous Philosophy/Indigenous Knowledge Systems, Indigenous Law and Governance, Indigenous Health, Indigenous Justice, Indigenous Literature, Indigenous Art and Oral Narratives.

areas of faculty interest\expertise: Addictions; Indigenous Health and Wellness (historical & contemporary); Indigenous Identity; Indigenous Languages; Genocide and Indigenous Peoples; Indigenous Knowledge Systems; Indigenous Perspectives on Law; Indigenous Research Methodologies; Justice System; Museology; Indigenous Women and Feminism; Indigenous Philosophy; Residential Schools; Sovereignty and Self-Government; Treaties and Treaty-Making.

resources available: Brandon University has an Indigenous Peoples' Centre, a ceremonial room, a smudge room, a fire pit, an Indigenous Student Collective, an Indigenous Student Transition Program, various Indigenous gatherings (Teaching House, Celebrating Indigenous Excellence, Truth & Reconciliation Week, a library with extensive holdings in the area of Native Studies, a Special Library Collection in Native literature. The *Canadian Journal of Native Studies* [CJNS], a peer reviewed journal, and the oldest Native/Indigenous journal in Canada, is published here.

financial aid available to students: Various scholarships are offered.

number of students in program: 21 majors and 32 minors

distance learning: Yes, the Department of Native Studies offers some online courses.

Brigham Young University

title of program: American Indian Studies Minor

- 2141 JFSB Department of History, Brigham Young University, Provo UT 84602, (801)422-5327, jay_buckley@byu.edu; 4153 JFSB Dept of English Brigham Young University, Provo, UT 84602; (801) 422-2481; mike_taylor@byu.edu
- <http://history.byu.edu/Pages/NAS>

department in which housed: Departments of History and English

name\title of head\director: Director Jay Buckley (History); Assoc. Director Michael P. Taylor (English)

degree(s) granted: B.A. interdisciplinary American Indian Studies minor

description of program offerings: Core classes in History and English and elective classes in Anthropology, English, History, Humanities, Linguistics, Navajo, Sociology, and religion.

areas of faculty interest\expertise: American West, American Indian literature, American Indian History, Anthropology, Sociology, Northeast and Mississippi Valley. Native languages: Shoshone, Numic, Salish, and Navajo.

resources available: Indian communities nearby [Utes; Paiutes; Goshutes; Northwest Band of the Shoshones; Navajos]; Harold A. Cedartree Memorial Pow-Wow (held annually each March) [<https://multicultural.byu.edu>]; Harold B. Lee Library, one of the top research libraries in the West [<http://www.lib.byu.edu/>]; Multicultural Student Services [<http://multicultural.byu.edu/>]; Native American Outreach Program (1949-1989; 1989-2011)/Voices of Promise; SOAR (Summer of Academic Refinement); *The Eagle's Eye* (quarterly publication 1989-2012); Student Internships; Tribe of Many Feathers (campus club) [<http://Native.byu.edu>]

financial aid available to students: Numerous scholarship and internship opportunities; SOAR (Summer of Academic Refinement) <http://multicultural.byu.edu/soar>; Multicultural Financial Awards <http://multicultural.byu.edu/financial-aid>; Multicultural Scholarships, and Career Training are available. American Indian Services (<http://www.americanindianservices.org/>) makes educational opportunities possible for qualifying Indigenous students who otherwise could not afford it. We provide more than 2300 scholarships annually. Students qualify for participation based on academic merit as well as financial need. The Result: Native American graduates who will lead their tribal communities into a hopeful future. BYU Native American Alumni chapter <http://toolbox.byu.edu/chapterreports/chaterPage.cfm?cid+PrO012>.

number of students in program: c. 50; about 200 Indigenous students enrolled at BYU.

distance learning: not presently available for entire minor.

University of British Columbia

title of programs: First Nations and Endangered Languages Program; First Nations and Indigenous Studies Program

- Buchanan E266, 1866 Main Mall, Vancouver, BC V6T 1Z1; (604) 822-2905, fax (604) 827-5101.
- <http://fnis.arts.ubc.ca>
- cis.arts@ubc.ca

name\title of head\director: Bernard Perley, Director

degree(s) granted: B.A. major and minor

description of program offerings:

CIS: The Institute for Critical Indigenous Studies (CIS) is an interdisciplinary research unit for Indigenous critical theory and politics, arts research, and applied social practice within the humanities and social sciences at UBC. It hosts the First Nations and Indigenous Studies Program (FNIS) and the First Nations and Endangered Language Program (FNEL). In addition to providing institutional support for undergraduate and

graduate education and a home for visiting scholars in the field and Indigenous artists, CIS fosters ethical research practices and meaningful partnerships with communities that further the social and political health, capacity, and self-determination of Indigenous peoples locally and globally.

FNEL: Initiated in 1996, the First Nations and Endangered Languages Program (FNEL) is an interdisciplinary undergraduate program that offers a Major or Minor through the Faculty of Arts. Alongside classes in which students can learn Indigenous languages at all levels, FNEL courses explore the processes and protocols for the documentation, conservation, revitalization, and reclamation of endangered languages, cultures and Indigenous knowledge systems locally, regionally, nationally, and internationally. FNEL provides transformative learning environments that value and model ethical community engagement and collaborative partnerships. We equip students to apply the skills they develop through our courses in language documentation, conservation, reclamation and revitalization in relevant and sustainable ways.

FNIS: First Nations and Indigenous Studies (FNIS) was founded in 2001 to provide students with an understanding of the histories, contemporary realities, and political concerns of Indigenous peoples in Canada and beyond. As an interdisciplinary undergraduate Program within the Faculty of Arts, it reflects the belief that deep understanding and ethical engagement are central to the wellbeing of resurgent Indigenous communities and foundational to more respectful Indigenous-settler relations. Students are provided extensive experience with Indigenous political theory and politics, aesthetics, literature, and contemporary social concerns, in the classroom and on a first-hand basis.

areas of faculty interest\expertise: Core faculty currently have expertise in Indigenous politics, international Indigenous rights movements, literature and media, Indigenous feminisms, geographies, legal traditions, new media, critical theory, and documentary and oral history. Many other forms of expertise are available through interdisciplinary linkages.

resources available: FNIS is supported by the Xwi7xwa Library, a branch of the university library with core expertise in Indigenous topics, classifications, and search techniques, as well as the First Nations house of learning, and various programs, staff, and faculty across the university.

financial aid available to students: Financial aid is available through university sources.

number of students in program: Approximately 450, with about 50 declared majors.

distance learning: FNIS has online resources, including Indigenous Foundations (<http://indigenousfoundations.arts.ubc.ca>), but does not currently offer online courses.

University of British Columbia - Okanagan

title of program: Indigenous Studies Program

- Dr. Shawn Wilson, Indigenous Studies Program Coordinator, Community, Culture and Global Studies Landmark 4, 600 - 1628 Dickson Ave Kelowna, BC V1Y 9X1 Canada; (250) 807-9837
- B.A.: <http://ccgs.ok.ubc.ca/prospective/undergrad/indigenous-studies.html>
- M.A., Ph.D.: <https://gradstudies.ok.ubc.ca/prospective/grad-programs/igs.html>

- Indigenous Studies Theme Concentration:
<http://indgradstudies.ok.ubc.ca/welcome.html>

department in which housed: Community, Culture and Global Studies

name\title of head\director: Peter Hutchinson, Program Coordinator

degree(s) granted: B.A. (Major and Minor), M.A., Ph.D.; Indigenous Studies faculty also supervise and are members of MFA committees housed in the UBC|O Faculty of Critical and Creative Studies.

description of program offerings: Situated in the Unceded Okanagan Nation Territory (<http://www.syilx.org/who-we-are/organization-information/okanagan-nation-territory/>), the interdisciplinary Indigenous Studies program offers courses that provide perspectives of Indigenous peoples from the Okanagan, Canada and world communities. The involvement of the Okanagan nation (<http://www.syilx.org/>) and the En'owkin Centre (<https://www.facebook.com/EnowkinCentre/>) in its development and in ongoing partnership provides a strong foundation in the Okanagan community and ensures continuing input from Indigenous perspectives. The Indigenous Studies Major offers a Coursework Option. Students in the Coursework Option complete Indigenous Studies courses and approved courses from other disciplines and Faculties. Courses are offered at the second year level in Okanagan and nation-wide Indigenous history and cultures. At the third and fourth year, courses in Indigenous governance, the justice system, land claims, traditional ecological knowledge, the protection of heritage, Indigenous theory, methodology and research applications are offered. Students may complete their Major or Minor program by taking approved courses on Indigenous topics in other disciplines and Faculties.

areas of faculty interest\expertise: Indigenous philosophies; Okanagan Syilx thought and environmental ethics coded into Syilx literatures; Indigenous perspectives; traditional ecological methodologies; Ndé consciousness of time, place, and homeland; Indigenous women's consciousness of land-based relations in Kónitsqáíí gokíyaa (Lipan Apache country); Indigenous consciousness along the Río Grande River; Indigenous Peoples & Human Rights; Borders; Militarization; Memory; Indigenous decolonial concepts; Self-Determination; Transitional Justice; the Poetics of Indigenous Movements; Indigenous perspectives of history, colonization and decolonization; Indigenous decolonial thought on governance and self-determination; Indigenous women's consciousness and activism; Indigenous poetics of resistance and transformation; Traditional knowledge; Indigenous rights; United Nations; intellectual property rights; Indigenous literatures; Indigenous arts; Indigenous rights and traditional knowledge issues in Canada and the UN.

resources available: See Aboriginal Programs and Services, <http://students.ok.ubc.ca/aboriginal/welcome.html>; Indigenous Student Association, http://students.ok.ubc.ca/aboriginal/currentstudents/Indigenous_Student_Association.html; Student Services, <http://students.ok.ubc.ca/welcome.html>.

financial aid available to students: See <http://students.ok.ubc.ca/finance/welcome.html>.

number of students in program: 30 majors, 20 minors, 500 enrolled in courses.

distance learning: Contact Program Coordinator.

title of program: Bachelor of Language Fluency | Nl̓eʔkepmx · Nsyilxcn · St'at'imc - Secwépemc

- <https://ccgs.ok.ubc.ca/undergraduate/interior-salish-languages/>
- Dr. Jeannette Armstrong, Program Coordinator (Academic), 1147 Research Road Kelowna, BC V1V 1V7 Canada
- Sue Sterling-Bur Manager Indigenous Initiatives (Strategy and Operations), 1147 Research Road, Kelowna, BC V1V 1V7 Canada

department in which housed: Community, Culture and Global Studies

name\title of head\director: Dr. Jon Corbett, Department Head

degree(s) granted: Bachelor of Nl̓eʔkepmx Language Fluency; Bachelor of Nsyilxcn Language Fluency; Bachelor of St'at'imc Language Fluency; Bachelor of Secwépemc Language Fluency

description of program offerings: Situated in the Unceded Okanagan Nation Territory (<http://www.syilx.org/who-we-are/organization-information/okanagan-nation-territory/>), the Interior Salish Language programs currently offered are Nl̓eʔkepmx, Nsyilxcn, St'at'imc, and Secwépemc.

The Bachelor of Language Fluency degrees (Nl̓eʔkepmx · Nsyilxcn · St'at'imc · Secwépemc) are language-specific program emphasizing immersion-based language learning and community engaged partnerships for Indigenous language revitalization. The Bachelor of Language Fluency Degree are a block-transfer program; the Department of Community, Culture and Global Studies provides the third- and fourth-year of the four-year degree program. Admission is based on previous completion of a two-year Diploma of Nl̓eʔkepmx, Nsyilxcn, Secwépemc, and St'at'imc Language Fluency at the Nicola Valley Institute of Technology. Students take intensive immersion language courses, language courses focused on domain specific language acquisition, language-informed culture courses, and language-revitalization courses. The curricula are highly structured, and language specific.

areas of faculty interest\expertise: Indigenous philosophies; Interior Salish Language; Indigenous perspectives; traditional ecological methodologies; Indigenous perspectives of history, colonization and decolonization; Traditional knowledge; Indigenous literatures; Indigenous arts; Indigenous rights and traditional knowledge issues in Canada and the UN.

resources available: See Interior Salishan Studies Centre <https://issc.ok.ubc.ca/>; Programs and services, <https://students.ok.ubc.ca/indigenous-students/> ; SUO Indigenous Peoples Collective <https://www.suo.ca/resource/indigenous-peoples-collective/>; Student Services, <http://students.ok.ubc.ca/welcome.html>.

financial aid available to students: See <http://students.ok.ubc.ca/finance/welcome.html>.

Brown University

title of program: Native American and Indigenous Studies Initiative

- Brown University, 67 George Street, Providence RI 02912; (401) 863-5246
- <https://www.brown.edu/academics/native-american-and-indigenous-studies/native-american-and-indigenous-studies>
- nais@brown.edu

department in which housed: Dean of the Faculty

name\title of head\director: Bathsheba Demuth, Faculty Director; Wunneanatsu Lamb-Cason, Assistant Director

degree(s) granted: undergraduate

description of program offerings: Courses in Native American and Indigenous Studies across various departments and disciplines supporting an undergraduate degree in Critical Native American and Indigenous Studies, plus associated programming.

areas of faculty interest\expertise: varies (see <https://naisi.brown.edu/people/faculty>)

resources available: [n/a]

financial aid available to students: yes

number of students in program: [n/a]

distance learning: Yes (for enrolled Brown University students).

University of Calgary

title of program: International Indigenous Studies

- International Indigenous Studies, Department of Political Science, University of Calgary, 2500 University Drive, N.W., Calgary, Alberta, T2N 1N4; (403) 220-5290
- <http://arts.ucalgary.ca/indg/>
- indgprog@ucalgary.ca

name\title of head\director: Craig Ginn, Co-ordinator

degree(s) granted: B.A.

description of program offerings: One of a very few programs in Canada that offers international component to indigenous studies. The program incorporates a strong experiential component. A core set of Indigenous Studies courses are offered and students are then required to take courses from cognate fields, e.g., Sociology, History, Anthropology, Literature. Students can also transfer courses from or take courses in nearby First Nations colleges or other universities for credit at the University of Calgary and meet requirements for the International Indigenous Studies program.

areas of faculty interest\expertise: Indigenous Ways of Knowing; Research and Protocol; Literature, Film and Art; indigenous law and governance; comparative international indigenous perspectives; indigenous ecologies, Maori Studies, Native American Studies, Treaty 7/Blackfoot studies.

resources available: Native Student Services provides additional resources for students, e.g., student organizations, work stations, study rooms, meeting spaces, counseling.

financial aid available to students: Students should contact the Writing Symbols Lodge at <https://www.ucalgary.ca/student-services/writing-symbols/home> or the main university website at <http://www.ucalgary.ca> for information on financial aid.

number of students in program: 41 majors, 13 minors. The core classes offered by the International Indigenous Studies program are "capped" so as to keep the classes small.

distance learning: No; some blended (mixed online and face to face).

University of California, Berkeley

title of program: Native American Studies

- 506 Social Sciences Building, Berkeley CA 94720-2570; (510) 643-0796
- <https://ethnicstudies.berkeley.edu/areas-of-study/area/native-american-studies/>
- ethnicst@berkeley.edu

name\title of head\director: Shari Huhndorf, Native American Studies Program Coordinator; Lorena Oropeza, Ethnic Studies Department Chair

degrees granted: B.A. (major, minor); UC-B also offers Ph.D. in Ethnic Studies with a concentration in Native American studies.

description of program offerings: The Native American Studies Program exists to broaden the understanding of students interested in the history, literature, culture, and contemporary situations of Native Americans. The curriculum has been structured to provide courses that deal with both historical, literary, and cultural analysis of Native American cultures and contemporary legal and social institutions that affect Native American life. Undergraduate courses include such offerings as: Native American Studies Reading and Composition, Native American Literature, Native Americans in the Twentieth Century, Native American Law, Native American Tribal Governments, Native American Economic Development, Theories and Methods in Native American Studies, Native American Women, Native American Philosophy, Native American Cinema, Indigenous Issues throughout the Americas, and various courses in Native American oral and written literatures. The program not only stresses sound academic preparation in the classroom but also allows students the flexibility to take part in community-oriented education through field work or studies directed toward community situations and problems.

areas of faculty interest\expertise: Anthropology, History, Literature, Law, Cultural Studies, Visual Culture, Indigenous language study and revitalization.

resources available: Native American Library, Hearst Museum of Anthropology, UCB Linguistics Department, California Academy of Sciences, Inter-tribal Friendship House,

National Indian Justice Center, Bay Area Indian Agency Representatives, American Indian Film Institute, American Indian Graduate Program, California Indian Museum and Cultural Center.

financial aid available to students: Shirley Martin Scholarship Fund; in addition, the University of California Native American Opportunity Plan waives tuition and student services fees for California residents enrolled in federally-recognized Indian tribes.

number of students in program: 10 declared undergraduate, 5 in the graduate program.

Distance learning: summer courses only.

University of California, Davis

title of program: Native American Studies

- Dept. of Native American Studies, One Shields Ave., University of California, Davis CA 95616; (530)752-3237
- <http://nas.ucdavis.edu/>

name\title of head\director: Liza Grandia, Chair

degrees granted: B.A. (major and minor); M.A.; Ph.D.; M.A. and Ph.D. w/ Designated Emphasis in Native American Studies for doctoral students enrolled in graduate programs in English, History, Spanish, Comparative Literature, Anthropology, Sociology, Psychology, Geography, Linguistics, Music, Education, Biological Systems Engineering, and Performance Studies.

description of program offerings: The Department of Native American Studies is an interdisciplinary program focused on the Indigenous peoples, nations, tribes, and communities in the North, Central, and South Americas. The curriculum provides a comprehensive and scholarly approach to Native American and Indigenous Studies, offering comparative, interdisciplinary, and hemispheric perspectives to critical Indigenous issues from various temporal frames and geographical dimensions. The program includes a number of specialized faculty in a variety of disciplines, including: art, literature, religion, law, linguistics, history, anthropology, environmental studies and environmental justice, food studies, political economy, and women and gender studies. The program structure is designed to prepare students for employment within and outside their Native and Indigenous communities, to provide foundational courses for students continuing in Native and Indigenous Studies or entering other disciplines, and to offer intellectually stimulating studies for student scholars and community members. Our M.A. and Ph.D programs prepare students to teach at the college and university levels while simultaneously providing the necessary support for them to engage in academic and creative research.

areas of faculty interest\expertise: Native American/Indigenous ethnohistory/history; literature; art, art history, museum studies; language and linguistics; politics and development; religion and philosophy; racism and colonialism; Native California Languages; human rights; Native women; environmental studies; environmental justice; performance and dance studies; Eastern North America, Southwest/North Mexico, Great Basin, California, Mexico, Central America, South America.

resources available: Within NAS: IRCA (Indigenous Research Center of the Americas); Native American Language Center; C. N. Gorman Museum; NASU (Native American Student Union), AISES (American Indian Science and Engineering Society), NEUE (Natives Empowered through Unity in Education), Native American Law Student Association. Graduate students maintain an active Native American Studies Graduate Studies Association (NASGSA). One Native admissions officer engages in Outreach programs mostly within California. The Department of Native American Studies has a Student Affairs Officer who works with undergraduates. The UC Davis campus also has a Native American Academic Student Success Center and a counselor who specifically works with Indigenous students. NAS offers Summer Abroad courses (with field trips) in San Cristobal de las Casas, Chiapas, Mexico; Oaxaca, Oaxaca, Mexico; and Quito, Ecuador.

financial aid available to students: At the undergraduate level: Rising Tribal award, work-study programs, and student loans; at the graduate level: work study programs, graduate research positions, Teaching Assistantships, Associate Instructor positions; numerous university-wide fellowships.

number of students in program: About 25 undergraduate majors, 35 minors; 9 graduate students in the Designated Emphasis program, 33 graduate students in the NAS Graduate Program.

distance learning: an online minor in Native American Studies is in development with UC Online and NAS, AIS, NAIS, and other related departments throughout the system.

University of California, Los Angeles

title of program: American Indian Studies Department

- 3220 Campbell, Box 951548, Los Angeles CA 90095-1548; (310) 825-6541
- <http://www.americanindianstudies.ucla.edu/>

name\title of head\director: Paul V. Kroskrity, Chair

degrees granted: B.A. (Capstone Major and Minor)* in American Indian Studies; M.A. in American Indian Studies; J.D./M.A. (Joint Degree) in Law and American Indian Studies [*Honors B.A.], Certificate in American Indian Studies.

description of program offerings: The UCLA Department of American Indian Studies offers an undergraduate major, minor and a graduate level two-year Master's degree, and graduate level certificate. American Indian Studies seeks to provide a multi-disciplinary, academic approach to studying contemporary issues and problems in American Indian and Indigenous communities. The program is designed to benefit, though not limited to, research scholars, teaching candidates and those individuals interested in employment in governmental, tribal, or social service, law and policy-related fields.

The program strives to merge the concerns of the academy with research aims of the Native community. The American Indian Studies program advocates a holistic framework for studying American Indian society, transcending traditional disciplinary boundaries. Our extensive faculty, affiliated faculty and lecturers represent a range of disciplinary fields from the humanities and social sciences. Through disciplines such as Law, Women's Studies, History, Public Health, Linguistic and Cultural Anthropology

and Sociology, the American Indian Studies Department offers a multi-faceted approach of examining intersections of gender, race, identity and nationhood.

To address the severe lack of trained professionals dealing with American Indian issues, the program seeks to respond to the needs of the Indian community. To achieve one of its primary goals of service the program provides a formal context for scholars in American Indian research that serves as a forum for the exchange of ideas and the opportunity to share individual perspectives, philosophies and ideologies. This serves as a catalyst for the expansion of textual materials, faculty development, and publication relevant to contemporary Indian people.

areas of faculty interest\expertise: American Indian Studies faculty include Randall Akee (Public Policy), Theresa Ambo (American Indian Studies, Education). Nikki Barry (Education), Jessica Cattelino (Anthropology), Erin Debenport (Anthropology), Christine Taitano DeLisle (American Indian Studies/Gender Studies). Vicente Diaz (American Indian Studies) Nanibaa' Garrison (Institute for Society and Genetics), Felicia Hodge (Nursing), Incamu Ray Huaute (American Indian Studies), Paul V. Kroskrity (Anthropology), Benjamin Madley (History), Ananda Marin (Education), Kyle Mays (African-American Studies), Teresa McCarty (Education), Nancy Mithlo (Gender Studies), Stella Nair (Art History), Angela Riley (Law), Desi Small-Rodriguez (Sociology/Demography), Greg Schachner (Anthropology), David Delgado Shorter (World Arts and Cultures), Shannon Speed (Anthropology/ Gender Studies), Karl Swinehart (Anthropology), Kevin Terraciano (History), Lauren Van Schilfgaarde (Law)

resources available: American Indian Studies Center (an organized research unit separate from the academic department) composed of Research Unit, Specialized Library, Publications Unit, and Student/Community Relations Unit.. Gavin Begay, Native American Recruiter (Undergraduate Admissions), contact: (310) 206-5622.

financial aid available to students: The University of California Native Opportunity Plan (UCNAOP) which offers financial support for in-state tuition coverage, is available to eligible students who identify as a resident of California and a citizen of a Federally Recognized Tribe or Community. Limited number of graduate fellowships which cover registration fees (plus out-of-state tuition for non-residents of California) and a small stipend. Graduate Opportunity Fellowship (covers registration fees plus a year stipend) for 1st year graduate students. The Arianna and Hannah Yellowthunder Scholarship is open to both undergraduate and graduate students of American Indian/Native American descent.

number of students in program: 10 graduate students, 15 undergraduate majors.

distance learning: N/A

University of California, Riverside

title of program: Native American Studies

- Humanities-Social Science Building 7008; (951) 827-1974
- http://www.ethnicstudies.ucr.edu/undergraduate/area_of_study/NativeAmericanStudies.html

department in which housed: Ethnic Studies Department (B.A.), Department of History (Ph.D.)

name\title of head\director: Jennifer Najera, Chair

degrees granted: B.A. in Native American Studies; minor in NAS; B.A. in Ethnic Studies with emphasis in NAS; M.A. in American Indian History through the Dept of History; Ph.D. with Research and Complimentary (first or second) Fields in American Indian History and in Public History.

description of program offerings: Northwest, Southwest, and California Indian History; History of disease among Native Americans; Native American Oral and Contemporary Literatures; Ojibway History, Resistance Movements, and Survival Strategies.

areas of faculty interest\expertise: (See above.) Faculty include Clifford Trafzer, Rebecca Kugel, and Alejandra Dubcovsky (History); Robert Perez, Wesley Leonard, and Gerald Clarke (Ethnic Studies); Kimberly Norris-Guerrero (Theatre); Juliet McMullin (Anthropology); Michelle Raheja and Mark Minch (English).

resources available: California Center for Native Nations. The Ph.D. in American Indian History and Public History is a link between the university and Native communities, conducting research important to tribes and urban Indians. In addition, there are Native American Student Programs and Student Outreach Services/High School Recruitment. These programs both recruit and aid Native American students.

financial aid available to students: Through the History Department, we offer competitive fellowships to study American Indian History and Public History.

number of students in program: 15 Ph.D. students.

distance learning: [information not provided]

California State University, Chico

title of program: American Indian Studies

- MCGS, California State University, Chico CA 95929-0420; (530) 898-4774
- <https://www.csuchico.edu/mcgs/> (department)
- [https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/multicultural-gender-studies/american-indian-studies-minor/\(catalog\)](https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/multicultural-gender-studies/american-indian-studies-minor/(catalog))

name\title of head\director: David Leonard, Department Chair; Deserea Langley, Faculty Advisor

department in which housed: Multicultural and Gender Studies

degrees granted: Minor in American Indian/U.S. Native American Studies; Major in Ethnic Studies with emphasis on American Indian/U.S. Native American Studies.

description of program offerings: The Department of Ethnic, Gender, and Queer Studies is committed to the interdisciplinary study of power, identity, and resistance across histories of race, ethnicity, gender, sexuality, class, and colonialism. We examine

the structures that shape inequality and the movements that challenge them—locally, nationally, and globally. Through course work, critical pedagogy, community engagement, and transformative research, we center the voices and experiences of historically marginalized communities, empowering our students and the larger campus to understand the ways that race, gender, sexuality, and nation shape our individual lives and collective experiences. Our work prepares students to think critically, act ethically, and lead boldly in the pursuit of justice, liberation, and equity. We believe that knowledge production is inseparable from social change. In our classrooms and beyond, we cultivate spaces of inquiry, solidarity, and imagination.

The American Indian Studies Minor focuses on the history, literature, worldviews, social practices, and legal issue of Indian tribes. Courses include Introduction to American Indian/U.S. Native American Studies; American Indian Literature; Visual Sovereignty: American Indian Film; Contemporary North American Indian Issues & Identities; California Indians; Peoples & Cultures of Native North America; American Indian Storytelling/Oral Narrative; American Indian Sovereignty and U.S. Tribal Law, American Indian History; American Indian Environmental Philosophies; American Indian Art, as well as more general courses on cross-cultural environmental ethics and intercultural communication.

areas of faculty interest\expertise: American Indian Studies faculty come from the departments of Multicultural & Gender Studies, Education, History, Anthropology, Philosophy, and Art & Art History

resources available: [Office of Tribal Relations](#), American Indian Summer Institute, NorCal PRIE, Native American Faculty & Staff Association, [Native American Graduation Celebration](#), Native American Club, Internships at Four Winds of Indian Education

financial aid available to students: Federal scholarships (nothing local).

number of students in program: 6

distance learning: Many courses are offered with an online option. EGQS has on an Online Completion program.

California State University, East Bay

title of program: American Indian Studies Option

- Dept of Ethnic Studies, CSU, Hayward CA 94542-3000; (510)885-3255
- <http://www.csueastbay.edu/ethnic/>
- enrique.salmon@csueastbay.edu

department in which housed: Department of Ethnic Studies

name\title of head\director: Enrique Salmon, Ethnic Studies Department

degrees granted: B.A. minor or concentration .

description of program offerings: Minor or concentration in American Indian Studies for any major campus wide--28 quarter units required.

areas of faculty interest\expertise: North and Central America; agroecology, ethnoecology, ethnobotany; linguistic and medical

anthropology; U.S. policy; environmental justice; identity issues.

resources available: Minimal.

financial aid available to students: EOP excellent.

number of students in program: 32 minors.

distance learning: [information not provided]

California State University, Long Beach

title of program: Program in American Indian Studies

- 1250 Bellflower Blvd., Long Beach CA 90840-0902; (562)985-5293
- <http://www.csulb.edu/colleges/cla/departments/americanindianstudies/>

name\title of head\director: Theresa Lynn Gregor, Associate Professor, Director

degrees granted: Minor in AIS (15 units) and Certificate in American Indian Studies (21 units).

description of program offerings: Students who earn a minor or certificate in American Indian Studies complete courses in Native American Histories and Literatures, with special emphasis on California Indian History and Experience, Introduction to American Indian Studies, American Indian Women, Gender, and Sexuality Studies, Tribal Law and Sovereignty, American Indian Ethnic Experience, American Indian Families, Indigenous Philosophy of Sustainability, American Indian Art and Cinema, and other courses that focus on contemporary situations facing American Indian nations and people, such as NAGPRA, Museum Studies, Urban Experience, and Activism.

AIS Faculty: From sovereignty and law to art, language to literature, and education to climate stewardship, AIS faculty at CSULB provide Tribal expertise, culturally responsive, and community-based scholarship that prepares students for impactful careers and leadership.

areas of faculty interest\expertise: American Indian Literature and Composition, American Indian Gender Studies, California Indian Studies, Indigenous Anthropology and Museum Studies, Repatriation/NAGPRA, Tribal Law and Sovereignty, American Indian Expressive Culture, American Indian Philosophy, Social Work, Education, Land History, Media and Cinema.

resources available: The University serves California American Indian Nations and communities as well as the largest urban American Indian population in the US. CSULB AIS collaborates with Southern California Indian Center (SCIC), United American Indian Involvement (UAI), and Torres Martinez Tribal Temporary Assistance for Needy Families (TANF) programs for student services. We have several American Indian Student Organizations: <https://www.csulb.edu/student-affairs/student-life-development/resources-services/american-indian-student-services>, and we have a

dedicated space for students to interact at the Puvungna Student Cultural Resource Center located at the PH-216 (the campus University Student Union is under renovation).

financial aid available to students: Students can access opportunities through the Center for Scholarship to access this link to scholarships for American Indian students:

<https://www.csulb.edu/student-affairs/student-life-development/resources-services/american-indian-student-services-3>.

number of students in program: We have 12 Minors in AIS and 3 enrolled in the Certificate program (2024-2025). We have 192 students who self-identify their primary ethnicity as Native American with Enrollment Services. We also have 1,143 students who self-identify one of their ethnicities as Native American plus another race/ethnicity. **Note: Native American/American Indian /Alaska Native identification can include Indigenous Central and South American Peoples within the CSU ethnicity breakdown; however, we also track students who self-identify as California American Indian and other federally recognized Tribal Nations in the US.* AIS teaches over 900 students per semester fulfilling GE requirements in writing, literature, history, art, sociology, and ethnic studies. We offer AIS 119 and AIS 101 during Summer sessions.

course format and learning: Online (Synchronous & Asynchronous modalities) and In-Person Courses

California State University, Northridge

title of program: American Indian Studies

- CSUN, 18111 Nordhoff Street, Northridge, CA 91330-8415
- <http://www.csun.edu/americanindianstudies/>
- scott.andrews@csun.edu

name\title of head\director: Scott Andrews, Interim Director

degree(s) granted: Minor

description of program offerings: Interdisciplinary. Four AIS courses (Intro to AIS, AI Law and Policy, AI Contemporary Social Issues, and AI in Popular Culture) and other courses offered through anthropology, history, English, religious studies, and art.

areas of faculty interest\expertise: Dr. Karren Baird-Olson teaches the introductory course and AIS courses relative to sociology and law/policy. She has published on AIS topics of gender, criminology, and interethnic relations. Dr. Scott Andrews teaches AI literature in the English Department and the AIS popular culture course. He has published poetry, fiction, and essays on contemporary AI literature.

resources available: American Indian Student Association has its own meeting space on campus; it sponsors an annual powwow and activities for Indigenous Awareness Month in November (including Columbus Day protest), as well as other events and field trips. The student association is supplemented by the First Nation Alumni Association (FNAA).

financial aid available to students: Referral source.

number of students in program: Between 5 and 10 students in the minor; the students active in AISA varies from 10-20.

distance learning: Online, Hybrid/HyFlex, and In-Person Courses

California State University, Sacramento

title of program: Native American Studies

- Ethnic Studies/NAS, 60000 J Street, Sacramento CA 95819-6013; (916) 278-6363
- <https://www.csus.edu/college/social-sciences-interdisciplinary-studies/ethnic-studies/native-american-studies.html>

department in which housed: Ethnic Studies

name\title of head\director: Rose Soza War Soldier, Director

degrees granted: B.A. Minor in Native American Studies; B.A. in Ethnic Studies (major or minor) w/ concentration in Native American Studies.

description of program offerings: The Native American Studies program is designed to broaden educational opportunities for American Indian students and provide an educational experience for those interested within the total student body. In addition, the program provides students with a rich interdisciplinary approach to theoretical, historical, and contemporary perspectives regarding the study of native peoples. As a third goal, the program seeks to enhance cultural awareness and identity in the classroom, the campus and campus community.

To promote these goals, Native American Studies cooperates with other university agencies in recruiting, counseling, tutoring, and coordinating financial aid for American Indian students. In 2002, in conjunction with Rumsey Band of Wintun Indians, Native American Studies established the Rumsey California Native American Scholarship. Curriculum development and enhancement remains central to our program. Also, beginning in 2003 we serve as co-sponsors for the highly successful Summer Rez Program for Native American High School Students. We continue to work actively in various capacities within the larger Native American communities.

areas of faculty interest\expertise: American Indians, Sovereignty and U.S. Laws; Native American Tribal Governments; California Native Experience; Indians, Film, and Popular Culture; Native American Women; Native Voice, Memory, and Biography.

resources available: [Information not provided.]

financial aid available to students: [Information not provided.]

number of students in program: [Information not provided.]

distance learning: [information not provided]

California State University, San Marcos

title of program: American Indian Studies

- American Indian Studies, California State University, San Marcos, San Marcos CA 92096; (760) 750-8092
- <http://www.csusm.edu/ais>
- jproudfi@csusm.edu

name\title of head\director: Joely Proudfit, Ph.D., Director the California Indian Culture and Sovereignty Center and Department Chair of American Indian Studies

degree(s) granted: B.A. Major and Minor

description of program offerings: The Major in American Indian studies provides a critical academic field of study, intellectual engagement with, and place-based understanding of, American Indian epistemologies. Graduates will investigate the formation of tribal sovereignty and the culture and identity of tribal nations, communities, and peoples as distinct political and cultural groups in the Americas. Graduates will gain both knowledges about, and experience working with American Indian communities. Graduates will be prepared to work with a politically distinct segment of the population in a variety of fields, such as healthcare, education, media, arts, environmental, business, non-profit public service organizations, and government. The capstone course for the major provides a rigorous option for students to demonstrate their applied knowledge through experiential learning and community engagement.

The American Indian Studies (AIS) Minor is framed in American Indian Epistemologies and a place-based perspective, providing students with opportunities to engage intellectually and to develop critical understandings of tribal sovereignty, the culture and identity of California Tribal Nations, and American Indians in North American more generally. The Minor prioritizes the worldwide views of Tribal Nations, introducing students to relevant research in American Indian (de)colonization, political and economic development, arts and culture, tribal systems of knowledge, health and wellness, environment, resource management, cultural revitalization, activism, and nation-building. As a whole, the minor enriches students by developing the cultural proficiency required to work successfully in the diverse professions that serve American Indian communities.

areas of faculty interest\expertise: Principal native studies faculty members have expertise in Tribal Government, American Indian Political and Economic Development, American Indian history, American Indian media and art, American Indian education, ethnobotany and traditional medicine, and the teaching of native languages.

resources available: The California Indian Culture & Sovereignty Center located on campus (SBSB 118) <https://www.csusm.edu/ciscsc/index.html>. Through its tribal community liaison and the university president's Native Advisory Council, the university has formed close relationships with a number of local Indian communities. The university has signed a memorandum of agreement with one reservation to encourage its students to attend Cal State San Marcos and is seeking others. The California Indian Cultural and Sovereignty Center fosters collaborative research and community service relationships between the faculty, staff, and students of CSU San Marcos and members of local Tribal communities, for the purpose of developing and conducting research projects which support the maintenance of sovereignty and culture within those communities. https://www.csusm.edu/air/resources/financial_aid_scholarships.html Students who sign

up to be on our server list get emails from Dr.Proudfit with scholarship and internship opportunities.

financial aid available to students: In addition to other programs the university offers the annual Lee Dixon memorial scholarship for a tribally-enrolled American Indian student based on academic achievement, service to the Indian community, and financial need, with preference to incoming freshmen.

number of students in program: c. 19

distance learning: Some courses offered online.

Cape Breton University

title of program: Mi'kmaq Studies

- PO Box 5300, Sydney, Nova Scotia B1P 6T2 Canada; (902) 539-5300, fax (902) 562-0119
- <http://www.cbu.ca/indigenous-affairs/unamaki-college/departement-of-indigenous-studies/>

name\title of head\director: Ian Brodie, Department Chair; Lindsay Marshall, Director, Mi'kmaq College Institute. The Mi'kmaq College Institute, which was instituted July 2000, oversees all academic matters associated with Mi'kmaq initiatives, issues and University Courses. It is the umbrella for the following Programs and Services at University College of Cape Breton:

Aboriginal Programming, Director Ms. Ann C. Denny
Mi'kmaq Student Services, Director Patrick Johnson.
Mi'kmaq Resource Centre, Director Patrick Johnson

degrees granted: B.A. (major and minor) in Mi'kmaq Studies; B.A.C.S. Bachelor of Arts in Community Studies (concentration in Mi'kmaq Studies); B.Sc. Mi'kmaq Component; B.B.A. Mi'kmaq Component; Mi'kmaq Science Advantage Program; Mi'kmaq Business Development Program; Natural Resources Certificate; Court Workers Certificate; Certificate in Public Administration, Concentration in First Nations Affairs.

description of program offerings: Mi'kmaq Studies, Linguistics, Native Art and Music, Mi'kmaq English, Mi'kmaq Ethnobotany, Conversational Mi'kmaq, Mi'kmaq History, Introduction to Mi'kmaq Literacy, Mi'kmaq Government, Lexicology, Peoples of Native North America, Cross Cultural Perspective, Aboriginal and Treaty Rights in Canadian Constitution, Race and Ethnic Relations, Race Relations in North America, Contemporary Mi'kmaq Issues.

areas of faculty interest\expertise: Student Services, Mi'kmaq courses.

resources available: Mi'kmaq Cultural Centre, Mi'kmaq Student Services, Mi'kmaq Student Centre, Mi'kmaq Student Advisor, Mi'kmaq Student Association, Mi'kmaq Access Program, Mi'kmaq Resource Centre, tutoring is available to all Mi'kmaq students.

financial aid available to students: Mi'kmaq students are usually funded by their home reserves through their education programs; Mi'kmaq students are eligible to apply for

Student Loans. Mi'kmaq students are eligible to apply for University entrance scholarships and bursaries to help offset the cost of getting an education..

number of students in program: 200 full-time, 20 part-time students.

distance learning: [information not provided]

University of Central Florida

title of program: American Indian Studies

- Department of Anthropology, University of Central Florida, 4000 Central Florida Blvd, Orlando FL 32816
- <https://sciences.ucf.edu/anthropology/>

department in which housed: Anthropology

name\title of head\director: Dr. Ty Matejowsky, Chair; Dr. Brigitte Kovacevich, Anthropology Undergraduate Coordinator/Undergraduate program advisor
degree(s) granted: B.A, online B.A., several minors and certificates

description of program offerings: See <https://www.ucf.edu/catalog/undergraduate/#!/programs/SJG48kZuiu?bc=true&bcCurrent=American%20Indian%20Studies%20Minor&bcGroup=College%20of%20Sciences&bcItemType=programs>.

areas of faculty interest\expertise: Archaeology, Biological anthropology, Cultural anthropology.

resources available: UCF Library resources.

financial aid available to students: Through UCF.

number of students in program: 1

distance learning: Yes, online courses for this minor are offered.

Central Michigan University

title of program: Native American and Indigenous Studies Undergraduate Certificate

- History, World Languages, and Cultures, College of Liberal Arts and Sciences, Central Michigan University, Mt. Pleasant, MI 48858
- [https://www.cmich.edu/program/Native-American-and-Indigenous-Studies-\(Undergraduate-Certificate\)#:~:text=In%20your%20Native%20American%20and,andy%20and%20Elementary%20Ojibwe](https://www.cmich.edu/program/Native-American-and-Indigenous-Studies-(Undergraduate-Certificate)#:~:text=In%20your%20Native%20American%20and,andy%20and%20Elementary%20Ojibwe)
- berklad@cmich.edu; brown3t@cmich.edu; cassi2m@cmich.edu

name\title of head\director: Dr. Ari Berk, Dr. Tracy Brown, and Dr. Michelle Cassidy, Advisors

degree(s) granted: Undergraduate Certificate

description of program offerings: The faculty in the certificate program offer courses in Native American literature and film; the history of Native North America; and contemporary issues that impact Native American and Indigenous communities today. The Denison Visiting Professorship has brought Native American intellectuals, writers, and artists such as Winona LaDuke and Gayle Ross to campus for semester and year-long residencies; they have offered courses on the art of storytelling, Native skywatchers as well as Native American arts. The Office of Indigenous Affairs plans events of interest to those in the certificate throughout the academic year (pow-wows, Native American Heritage Month programming, annual and occasional tribal cultural events and art exhibits).

areas of faculty interest\expertise: Dr. Ari Berk : Native American Literature, Folklore, Mythology, Ethnohistory, Early Modern Intercultural encounters, Native Cultures of the Southwest, Maya Iconography and Myth, Works of N. Scott Momaday and Leslie Marmon Silko. Dr. Tracy Brown: Native North American ethnohistory, Spanish colonization of and US imperialism in the US Southwest, Pueblo Indian ethnohistory, contemporary American Indian Issues. Dr. Michelle Cassidy: Native American history, Great Lakes history.

resources available: Special collections at the Clarke Memorial Library, Ziibiwing Center of Anishinabe Culture and Lifeways in Mount Pleasant, Central Michigan University cultural events and programming through the Office of Indigenous Affairs (pow-wows, Native American Heritage Month programming, annual and occasional tribal cultural events and art exhibits), Denison Visiting Professorship and Collection, social, cultural, and educational/professional alliances with Saginaw Chippewa Indian Tribe of Michigan, NAISO (North American Indigenous Student Organization), AISES (American Indian Science and Engineering Society at CMU, NAISEC (North American Indigenous Summer Enrichment Camp), the Nijikewehn Mentoring Program, Three fires Tribal Wellness Internship.

financial aid available to students: the same aid that is available to all CMU students, as well as aid from state (Michigan Indian Tuition Waiver) and national programs for students of Native American descent.

number of students in program: changes annually

distance learning: One course in the certificate, Anthropology 320 (North American Indian Cultures) is offered online.

Central Washington University

title of program: American Indian Studies

- 400 E. University Way, Ellensburg, WA 98926; (509) 963-1305
- <https://www.cwu.edu/native-american/>
- marna.carroll@cwu.edu

department in which housed: Anthropology

name\title of head\director: Marna Carroll, Director

degree(s) granted: Minor

description of program offerings: The American Indian Studies minor program goals are to provide an interdisciplinary opportunity to learn about American Indian peoples; to facilitate research and creative activities that concern American Indian peoples; and to recognize the diversity represented in the rich heritage of American Indians. Students with a minor in American Indian studies will use academic and experiential knowledge to appreciate the natural and cultural diversity of American Indian people.

http://catalog.acalog.cwu.edu/preview_program.php?catoid=8&poid=1758&bc=1

areas of faculty interest\expertise: [information not provided]

resources available: [information not provided]

financial aid available to students: See <https://www.cwu.edu/programs/paying-college>, <http://www.cwu.edu/scholarships/>

number of students in program: 13

distance learning: in development

Colgate University

title of program: Native American Studies

- Native American Studies, Colgate University, Hamilton NY 13346; (315) 228-7806
- <http://www.colgate.edu/academics/departments-and-programs/native-american-studies>
- mbigenho@colgate.edu

name\title of head\director: Jenna Reinbold, Director

degrees granted: Major concentration and minor in Native American Studies.

description of program offerings: The Native American Studies Program offers students the opportunity to undertake a comparative study of the pre-Columbian, colonial, and contemporary cultures of North and Latin America. The required and elective courses are drawn from a wide range of disciplines, representing the various topical and regional interests of Colgate faculty whose specializations include archaeology, cultural anthropology, education, ethnomusicology, geography, history, law, and religion. Themes and topics of the major include the integrity, richness, and complexity of Native cultures; the reciprocal impact of contact between Native and non-Native populations in the Western Hemisphere; modes and processes of culture change; cultural disruption, resistance, and vitality; social movements; indigenous ways of knowing; and an understanding of the variety of methodological and theoretical approaches to Native American Studies, including comparisons with other indigenous cultures. A major in Native American Studies provides an excellent foundation for

graduate education in the disciplines mentioned, as well as professional work in areas such as contract archaeology, environmental and cultural resource management, government services, non-governmental and non-profit organizations, law, museums, public health, and teaching.

areas of faculty interest\expertise: Colgate faculty specializations include archaeology, cultural anthropology, education, ethnomusicology, geography, history, and religion.

resources available: A Study Group (off-campus semester program) to Santa Fe, New Mexico whose purpose is to expose a select group of students to Native American history, archaeology, life, and culture through study and personal contact with American Indians and Indian cultural resources in the "Pueblo Plateau" country of the upper Rio Grande.

financial aid available to students: Available particularly for Native American Students.

number of students in program: 6-12.

distance learning: no

University of Colorado, Boulder

title of program: Center for Native American and Indigenous Studies

- 1330 Grandview Ave., Boulder CO 80309; (303) 492-8852
- <https://www.colorado.edu/cnais/>
- cnais@colorado.edu

name\title of head\director: Andrew Cowell, Director

degrees granted: Degree-seeking students at CU Boulder Campus can apply for a certificate in Native American and Indigenous Studies (NAIS)

description of program offerings: Interdisciplinary research in American Indian Studies; research and critical examination of culture, history, and contemporary issues.

areas of faculty interest\expertise: Native American literature, film, history, language, arts and culture; Native American women; Indigenous environmental studies; Indigenous religious studies; Federal Indian Law; tribal law and politics.

resources available: Center for Native American and Indigenous Studies (<https://www.colorado.edu/cnais/>); CU LEAD Alliance; Oyate student association; Native Graduate Students association; NALSA Native American Law Student Association; CU Law – American Indian Law Clinic; office of the Vice Chancellor for Native American Affairs; AISES chapter; Center for Inclusion and Social Change Program Manager for Native & Indigenous Students; for fuller list and links, see <https://www.colorado.edu/cnais/resources/cu-boulder-student-resources>

financial aid available to students: Information at <http://www.colorado.edu/StudentAffairs/finaid/index.html>. In-state tuition bill for students from a tribe with Colorado ties-

https://www.colorado.edu/registrar/students/state-residency/exceptions#members_of_american_indian_tribes_with_historical_ties_to_colorado-903

number of students in program: N/A

distance learning: no

University of Connecticut

title of program: Native American & Indigenous Studies

- c/o Kevin McBride, Department of Anthropology, University of Connecticut, Beach Hall Room 444, 354 Mansfield Road, Storrs CT 06269-2178; (860) 486-2137
- <http://iisp.uconn.edu/>

name\title of head\director: Sandy Grande, Director

degree(s) granted: B.A. minor; Individualized Major; Graduate Study

description of program offerings: UConn offers an interdisciplinary Minor in Native American and Indigenous Studies through the College of Liberal Arts and Sciences. Students must complete a minimum of 15 credits distributed across at least three disciplines, drawing on courses related to topics in history, culture, political relations, contemporary issues, and other concerns among Native American and Indigenous peoples in other parts of the world. Faculty in NAIS are dedicated to the academic exploration of the history, culture, and contemporary issues facing Native American and Indigenous peoples. They study Native Americans in Connecticut, New England, and elsewhere and are engaged in cultural and historic preservation, museum studies, economic development, and other concerns. See: <http://catalog.uconn.edu/minors/#Nat>. UConn also offers an individualized major in the area of Native American and Indigenous Studies (NAIS), consisting of at least 36 credits of 2000-level or higher courses. Requirements include: a research methods course; a capstone course or senior thesis; a writing intensive course; and an experiential learning component. Contact Dr. Ken Cormier, Director, Individualized and Interdisciplinary Studies Program at kenneth.cormier@uconn.edu. Graduate students at UConn can choose a course of study in Indigenous Studies and Historical Archaeology with a particular regional focus that encompasses New England, the Atlantic Seaboard, and the broader Atlantic World. Faculty offer training in theory and method to address critical questions in the encounters, relationships and histories of Native American, African-American and Colonial peoples and their descendant communities. See: <http://www.anth.uconn.edu/NWAE/index.php>.

areas of faculty interest\expertise: Dr. Joseph Comprone, Professor of English; Dr. Kevin McBride, Associate Professor of Anthropology; Dr. Nancy Shoemaker, Professor of History.

resources available: Native American Cultural Society at Storrs campus.

financial aid available to students: Not at present, but students can apply for internships at the Connecticut State Museum of Natural History, Mashantucket Pequot Museum and Research Center, and the Office of the Connecticut State Archaeologist.

number of students in program: 4-5 at any given time.

distance learning: Not at present.

Cornell University

title of program: American Indian and Indigenous Studies Program

- 450 Caldwell Hall, Ithaca NY 14853; (607) 255-6587
- <https://cals.cornell.edu/american-indian-indigenous-studies>
- aiisp@cornell.edu

name\title of head\director: Troy A. Richardson, Ph. D., Director

degrees granted: Undergraduate Minor in American Indian and Indigenous Studies;
Graduate Minor in American Indian and Indigenous Studies.

description of program offerings: The American Indian and Indigenous Studies Program (AIISP) at Cornell is a multi-disciplinary, inter-college program that coordinates campus-wide activities in academics, recruitment, student support, extension, and university residence life. The AIISP affirms the many and varied experiences of Indigenous youth and supports and enables their achievement at Cornell. It advances scholarship and research in a variety of disciplinary fields, extending Cornell resources to Indigenous communities on health, environmental, policy and related issues. It provides public forums addressing some of the leading issues and topics in Indigenous studies to further the discussions and efforts for Indigenous self-determination.

areas of faculty interest\expertise: The AIISP faculty are located in the departments of Anthropology, Art, History, History of Art and Visual Studies, Horticulture, Human Centered Design, Law, Linguistics, Literatures in English, Natural Resources, and Performance and Media Arts.

resources available: Fellowship opportunities through AIISP's membership in the Newberry Consortium in American Indian Studies; AIISP student enrichment grants for travel, research, internships and experiential learning opportunities; Indigenous Community outreach programs; Promising Futures undergraduate recruitment event; Akwe:kon program residence hall; NAISAC (Native American and Indigenous Students at Cornell), American Indian Science and Engineering Society (AISES), Indigenous Graduate Student Association (IGSA), Native American Law Student Association (NALSA).

financial aid available to students: Contact Wayva Lyons, wl685@cornell.edu.

number of students in program: 400 (by self-identification)

distance learning: no

Dartmouth College

title of program: Department of Native American and Indigenous Studies

- Sherman House, 37 N. Main St. HB 6152, Hanover NH 03755
- <http://native-american.dartmouth.edu/>

name\title of head\director: N. Bruce Duthu, Chair

degrees granted: B.A. (major and minor).

description of program offerings: Currently, core courses include Perspectives in Native American Studies; Indian Country Today; North American Native History; Peoples and Cultures of Native North America; Native Americans and the Law; Native American Literature; Native American biographies; Oral literature; Indigenous Nationalism, Native Rights & Sovereignty; Indian Killers: Murder & Mystery in Native American Literature & Film; Native American Law & Literature; American Indian Intellectuals; Senior Seminars, Independent Study and Honors. Various seminar and topical courses are offered from year to year. Dartmouth students from all ethnic backgrounds may achieve a major or minor in Native American and Indigenous Studies. As an interdisciplinary modified major, Native American and Indigenous Studies often serves as a supplement to the traditional major fields of study currently offered at the College. The department also sponsors an off-campus program in Native American and Indigenous Studies in Santa Fe, New Mexico in alternating years from the campus of the Institute of American Indian Arts.

areas of faculty interest\expertise: Tribal history, history of federal Indian policy, Native American autobiography, ethnohistory and ethnohistorical methodology, environmental science, modern and traditional Native American literatures, tribal government, tribal sovereignty, federal Indian law, culture and history of Native Alaskans and Natives of Northwest Coast, archaeology, ancient civilizations in Basin of Mexico.

resources available: Dartmouth's Baker Library supports an extensive collection of Native American and Indigenous material. Likewise, the Hood Museum of Art has an extensive collection of Native American and Indigenous art, including Australian Aboriginal art. Native American and Indigenous Studies also maintains and supports its own library. Students majoring (or minoring) in NAIS may apply for funding from the program to support internships or off-campus independent research projects. Students receive additional support from the Native American Program (NAP) and other mentoring activities. Dartmouth College also offers the Eastman Fellowship to support a Native American graduate student in completing the Ph.D. dissertation.

financial aid available to students: See Financial Aid office.

number of students in program: Approximately 20 majors.

distance learning: no

East Central University

title of program: Native American Studies

- East Central University, Department of History and NAS, 1100 E. 14th St., Ada, OK 74820; (580)559-5419

- <http://www.ecok.edu/academics/colleges-and-schools/college-liberal-arts-and-social-sciences/departments/history-and-1>

name/title of head/director: Scott Ketchum, Chickasaw Nation Endowed Chair In NAS, NAS Director

degree(s) granted: B.A. Major and Minor

description of program offerings: A flexible interdisciplinary degree program that prepares non-Native and Native students with the skills and knowledge to work for or with Native communities or individuals. It also features several unique partnerships with American Indian Nations within the university's service area.

areas of faculty interest/expertise: Indigenous Anthropology, Cultural Anthropology, Archaeology, Native American Languages (NAL) including Choctaw, Chickasaw, Kiowa, and Potawatomi; Linguistic Anthropology, History, and Federal policy, American Indian law, Native American philosophy, Native American Sociology, tribal politics, contemporary Native American issues and activism, Indian Child Welfare Act, food sovereignty, and sustainable development in Indian Country.

resources available: Hays Native American Studies Center, Native American Student Support Services, Native American Student Association, Archaeology Field School, Cultural Ecology Field School, and significant Native American library collection holdings.

financial aid available: Federal, state and university financial aid opportunities as well as tribal assistance for some members meeting tribal membership eligibility and requirements.

number of students in program: 25-30

distance learning: yes, an online BA.

Eastern Washington University

title of program: American Indian Studies

- Indian Studies Department, EWU, Cheney WA 99004; 509/359-2441
- <https://www.ewu.edu/css/programs/american-indian-studies>

name/title of head\director: Margo Hill, JD, MURP, Director

degrees granted: Minor

description of program offerings: Eastern's Indian Studies Program offers a curriculum designed to: prepare students for professional employment within their Indian nations; offer an appropriate support apparatus for Indian students who wish to enter any of the major disciplines; and develop important course work to meet the intellectual aspirations of all Americans and the wider society.

areas of faculty interest\expertise: Contemporary Indian issues; federal Indian policy; Native American literatures; tribal economic development; Indians of the Northwest;

Salish Indian languages; Native American/Indigenous education; Native American women; Native American cinema

resources available: The Indian Studies Program provides an advising system to Native American students as a means of enriching and supporting their individual academic goals and cultural heritage. IDST advisers assist students with academic planning, career counseling, tutorial services, financial aid information/workshops, orientation, assistance with admissions, liaison with BIA and tribal organizations. Program headquarters also serve as a resource/referral center where social services and personal counseling also are provided.

financial aid available to students: Is available. Number of scholarships specifically for Native American students. Must apply through Eastern Washington University Office of Financial Aid.

number of students in program: Approximately 200 students enrolled at EWU have self identified as American Indian.

distance learning: No

The Evergreen State College

title of program: Native American and Indigenous Programs (NAIP)

- The Evergreen State College, 2700 Evergreen Parkway NW, Olympia WA 98505; (360)866-6000
- <http://www.evergreen.edu/studies/native-american-and-indigenous-studies>

name\title of head\director: Kristina Ackley, Curricular Area Team leader; Dawn Barron, NAIP Path of Study Convener

degrees granted: B.A., B.S., Master of Environmental Studies, Master of Public Administration (including Tribal Governance concentration). Evergreen does not have departments or majors.

description of program offerings: Evergreen has four components in Native Programs: 1.) Native American and Indigenous Studies on the Olympia campus, daytime coordinated study programs begin with a focus on the basic principles and concepts of the unique relationship between Native nations and the U.S. government, and Indigenous decolonization and cultural revitalization in settler states around the world, with particular attention given to the nations of the Pacific Northwest. 2.) Native Pathways Program, in which Evergreen faculty teach at several reservation and urban sites around themes determined by the tribal communities. Students are encouraged to value local knowledge and its place in their academic work. 3.) Master of Public Administration-Tribal Governance concentration, which trains students for roles within tribal, state and federal governments relating to tribal governance, and is organized into distinct graduate cohorts (The Tribal MPA and Native Pathways Programs both use workshop curriculum designed by Evergreen's Native Cases Initiative Project); 4.) The Longhouse Education and Cultural Center, a public service center engaged in Pacific Northwest and Pacific Rim artist programs, and has constructed carving and weaving studios as part of its Indigenous Arts Campus.

areas of faculty interest\expertise: Faculty who team teach in the Native American Indigenous Programs bring expertise in the arts, Indigenous history, tribal policy, literature, natural resource management, environmental policy, and tribal leadership.

resources available: First Peoples advising services are offices which assist students with admissions, financial aid, and academic support services. Evergreen also has a strong Native Student Alliance which provides educational and cultural programming for the entire campus. The focal point of the campus is the Longhouse Education and Cultural Center, which represents a living, contemporary cultural link to the indigenous nations of the Pacific Northwest and Pacific Rim. The facility serves a gathering place for classes, conferences, cultural ceremonies, performances, exhibits, and community gatherings.

financial aid available to students: Federal and state financial aid are available along with various scholarships.

number of students in program: Varies according to number of faculty, generally 25 students maximum per faculty.

distance learning: [information not provided]

First Nations University of Canada

title of program: Indigenous Studies

- Department of Indigenous Languages, Arts And Cultures (DILAC)--Languages and Linguistics; Literature (English); Indian Communication Arts; Indian Fine Arts; Indigenous Studies. 1 First Nations Way, Regina, SK Canada S4S 7K2; (306) 790-5950 ext. 3129, fax (306) 790-5996
- Saskatoon Campus, 229 4th Ave South, Saskatoon SK Canada S7T 1C8; (306) 931-1800, (306) 931-1800 ext. 5475, fax (306) 931-1848
- Northern Campus, Indigenous Studies, 1301 Central Avenue, Prince Albert, SK Canada S6V 4W1; (306) 765-3333 ext. 7139, fax (306) 765-3330
- <http://fnuniv.ca/a-programs>

name\title of head\director: Dr. Fidji Gendron, Director; Dr. Shane Keepness, Coordinator

degrees granted: B.A.; B.A. w/ Honours

description of program offerings: The Indigenous Studies program offers a Bachelor of Arts and Bachelor of Arts Honours, which provides the Social Science core for most degree and certificate programs offered by the First Nations University of Canada, fostering research and the intellectual study of Indigenous and Aboriginal peoples and their cultures -- with emphasis on Saskatchewan first, followed by Canada, North America, the western hemisphere and the world. Efforts are explicitly meant to complement, not replace, the knowledge and traditional teachings of Elders. A Minor in Indigenous Studies is also available. While taking courses face-to-face or by video conferencing at either of the three campuses, and/or on-line via UR Courses, Indigenous Studies students are prepared to compete for all career options open to other university Arts graduates, to participate in second degree programs in faculties such as Law,

Administration, Education, Fine Arts, Science and Social Work, or to pursue honours and graduate studies in the Social Sciences or Humanities.

Areas of faculty interest\expertise: Cree, Assiniboine, Saulteaux, Dene, Dakota, Inuit, and Métis cultures and histories; Indian economic, environmental, and geographic systems; principles of First Nations governance; North American First Peoples sacred ways/religious views, philosophies; research theory and methodology.

resources available: The Indian Studies program is one of several majors offered at First Nations University of Canada, a University College whose mission is to enhance the quality of life, and to preserve, protect and interpret the history, language, culture and artistic heritage of First Nations; accordingly, all of FNUUniv's resources are at the disposal of all FNUUniv students, including our extensive Library collection.

financial aid available to students: Contact FNUUniv Student Services.

number of students in program: above 1300 First Nations, Métis, Inuit and non-aboriginal students at FNUUniv's three campuses.

distance learning: Courses can be taken face-to-face or by video conferencing at any of the three campuses, and/or on-line via University of Regina courses.

Five Colleges, Inc.

title of program: Native American and Indigenous Studies Certificate Program

- 97 Spring St., Amherst MA 01004
- <https://www.fivecolleges.edu/academics/native-american-and-indigenous-studies>

name\title of head\director: Kathleen Brown-Pérez, Chair

degrees granted: Curriculum open to undergraduate degree students (B.A., B.S.) at the Five Colleges (Smith, Mt. Holyoke, Hampshire, and Amherst College, and the University of Massachusetts Amherst). University of Massachusetts Amherst also has a Native American Indian Studies certificate program (for B.A., B.S.).

description of program offerings: Courses offered on each campus (University of Massachusetts, Amherst College, Hampshire College, Smith College, and Mount Holyoke College) in various fields allow students to explore issues affecting the history and current circumstances of indigenous peoples and to study indigenous methodologies.

areas of faculty interest\expertise: Legal studies, history, anthropology, literature, linguistics, public health, education, environmental studies, and transnational American Studies, as well as Native American studies and global Indigenous studies, critical theory, sociology, and Cherokee Studies.

resources available: Student associations on four campuses, Kim-Wait Eisenberg Native American Literature Collection at Amherst College, Sophia Smith Oral History Collection at Smith College, archaeology field school at UMASS Amherst, Decolonization and Reciprocity Working Group at Hampshire College, Community-based research opportunities on and off campus.

financial aid available to students: available

number of students in program: 20

distance learning: no

University of Florida

title of program: American Indian and Indigenous Studies

- Kenneth E. Sassaman, PhD, Director, American Indian and Indigenous Studies (AIIS) sassaman@ufl.edu; (352) 392-6772
- <https://dean.clas.ufl.edu/interdisciplinary-studies/established-concentrations/american-indian-and-indigenous-studies/>
- https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/AIN_UMN/

department in which housed: Anthropology

name\title of head\director: Kenneth E. Sassaman, Director; Stephanie Bogart, Anthropology Undergraduate Coordinator

degree(s) granted: Minor, Concentration, Specialization in Master's in Latin American Studies

description of program offerings: **Minor:** This minor lets students focus on North, Meso- or South America with additional interdisciplinary focus in anthropology, art history, history, land use and conservation, linguistics, literature, political science, and religion. **Concentration:** The AIIS (American Indian and Indigenous Studies) concentration is an extension of the minor for students who have interest in American Indian or Indigenous Studies topics and would like to take their studies further with writing a senior thesis. This concentration is open to all students. The AIIS concentration will offer courses which cut across all disciplines such as anthropology, religion, Latin American studies, and history. This concentration deals with the issues and concerns of indigenous peoples of the Western Hemisphere while seeking to understand historical, political, social, and religious structures from an indigenous perspective.

areas of faculty interest\expertise: Anthropology (especially Archaeology, Linguistics, Cultural and Social), History and Oral History, Religion, Political Science, Art History, Latin America and the Americas in general.

resources available: Native Americans Oral History Collections: <http://ufdc.ufl.edu/oh4>; Pearsall Collection of American Indian Art: http://www.flmnh.ufl.edu/pearsall/about_coll.htm; Native American Heritage Month.

financial aid available to students: Alfred A. Cave Memorial Scholarship

number of students in program: [information not provided]

distance learning: no

Fort Lewis College

title of program: Department of Native American and Indigenous Studies

- Native American and Indigenous Studies, CSWS 284, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301
- <https://www.fortlewis.edu/nais>

name\title of head\director: Majel Boxer, Ph.D., Chair

degree(s) granted: B.A. in NAIS (major and minor)

description of program offerings: Please see website

areas of faculty interest\expertise: [information not provided]

resources available: In addition to our outstanding academic program, we have a very active Native American Center that serves the student services needs of students -- many tutoring and other support systems exist in that Center and in other programs of the college. We have over 700 Native students in many majors across campus (the total student population is about 3,800).

financial aid available to students: Financial aid is available to students through a full tuition waiver as a result of the college's history as a former Indian boarding school. See the following website for that information: <http://www.fortlewis.edu/financialaid/NativeAmericans.aspx>.

number of students in program: 45 majors, 43 minors.

distance learning: Online courses for the program are being developed.

George Mason University

title of program: Interdisciplinary Minor in Native American and Indigenous Studies (NAIS)

- c/o Eric Anderson, Department of English (MS 3E4), George Mason University, 4400 University Drive, Fairfax, VA 22030; (703) 993-1160
- <http://english.gmu.edu/programs/la-minor-la-nais>
- <https://www.facebook.com/groups/119561658125211/>
- eandersd@gmu.edu

name\title of head\director: Eric Gary Anderson

degree(s) granted: B.A. minor

description of program offerings: see website, which includes catalog copy.

areas of faculty interest\expertise: Native American studies, Native American literature, U.S. History: Colonial and Revolutionary America, Virginia History, U.S.

History: 19th-Century, Indigenous Histories, Public History, Washington D.C, archaeology, anthropology, Latin American history.

resources available: GMU Center for Culture, Equity, and Empowerment (<https://ccee.gmu.edu/>); Native American & Indigenous Alliance: <https://www.facebook.com/groups/naia.gmu/> and <http://vimeo.com/48439061>; Smithsonian museums, including National Museum of the American Indian.

financial aid available to students: none

number of students in program: 3-4

distance learning: none yet.

University of Georgia

title of program: Institute of Native American Studies / Native American Studies Program

- Institute of Native American Studies, Park Hall, University of Georgia, Athens GA 30602; (580) 272-8197
- <http://www.instituteofnativeamericanstudies.com/>

name\title of head\director: LeAnne Howe, Director; James A. Owen, Assistant Director

degree(s) granted: Undergraduate and graduate certificates for any degree (B.A., M.A., J.D., Ph.D., etc.) in any "traditional" discipline

description of program offerings: See website (Curriculum page).

areas of faculty interest\expertise: Anthropology, archaeology, gender, history, law and policy, literature, religion, ethnobotany, landscape architecture, historic preservation, and public health.

resources available: See website (Resources page).

financial aid available to students: Students are eligible for all financial aid available to students at the University of Georgia. In addition, the Institute of Native American Studies offers certain additional aid opportunities including the Ruth Pack scholarship program (see <https://inas.uga.edu/news/stories/2021/chris-goeckel-donation-inas-promotes-recruitment-native-american-students-0>). Qualified students who are enrolled citizens of federally recognized tribal nations with historic Georgia connections can receive in-state tuition regardless of state of residency. Graduate students may receive \$500 per year in travel/research funds. A pilot program in conjunction with the Centers for Disease Control allows one graduate student who is an enrolled citizen of a federally recognized tribe who is a degree student in UGA's College of Public Health and who is also earning INAS' graduate certificate free tuition and an internship in tribal health at the CDC.

number of students in program: Approximately 25 undergraduates and 9 graduate students.

distance learning: limited availability, see course listings and instructors at <https://inas.uga.edu/courses/all>.

Gonzaga University

title of program: Native American Studies

- 502 E. Boone Avenue, Ad Box 37, Spokane WA 99258; (509) 313-5947
- <https://www.gonzaga.edu/college-of-arts-sciences/departments/native-american-studies>

name\title of head\director: Dr. Laurie Arnold, Director

degree(s) granted: Minor (21 credits)

description of program offerings: See <https://www.gonzaga.edu/college-of-arts-sciences/departments/native-american-studies/courses>.

areas of faculty interest\expertise: History, Biology, Communications, English/Literature, Political Science, Religious Studies.

resources available: Native American Student Center

financial aid available to students: Dedicated scholarships available as well as access to general financial aid.

number of students in program: 6 (Nearly all courses fulfill at least one university core requirement. Classes always enroll to capacity.)

distance learning: no

Hamilton College

title of program: American Indian and Indigenous Studies

- 198 College Hill Rd, Clinton NY, 13323; 315-859-4881
- ngoodale@hamilton.edu
- <https://www.hamilton.edu/academics/departments/american-indian-and-indigenous-studies>

name\title of head\director: Nathan Goodale, Associate Provost, Director

degree(s) granted: Minor offered at an exclusively undergraduate small liberal arts college institution

description of program offerings: The American Indian and Indigenous Studies program is both interdisciplinary and extradisciplinary, spanning academic departments, disciplines, and fields of inquiry to integrate Indigenous

ways of knowing and knowledge across the curriculum. The program will provide learning opportunities through an innovative, community-based, and reciprocal partnership with the Oneida Indian Nation. Learning opportunities within AIIS will contribute to honoring the 1793 Promise – the foundation and establishment of the Hamilton-Oneida Academy through a gift from the Oneida Indian Nation.

areas of faculty interest\expertise: See [website](#) for an overview of contributing faculty.

resources available: Formal partnership between Hamilton College and the Oneida Indian Nation, student clubs/organizations, Mellon Foundation Grant for program building, and substantial external visiting speaker series.

financial aid available to students: Hamilton practices need-blind admission for all first-year domestic applicants, meaning your family's financial need will not be a factor in your admission decision. If admitted, students who qualify for financial aid will have their full demonstrated financial need met by the College, provided the student's financial aid file is complete by published deadlines.

number of students in program: 2025-26 is the first year of existence for our AIIS program. Next spring the first cohort will declare minors and have AIIS as an option.

distance learning: no

Hampshire College

[See listing for **Five Colleges, Inc.**]

Haskell Indian Nations University

title of program: College of Indigenous and American Indian Studies

- 155 Indian Avenue, Lawrence, Kansas 66046
- <http://www.haskell.edu/academics/iais>

name\title of head\director: Jimmy Lee Beason II, Chair

degree(s) granted: B.A.

description of program offerings: The Indigenous Nations and American Indian Studies program is oriented in the social sciences but comprises a multidisciplinary field encompassing such fields as history, language, psychology, social work, sociology, and

American Indian Studies. Our program utilizes a comprehensive and critical approach to the study and practice of Tribal Nation Sovereignty and self-determination.

areas of faculty interest\expertise: Southeastern Native history and languages; general Native and American history; environmental protection and indigenous knowledge; comparative views of Native and Western philosophies; contemporary challenges in Indian Country; Kansas Native history and cultures; institutional history of Haskell; treaties and religious freedom; decolonization efforts; land and identity; social activism and well-being; sovereignty and identity issues.

resources available: Native American services, AIS Student Club, Native American Collection - Haskell Library

financial aid available to students: Yes.

number of students in program: c. 60-70

distance learning: no

University of Hawai'i at Hilo

title of program: Hawaiian Studies

- 200 W. Kawili Street, Hilo HI 96720
- www.olelo.hawaii.edu/khuok/

name\title of head\director: Jason Iota Cabral, Director

degree(s) granted: B.A. (Major and minor) in Hawaiian Studies; M.A. in Hawaiian Language and Literature; M.A. in Indigenous Language and Culture Education; Ph.D. in Hawaiian and Indigenous Language and Culture Revitalization; Certificate in Basic Hawaiian Culture; Certificate in Hawaiian Language.

description of program offerings: The College was mandated by the state legislature to provide tertiary education through the medium of Hawaiian, to provide Hawaiian medium teacher training, and to provide indigenous language outreach.

The College offers some 40 undergraduate courses in Hawaiian and indigenous language and culture, most of which is offered through Hawaiian. The College offers some 25 graduate courses many of which are through Hawaiian. Specially tailored programing for other indigenous languages and cultures is provided for selected graduate students. The College also has a laboratory school program taught through Hawaiian from preschool through grade 12. (Other indigenous related courses are available in indigenous areas on campus, primarily relating to the American and other Pacific Islands.)

areas of faculty interest\expertise: Faculty expertise includes indigenous language and culture revitalization, indigenous education, immersion programing, technology and indigenous languages, language planning, ethnomusicology, ethnography, Hawaiian and other Polynesian languages. (Other faculty on campus have expertise in additional areas relating to Native Hawaiians, Pacific Islanders, and North American Natives.)

resources available: The campus has student services targeting Native Hawaiians, and also a program for Americans. The college has an extensive Native Hawaiian collection and language revitalization collection. Also located on campus is, 'Imiloa, a 40,000 square foot fully bilingual museum integrating Hawaiian culture revitalization with science. Ke Kula 'o Nāwahīokalani'ōpu'u Hawaiian medium laboratory school and its traditional Hawaiian gardens and animal husbandry is a major resource of the College. Other Hawaiian medium laboratory schools of the College include Nāwahīokalani'ōpuu satellite schools 'Alo Kēhau o ka 'Āina Mauna located in Waimea, Hawai'i and Nāwahī Mā'ilikūkahī located in Wai'anae, O'ahu; Ke Kula 'o Samuel, Kamakau located in Kāne'ohe, O'ahu; Ke Kula o Ni'ihau ma Kekaha located in Kekaha, Kaua'i; and Kawaikini located in Līhu'e, Kaua'i. The Hale Kuamo'o Hawaiian language center provides research and students employment using Hawaiian aand provides curriculum materials for Hawaiian medium and immersion school across the state. The College's consortium partner, the 'Aha Punana Leo, has off campus offices working with the College as well as 13 Pūnana Leo language nest preschools on five islands. There is a Hawaiian club on campus and extensive Hawaiian cultural activities available off campus. The College has relationships, including exchange relationships, with other institutions serving indigenous people in North America and the Pacific.

financial aid available to students: The college has scholarships available for undergraduate Native Hawaiian students. Out-of-state Native Hawaiian students pay in-state tuition.

number of students in program: In 2022, the College had 127 undergraduate majors (92 Hawaiian Studies; 35 Linguistics) and 55 graduate majors (21 M.A.; 34 Ph.D.) Enrollment in courses of the College is approximately 800 per semester.

distance learning: We do have distance learning capabilities and, in the past two years, have concentrated them in two of our programs: Teacher training (because the program has students teachers from four neighboring islands) and the Ph.D. (because several of the courses were taught by affiliated faculty at other institutions on the U.S. continent).

University of Hawai'i at Mānoa

title of program: Kamakakuokalani Center for Hawaiian Studies

- 2645 Dole Street, Honolulu HI 96822; (808) 956-0555, fax (808) 973-0988
- <http://manoa.hawaii.edu/hshk/kamakakuokalani/>

name\title of head\director: Kamana Beamer, Director

degree(s) granted: B.A., M.A.

description of program offerings: B.A. and M.A. have five concentrations: Kukulu Aupuni: Envisioning the Nation; Halau O Laka: Academy of Visual and Performing Arts; Mo'olelo 'Oiwī: Hawaiian History and Literature; Malama 'Aina: Living in Harmony with the Land, Resource Management; Kumu Kahiki: Comparative Polynesian and Indigenous Studies.

areas of faculty interest\expertise: Hawaiian History, Politics, Literature, Genealogy, Music, Visual Arts and Hula; Traditional Resource Management; Taro Cultivation and Fish Pond Management; Indigenous urban planning; Hawaiian Chiefly Trusts; and

Celestial Navigation. The faculty are also practicing poets, musicians, artists, composers of Hawaiian chants and poetry.

resources available: <https://www.kamakakuokalani.org/>

financial aid available to students: <http://manoa.hawaii.edu/nhss/financial-aid-scholarships/>

number of students in program: 135 majors.

distance learning: We are now a hybrid program and do offer BA and MA program courses online.

Heritage University

title of program: American Indian Studies

- 3240 Fort Rd, Toppenish, WA 98948; (509) 865-8500
- <https://heritage.edu/academic-paths/undergraduate-degrees/american-indian-studies/>

department in which housed: Humanities

name\title of head\director: Blake Slonecker, Chair of Humanities and Professor of History

degree(s) granted: American Indian Studies BA; American Indian Studies minor

description of program offerings: [information not provided]

areas of faculty interest\expertise: Sahaptin languages

resources available: Heritage University Native American Club (HUNAC); American Indigenous Business Leaders chapter.

financial aid available to students: Full Circle Scholarship (for enrolled members of the Yakama Nation)

number of students in program: 10

distance learning: Select courses are available online. However, program completion requires mostly on-campus attendance.

Cal Poly Humboldt

title of program: Native American Studies

- Native American Studies, Cal Poly Humboldt, Arcata CA 95521; (707) 826-4329
- <https://nasp.humboldt.edu/>

name\title of head\director: Kayla Begay, Chair

degrees granted: B.A. major and minor.

description of program offerings: Cal Poly Humboldt offers a B.A. with a Native American Studies major and a minor in Native American Studies. The program also offers minors in Tribal Leadership, Indigenous Peoples, Natural Resource Use and the Environment. The B.A. in Native American Studies at Cal Poly Humboldt is the flagship degree program for the California State University system.

areas of faculty interest\expertise: Cinthya Ammerman: Hemispheric relationality, land defense movements, and Indigenous climate change studies; Kayla Begay (Enrolled Hoopa Valley Tribe, Associate Professor): Native American Linguistics, California Indian Languages, Dene (Athabaskan) languages, Language Contact, California Indian history and culture; Cutcha Risling Baldy (Hupa, Karuk, Yurok, Enrolled Hoopa Valley Tribe, Associate Professor): Native feminisms, Native American literature, California Indian history, culture & activism, decolonization, traditional ecological knowledge; Indigenous Environmental Science; Food Sovereignty; Indigenous natural resource management practices; Rain Archambeau Marshall (Yankton Sioux/Choctaw, Lecturer): Federal Indian law, environmental law, water law, Native American perspectives in natural resources, introduction to Native American Studies, tribal governance, and tribal justice systems; Kaitlin Reed (Yurok, Hupa, Oneida, Enrolled Yurok Tribe, Associate Professor): tribal land and water rights, extractive capitalism, settler colonial political economies, environmental conflict, relationships between traditional ecological knowledge and Western science, Indigenous environmental justice, and decolonization.

resources available: The Cal Poly Humboldt service area has the largest indigenous Indian population of any part of California (estimated 15,000 persons in five counties). There are eleven rancherias and reservations in the two counties nearest to the university. CPH NAS is home to the Rou Dalagurr Food Sovereignty Lab & Traditional Ecological Knowledges Institute (<https://www.humboldt.edu/food-sovereignty>). Support programs include Indians in Natural Resources, Science and Engineering (INRSEP), the Indian Tribal and Education Personnel Program (ITEPP), several student clubs, ITEPP Club, Society for the Advancement of Chicanos and Native Americans in Science (SCANAS), American Indians Science & Engineering Society (AISES). Many American Indian students who are first generation candidates for enrollment/transfer to Humboldt State are also eligible for services and financial aid from the Educational Opportunity Program (EOP). EOP offers stipends and services to underrepresented students who meet financial criteria.

financial aid available to students: Cal Poly Humboldt offers the same federal and state financial aid programs as any other institution in the California State University system. <http://www.humboldt.edu/nativeprograms>.

number of students in program: 14 majors and 42 minors.

distance learning: The department does not offer a distance learning degree program. The department does offer courses in an online format on a rotating basis. Generally; NAS 104: Intro to Native American Studies and NAS 306: Indigenous People of the Americas and NAS 200: Indigenous Peoples in U.S. History are offered online. Other courses that can rotate to having an online format include: Federal Indian Law; Tribal Water Politics; and Native American Literature. For more information see the department website.

University of Idaho

title of program: American Indian Studies

- American Indian Studies Program, University of Idaho, Moscow ID 83844-1100; 208-885-7743
- <http://www.uidaho.edu/class/interdisciplinary/american-indian-studies>
- AIST@uidaho.edu
- pstevens@uidaho.edu

name\title of head\director: Philip Stevens, Director

degree(s) granted: Minor; Master of Arts degree in Interdisciplinary Studies w/ focus on American Indian Studies.

description of program offerings: See <http://www.uidaho.edu/class/interdisciplinary/aist>.

areas of faculty interest\expertise: See <http://www.uidaho.edu/class/interdisciplinary/aist>.

resources available: Sponsor Annual American Indian Film Festival [<http://www.webs.uidaho.edu/SapatqaynCinema/>]; sponsor Annual Distinguished American Indians Speakers Series [<http://www.uidaho.edu/class/interdisciplinary/aist>].

financial aid available to students: Per application.

number of students in program: 12

distance learning: no

Idaho State University

title of program: American Indian Studies Program

- Department of Anthropology and Languages, Idaho State University, Campus Box 8005, Pocatello ID 83209 ; (208) 282-2629
- <http://www2.isu.edu/anthro/>

department in which housed: Anthropology and Languages

name\title of head\director: Elizabeth Redd, Director

degree(s) granted: Minor

description of program offerings: Current Issues in Indian Country; American Indian Verbal Arts; Survey of American Indian Languages; American Indian Literature; Shoshoni Language; Native American History; Native American Arts; Tribal Governments; Federal Indian Law; Native American Women; Indigenous Parenting;

Native Arts and Industries; Indigenous Lands, Languages, and Cultures; Medical Ethnobotany; Peoples of the Arctic; Peoples of the Great Basin.

areas of faculty interest\expertise: Linguistics, Native language survival, American Indian literature and culture, Shoshoni language and culture, Native Alaskan cultures and fisheries, Great Basin prehistory, Tribal-University relations, Ethnobotany.

resources available: Shoshoni Language Project; Native American Student Council; Native American Student Support Center; American Indian Support Committee (faculty committee); dual enrollment courses offered at ShoBan High School at neighboring Fort Hall reservation.

financial aid available to students: University-level scholarships for students from Idaho's five federally recognized tribes.

number of students in program: Approximately 10-15 minors, many more taking Native studies classes through Anthropology, English, and other departments.

distance learning: Some courses are offered in a synchronous online format.

University of Illinois at Urbana-Champaign

title of program: American Indian Studies

- 1204 W. Nevada Street, MC-138, Urbana IL 61801; (217) 265-9870
- <http://www.ais.illinois.edu/>

name\title of head\director: Jenny L. Davis, Assoc Professor, Director

degree(s) granted: Undergraduate Minor in American Indian Studies; Graduate Minor in American Indian and Indigenous Studies; Undergraduate Major available through the Individual Plans of Study program.

description of program offerings: More than 20 American Indian Studies courses, Indigenous Thinkers, Contemporary Issues in Indian Country, Latinx Indigenous Migrations; Language and Culture; American Indian Literature; American Indian and Indigenous Film; Native American History; American Indians of Illinois; Federal Indian Policy; Indigenous Critical Theory; Indigenous Decolonial Methods; and many topic seminars that change from year to year.

areas of faculty interest\expertise: American Indian Studies at UIUC is an interdisciplinary, hemispherically-oriented program with strengths in cultural studies, multi-modal textualities, gender and sexuality, language reclamation and vitalization, decolonizing methodologies, and public history. AIS benefits from active and sustaining partnerships with other vibrant collaborators on campus, including the Center for Indigenous Science, the Humanities Research Institute, and the Native American and Indigenous Language Lab.

resources available: Two Chancellor's Postdoctoral fellowships in American Indian and Indigenous Studies are available annually; Teaching assistantships and waivers; UIUC's libraries support extensive collections of American Indian materials; membership in

Newberry Consortium in American Indian Studies; Native American House (cultural center).

financial aid available to students: Federal and state financial aid are available along with various scholarships and fellowships.

number of students in program: n/a.

distance learning: no.

Illinois State University

title of program: Minor in Native American Studies

- Susan Kalter, c/o Department of English, Illinois State University, Campus Box 4240, Normal, IL 61790; (309) 438-8660
- <https://about.illinoisstate.edu/nativestudies/>
- susankalter@ilstu.edu

department in which housed: Interdisciplinary Studies

name\title of head\director: Susan Kalter, Director

degree(s) granted: No degrees are granted. The program currently offers an undergraduate minor, although there are graduate-level classes.

description of program offerings: The program in Native American Studies is designed to familiarize students with the histories, literatures, cultures, and futures of the indigenous citizens of North America. It will be of interest to students who wish to explore the unique political and social relationship that the First Nations and their members hold with the United States. The program provides students with key concepts, information, and a foundation of knowledge rooted in several academic disciplines, including but not limited to the disciplines of our affiliated faculty.

areas of faculty interest\expertise: See above under program offerings. Most faculty are listed here: <https://about.illinoisstate.edu/nativestudies/faculty/>

resources available: See <https://about.illinoisstate.edu/nativestudies/native-american-students-at-isu/>

financial aid available to doing workstudents: See <http://financialaid.illinoisstate.edu/>

number of students in program: Six; seven more have already graduated. We have also had several masters or doctoral students doing work fully or partially in the area.

distance learning: Dr. Sampeck offers a course with credit at either Illinois State University or Western Carolina University in partnership with the Eastern Band of Cherokee Indians North Carolina. See also <https://soa.illinoisstate.edu/academics/anthropology/field-schools/>

We also accept distance-learning transfer credits.

Indiana University

title of program: Native American and Indigenous Studies

- Institute for Indigenous Knowledge, 422 N. Indiana Ave. Bloomington IN 47405; (812) 855-7718, Fax (812) 855-0001
- <https://nativestudies.indiana.edu/>

name\title of head\director: Michael D. K. Ing, Director

degree(s) granted: B.A. Minor, Native American and Indigenous Studies, and Ph.D. Minor, Native American and Indigenous Studies

description of program offerings: PhD minor: We encourage graduate students to develop a program of academic inquiry that complements their doctoral program and takes advantage of the wide range of College of Arts and Sciences faculty with a focus on Native American and Indigenous literature, politics, art, history, culture, philosophy, and folklore. Each student's "Program of Study" is developed upon their entry to the degree and in consultation with the director of Native American and Indigenous Studies. 12 total credit hours. See website for coursework specifics. **Undergraduate minor:** Through their coursework, students globally and comparatively formulate a conception of indigeneity, while understanding the persistence of localism in Indigenous culture and gain new perspectives on globalization, sustainability, history, and cultural and environmental preservation. 15 total credit hours. See website for coursework specifics.

areas of faculty interest\expertise: Central America, North America, Pacific, South America, South Asia. Anthropology, archeology, community and economic development, environment, film, gender, health, history, language reclamation, literature, media studies, MMIW, museum studies, philosophy, repatriation.

resources available: The Institute for Indigenous Knowledge (IIK), First Nations Educational and Cultural Center (FNECC), IU Museum of Archeology and Anthropology, NAGPRA Office, Native American resources at various libraries.

financial aid available to students: Through IU.

number of students in program: 7 undergrad, 7 grad

distance learning: no

Indiana University - Purdue University of Indianapolis

title of program: Native American and Indigenous Studies

- 425 University Boulevard, Cavanaugh Hall CA325, Indianapolis IN 46202; (317) 274-8356, fax (317) 274-0245
- <https://liberalarts.iupui.edu/aip/>
- aipinfo@iupui.edu

name\title of head\director: Charmayne 'Charli' Champion-Shaw [Cheyenne], Director

degree(s) granted: Minor

description of program offerings: The minor is a 15-credit program. Classes are often taken by students in a number of fields to satisfy cultural diversity requirements. Students also include NAIS courses in programs leading to degrees in medicine, law, education, public administration, social work and criminal justice. Students enroll in the program to learn more about social justice, cultural awareness, and/ or their own identity or Native American ancestry.

areas of faculty interest\expertise: [information not provided]

resources available: Native American Student Alliance (NASA), American Indian Center of Indiana, Eiteljorg Museum of American Indian and Western Art

financial aid available to students: IUPUI Sindoqua Scholarship, Bureau of Indian Affairs (BIA) scholarships.

number of students in program: [information not provided]

distance learning: [information not provided]

Institute of American Indian Arts

title of program: Indigenous Liberal Studies

- 83 Avan Nu Po Road, Santa Fe NM 87508; (505) 424-5778
- <https://iaia.edu/>

name\title of head\director: Frances Kay Holmes, Chair

degree(s) granted: B.A. Major and Minor

description of program offerings: The program is guided by the term “Indigenous Ways of Knowing,” focusing on the exploration and development of Indigenous knowledge. Students will receive a unique educational experience that includes academic course work, opportunities for meaningful experiential education, and preparation for leadership or continued scholarship. The process is one of research, reflection, critical inquiry, and the exploration of interrelationships among academic disciplines and the world at large.

areas of faculty interest\expertise: Contemporary issues, History, Education, Indigenous Research Methods

resources available: Student Success Center (SSC); counseling program; off-campus trips to National Parks, Pueblo feast days, local Native communities and powwows; monthly sweat lodge ceremonies.

financial aid available to students: Campus wide opportunities vary. Information available through Student Success Center.

number of students in program: [information not provided]

distance learning: Some available. Not an online program.

University of Iowa

title of program: Native American and Indigenous Studies program

- 210 Jefferson Building, University of Iowa, Iowa City IA 52242-1418
- <https://nativeamericanstudies.uiowa.edu/>

name\title of head\director: Erica Prussing and Tom Midtrod, Coordinators

degree(s) granted: Minor; Undergraduate and Graduate Certificates in American Indian and Native Studies.

description of program offerings: The Native American and Indigenous Studies program (NAIS) is an interdisciplinary program that focuses on the histories, cultures, languages, arts, crafts, beliefs, political and social organizations, economies, geographies, literatures, and contemporary legal and political issues of Native Americans of the United States and other indigenous peoples of the western hemisphere.

areas of faculty interest\expertise: Nine faculty members in eight departments have a wide range of interests and expertise ranging from the archaeology of the Americas to Native American/First Nations women.

resources available: [American Indian Science and Engineering Society chapter](#), [Native American Student Association](#), Native American Law Student Association, [Latino/Native American Indian Cultural Center](#), [Native American Council](#), [Multicultural Greek Council](#), Opportunity at Iowa (assistance to minority students).

financial aid available to students: [Iowa First Nations program](#) allows resident tuition to members of Nations historically connected to Iowa. Also a wide range of scholarships is available through Opportunity at Iowa (<http://www.uiowa.edu/~provost/oi/>).

number of students in program: 7 Undergraduate Minor, 2 Undergraduate Certificate, 0 Graduate Certificate.

distance learning: No.

Iowa State University

title of program: American Indian Studies Program

- Pearson 3232, Iowa State University, Ames IA 50011; (515) 294 9021
- <https://amin.las.iastate.edu/>
- sfbraun@iastate.edu

name\title of head\director: Sebastian Braun, Director

degree(s) granted: Minor; Interdisciplinary Major

description of program offerings: The American Indian Studies Program has offered a cross-disciplinary curriculum since 1972. Courses range from Native architecture to federal law. We offer students the opportunity to learn more about historical and contemporary communities, their cultures, histories, and relationships, as well as specific issues affecting Indian Country, from traditional foodways to economic development.

areas of faculty interest\expertise: The Program has faculty from several colleges with expertise ranging from architecture, ecology, politics, sovereignty, sustainability, ethnohistory, planning, natural resources, powwows, urban communities, and languages to health care.

resources available: American Indian Science and Engineering Society chapter, MacNair program, and several other student organizations. The American Indian Studies Program is part of the American Indian Studies Great Plains Consortium, an informal network of regional AIS programs.

financial aid available to students: Since 1997, the State of Iowa Board of Regents provides in-state tuition to members of tribes with a historical connection to the state of Iowa, specifically, the Iowa, Kickapoo, Menominee, Miami, Missouri, Ojibwa (Chippewa), Omaha, Otoe, Ottawa (Odawa), Potawatomi, Sac and Fox (Sauk, Meskwaki), Sioux, and Winnebago (Ho Chunk). Numerous other resources are available through the university.

number of students in program: Over 500 students taking courses.

distance learning: Yes; some AIS courses are available online.

Ithaca College

title of program: Native American and Indigenous Studies

- CSCRE, Ithaca College, 953 Danby Rd., Ithaca NY 14850
- <https://www.ithaca.edu/center-study-culture-race-and-ethnicity/minors/native-american-and-indigenous-studies>
- cscre@ithaca.edu

department in which housed: Center for the Study of Culture, Race & Ethnicity

name\title of head\director: Belisa Gonzalez, Coordinator

degree(s) granted: B.A. minor

description of program offerings: The Native American and Indigenous Studies Minor is grounded in a deep respect for Indigenous knowledge systems and traditions as well as a recognition of the connections Native peoples have to their lands and ancestral ways of life. Situated on the homelands of the Cayuga people and Haudenosaunee Confederacy—lands expropriated in the 18th century to build the “Empire State”—our programming follows an approach to learning that centers Native voices. Indigenous Studies is inherently interdisciplinary and the minor is committed to critical and creative pedagogies, scholarly rigor, and social justice. The NAIS minor trains students think politically and build skills to analyze the legacies of colonization, slavery, and empire as

well as their lasting impacts on Native peoples and settlers. With particular focus on Indigenous movements for life, land, and sovereignty across Turtle Island and Oceania, courses in NAIS span a broad range of issues impacting Indigenous communities through interdisciplinary, comparative, and relational methods of inquiry. Students are encouraged to analyze the ways in which race, gender, sexuality, and class intersect with indigeneity and settler colonization in order to draw relevance between our curriculum and their own lives.

areas of faculty interest\expertise: [Information not provided]

resources available: [information not provided]

financial aid available to students: n/a

number of students in program: 5-10

distance learning: no

University of Kansas

title of program: Indigenous Studies

- 317 Snow Hall, 1460 Jayhawk Blvd., Lawrence, KS 66045; (785) 864-2660
- Minor Contact Info: purdue@ku.edu
- M.A. and Graduate Certificate: lkchaney@ku.edu
- <http://www.indigenous.ku.edu>
- <http://www.law.ku.edu/tribal>

name\title of head\director: Dr. Joseph Brewer & Dr. Ward Lyles, Co-Directors;
Margaret Purdue, Program Coordinator

degree(s) granted: Minor; M.A.; graduate certificate in Indigenous Studies; Professional Science Master's (PSM) in Environmental Assessment/Indigenous Studies graduate certificate with KU Environmental Studies Program; Joint M.A./J.D. program through the KU Law School

description of program offerings: **M.A. Overview:** Through a multidisciplinary program of study, the master's program educates students to become innovative and capable scholars, leaders, and mentors who bring Indigenous perspectives to academic settings, government and other public service, and the private sector. ISP equips students with the knowledge and skills to conduct theoretical and applied research and to develop innovative solutions to issues facing Indigenous communities. Students can take advantage of courses offered across the university to create an individualized program of study. Our affiliate faculty members have appointments in the humanities, social sciences, arts, and professional schools across the university. **Certificate Overview:** The Graduate Certificate in Indigenous Studies enhances the qualifications of students seeking careers in academic settings, government and other public service, and the private sector. The certificate provides students with knowledge essential to understand a broad range of historical, political, religious, and social issues affecting Indigenous peoples. Students earn an additional credential while integrating knowledge of Indigenous issues into their own academic disciplines or professional training. Enrollment in the program is open to students admitted to a regular KU graduate program

as well as students who are not currently enrolled at KU. **Minor Overview:** The minor in Indigenous Studies provides undergraduate students with knowledge essential to understand a broad variety of cultural, historical, political, religious, and social issues affecting Indigenous peoples. Students gain disciplinary knowledge in preparation for graduate study or immediate employment in fields such as government and other public service, or the private sector. Courses offered across the university allow students to create an individualized program of study. Our affiliate faculty members have appointments in the humanities, social sciences, arts, and professional schools across the university. Courses taken at Haskell Indian Nations University through the exchange program can count toward the Indigenous Studies minor.

areas of faculty interest\expertise: See the affiliate faculty page at <https://indigenous.ku.edu/faculty-affiliate-faculty> for the most up-to-date information.

resources available: Indigenous Studies Coalition; Indigenous Stewardship Club; AISES; Native American Law Students Association (NALSA); the Haskell-KU Exchange Program, which allows students from both institutions to take courses at the other and receive credit from their home institutions; universitywide Office of Sovereign Partnerships & Indigenous Initiatives; Tribal Government & Law Center.

financial aid available to students: Some scholarships/grants available every year, but amounts vary. Students who are enrolled members of the tribal nations listed on [KANAE's website](#) are granted in-state tuition, regardless of their location of residence. All alumni of Haskell Indian Nations University also receive in-state tuition at KU, regardless of where they lived prior to attending Haskell.

number of students in program: 20

distance learning: Not offered at this time.

Kennesaw State University

title of program: Native American and Indigenous Studies

- Native American and Indigenous Studies program, Interdisciplinary Studies Department, 385 Cobb Ave, KSU Horace W. Sturgis Library (401), Kennesaw, GA 30144 #1802; (470) 578-2431
- <https://radow.kennesaw.edu/isd/minors/minor-naais.php>
- ISD@kennesaw.edu / rharri81@kennesaw.edu

department in which housed: Interdisciplinary Studies

name\title of head\director: Dr. Rochelle L. Harris Cox, Coordinator

degree(s) granted: undergraduate minor

description of program offerings: The minor in Native American and Indigenous Studies promotes understanding of Indigenous cultures, histories, and contemporary issues. The program provides an interdisciplinary foundation that also allows students to focus their studies within a specific discipline. Balancing a regional focus on the Native South with a national and global overview of Indigenous cultures, the program includes a

range of courses that demonstrate the continued importance of Indigenous perspectives in the United States and the world.

areas of faculty interest\expertise: Native American Literatures (fiction, science fiction, nonfiction, poetry), Indigenous Rhetorics, American Indian Anthropology, Gender and the Global South, Latin America/Latino-US.

resources available: None so far.

financial aid available to students: Only standard financial aid options available to all students.

number of students in program: 8

distance learning: The two required courses in our program (AMST 3730: Introduction to Native American Studies and ANTH 3321: Indians of North America) are offered fully online, as are many of our electives.

Lafayette College

title of program: Indigenous Studies

- 730 High St, Easton PA 18042
- alsmith@lafayette.edu or keelerk@lafayette.edu
- <https://indigenoustudies.lafayette.edu/>

department in which housed: Interdisciplinary Programs

name\title of head\director: Andrea L. Smith

degree(s) granted: BA minor

description of program offerings: The Indigenous Studies minor at Lafayette College is an interdisciplinary program encompassing academic disciplines from the Arts, Humanities, Natural Sciences, and Social Sciences. It centers Indigenous peoples' diverse histories and cultures, as well as arts, ecologies, economies, identities, knowledge, languages, literatures, music, politics, and religions.

Lafayette College is based in the homelands of the Lenape (aka Delaware) people. We are growing relationships and developing exciting programs with two of the federally recognized Nations of Lenape people: Delaware Nation and Delaware Tribe of Indians. Both of their tribal headquarters are now based in Oklahoma as a result of forced removal from their homelands here in eastern PA and NJ. Some of our courses now include work in allyship with these Nations, and others will be taught or co-taught with tribal representatives.

Students completing a minor in Indigenous Studies will enhance their capacity to understand how the experiences of Indigenous Peoples and Indigenous ways of knowing and doing have both been affected by colonialism and settler colonialism. This capacity will also enable students to reflect on their positionality in the world, paying particular attention to locations, institutions, power, privilege and cultural practices.

areas of faculty interest\expertise: Native American environmental justice, Traditional Ecological Knowledge, Indigenous research methods, Delaware Nation of Oklahoma and

Delaware Tribe of Oklahoma, Native American history, Native American literature, Central and South America, Indigenous Africa.

resources available: [information not provided]

financial aid available to students: n/a

number of students in program: 5

distance learning: n/a

Lakehead University

title of program: Department of Indigenous Learning

- 955 Oliver Road, Thunder Bay, Ontario, Canada, P7B 5E1; (807) 343-8187, fax (807) 343-8821
- <https://www.lakeheadu.ca/academics/departments/indigenous-learning/>

name\title of head\director: Dr. Kristin Burnett., Chair

degree(s) granted: B.A. (Indigenous Learning Major); H.B.A. Indigenous Learning Major); Honours Bachelor of Arts (Indigenous Learning Major) – Transfer; H.B.A. (Indigenous Learning and Philosophy Majors); H.B.A. (Indigenous Learning and Gender and Women’s Studies Majors); H.B.A. (Indigenous Learning and Gender and English Majors); H.B.A. (Indigenous Learning and Gender and History Majors); H.B.A. (Indigenous Learning and Gender and Sociology Majors); Honours Bachelor of Social Work with Concentration in Indigenous Learning; Minor in Indigenous Learning; Certificate in Indigenous Learning; Bachelor of Arts (Indigenous Learning Major)/Bachelor of Education I/S (Indigenous Teacher Education Program).

description of program offerings: Indigenous Learning is the study of Indigenous history, culture and values and strives to increase awareness/ appreciation of the life experience of Indigenous Peoples with a view to creating an environment of understanding and trust amongst all Peoples. The Indigenous Learning program provides students with the skills and knowledge necessary to not only appreciate and respect the circumstances of Aboriginal Peoples but also to successfully participate in both the Aboriginal and non-Aboriginal community. Armed with analytical skills that comes from survey construction, census analysis, archival research and the perusal of government records and combined with an appreciation and an understanding of the Aboriginal community, Indigenous Learning students are well suited to confront the realities of a post-university life. Whether through employment in fields such as human services, health-care or education or through graduate work at the Master's and eventually the Ph.D. level, Indigenous Learning students have successfully utilized the skills acquired through the program.

areas of faculty interest\expertise:

See <https://www.lakeheadu.ca/programs/departments/indigenous-learning/people>

resources available: The Department of Indigenous Learning is supported by the Office of Indigenous Initiatives and affiliated with Student Affairs and the Ogimaawin Indigenous Education Council..

financial aid available to students: Government funding, bursaries, scholarships.

number of students in program: Currently over 700 students are enrolled in courses offered by the Department of Indigenous Learning.

distance learning: Indigenous Learning offers a mixture of in-person and online courses (zoom and asynchronous).

Université Laval

title of program: Études autochtones (Indigenous Studies) and Études nordiques (Nordic Studies)

- Department of Anthropology, Université Laval, Quebec, Canada, G1V 0A6; (418) 656-2131 ext. 405867
- [https://www.fss.ulaval.ca/etudes/repertoire?discipline%5B%5D=44&motCle=](https://www.fss.ulaval.ca/etudes/repertoire?discipline%5B%5D=44&motCle=programmes1ercycle@ant.ulaval.ca)
- [programmes1ercycle@ant.ulaval.ca](https://www.fss.ulaval.ca/etudes/repertoire?discipline%5B%5D=44&motCle=programmes1ercycle@ant.ulaval.ca)

name\title of head\director: Dr. Martin Hébert, Department Chair

degree(s) granted: B.A. with concentration (Minor) in Indigenous Studies, Certificate (Minor) in Indigenous Studies, Microprogram in Indigenous Studies, Microprogram in Nordic Studies, M.A. and Ph.D. with a focus in Indigenous Studies

description of program offerings: see <https://www.fss.ulaval.ca/etudes/repertoire?discipline%5B%5D=44&motCle=> .

areas of faculty interest\expertise: Indigenous studies from the perspective of social and cultural anthropology; with a focus on Inuit peoples and Indigenous peoples from the Northeast part of North America; expertise in Mexican and South American Indigenous peoples and on Indigenous peoples from Oceania (New Zealand, Australia, New Caledonia, Polynesia). Issues: environmental studies, forestry, territorial issues, gender relations, self-government and sovereignty, religious beliefs and practices, health, social movements, justice.

resources available: A number of professors from the Faculty of Social Sciences and the department of Anthropology (<http://www.ant.ulaval.ca/index.php?pid=14>); a major research center, the CIERA (Centre interuniversitaire d'études et de recherches autochtones) <http://www.ciera.ulaval.ca/>; a Research Chair on Relations with Inuit Societies (<https://www.relations-inuit.chaire.ulaval.ca/>).

financial aid available to students: See See Grants and financial aid : <https://www.ulaval.ca/futurs-etudiants/bourses-detudes-et-aide-financiere.html> ; Post-Secondary Scholarships for First Nations, Inuit and Métis: <https://repertoire.bbaf.ulaval.ca/bourse/55663/bourse-pour-etudes-postsecondaires-pour-les-premieres-nations-les-inuits-et-les-metis-automne-2020>; Scholarships for projects involving Indigenous communities: <https://www.ulaval.ca/international/mobilite/etudiants-ulaval/projet-en-communaute-autochtone>; CIERA Indigenous Student scholarships : <https://www.ciera.ulaval.ca/la-recherche/bourses-du-ciera/bourses-generales>.

number of students in program: 75 in the certificate, 25 in the microprograms.

distance learning: We offer a fully distance learning certificate (<http://www.distance.ulaval.ca/etudes/programmes/certificat-en-etudes-autochtones>) and microprograms (<https://www.distance.ulaval.ca/etudes/programmes/microprogramme-en-etudes-autochtones> and <https://www.distance.ulaval.ca/etudes/programmes/microprogramme-en-etudes-nordiques>).

University of Lethbridge

title of program: Indigenous Studies

- 4401 University Dr, Lethbridge, Alberta T1K 3M4 Canada; (403) 329-2635 / fax (403) 380-1855
- <http://www.uleth.ca/artsci/indigenous-studies>

name/title of head\director: Dr. Hendrika Beaulieu, Chair

degrees granted: B.A. major; M.A. in Indigenous Studies.

Other related programs: B. Health Sciences in Aboriginal Health; B.F.A. in Indigenous Art; B. Management in Indigenous Governance and Business Management; B.A. minor in Indigenous Studies; B.A. minor in Indigenous Business Management; B.A. minor in Indigenous Governance; B.A. minor in Aboriginal Health; Education minor in Blackfoot Language Education; Education minor in Indigenous Education; Masters in Cultural, Social and Political Thought; and a Ph.D. in Cultural, Social and Political Thought. See <https://www.ulethbridge.ca/ross/ul-programs>.

description of program offerings: The Department of Indigenous Studies is a multi-disciplinary department that offers courses exploring topics such as art, law, philosophy, health, politics, history, gender studies, ecology, business, and customs and language, the goal being to address decolonization, revitalization, and resurgence through local, national, and global Indigenous perspectives.

areas of faculty interest\expertise: See website for faculty bios and research interests at <http://directory.uleth.ca/list?dcode=nas>.

resources available: Indigenous Student Success Cohort (<https://www.uleth.ca/artsci/indigenous-student-success-cohort/about>); Native Counsellor/Advisor; Native American Students Association (<http://www.uleth.ca/artsci/native-american-studies/native-american-students-association>); FNMI Centre (Iikaiskini) Student Support (<http://www.uleth.ca/first-nations-metis-inuit/>); various other student resources (<http://www.uleth.ca/services-for-students/>).

financial aid available to students: Yes.

number of students in program: Approximately 300-500 students enroll in IS courses in any given semester.

distance learning: Some introductory courses may be offered online.

University of Maine

title of program: Native American Programs

- 5717 Corbett Hall, Room 208, Orono ME 04469; (207) 581-1417
- <https://umaine.edu/nativeamericanprograms/>

name\title of head\director: Dr. Darren J. Ranco (Penobscot), Chair and Associate Professor of Anthropology

degree granted: Minor

description of program offerings: Native American Programs includes the Native American Studies Program and the Wabanaki Center, a student development, research and outreach center. Native American Studies is an interdisciplinary academic program open to all students, offering a minor in Native American Studies. The goal of the program is to teach students through Native perspectives, to understand Native people, their traditions, and their right to self-determination. The program offers a curriculum that focuses on understanding how differing value systems function and developing an appreciation for Native American culture and history, including the critical issues of sovereignty and treaty rights. The presence of the Wabanaki Tribes within the State of Maine provides a tie to the history, language, and vital culture unique to this State and is a major focus of the academic offerings. The minor involves 18 credits of course work focusing on Native Americans with three required NAS-designated courses: Introduction to Native American Studies, Topics in Native American Studies, and Theory and Research Methods in Native American Studies. The remaining courses are currently offered through the English, Anthropology, History, and Modern Languages & Classics Departments. Other courses will be developed in additional disciplines, in cooperation with the Native American Programs, in the near future.

areas of faculty interest\expertise: [Information not provided.]

resources available: Wabanaki Center
(<https://umaine.edu/nativeamericanprograms/wabanaki-center/>).

financial aid available to students: Tuition waiver is available to qualified Native students through the Wabanaki Center.

number of students in program: 15-20 in the Native American Studies minor; 160-170 participants in the Native American Tuition Waiver and Education Program.

distance learning: Occasional courses offered through live and online distance learning.

University of Manitoba

title of program: Department of Indigenous Studies

- 215 Isbister Bldg., Winnipeg, Manitoba, Canada, R3T 2N2; (204) 474-9899
- <https://umanitoba.ca/arts/indigenous-studies>
- Indigenous.Studies@umanitoba.ca

name\title of head\director: Dr. Lorena Fontaine, Department Head

degree(s) granted: B.A. Major and Minor, M.A., Ph.D. , two language micro-diplomas (Cree and Anishnaabemowin, respectively)

description of program offerings: The program is known for its specializations in:

1. **Métis studies** – with three Métis scholars in the Department, a number of students have focused on historic and contemporary Métis issues, literatures, art, and politics. No other University program in Canada provides this breadth or level of support for work in these areas.
2. **Cultural-Specific Indigenous Areas** – Six scholars in our department offer examinations and explorations in various aspects of Inuit Studies, Cree Studies, and Ojibway Studies.
3. **Indigenous Economies and Political Organizations** – with two scholars focusing specifically on Indigenous businesses and political organizations in their research areas, this remains one of the strengths of the Department particularly in focusing on developing contemporary models of community resistance and resilience based on Indigenous principles of economic and political livelihood. This also includes traditional and contemporary forms of Indigenous politics and economics, the application of colonial law and politics in the history of Indigenous communities and Indigenous resistance and political movements throughout time.
4. **Indigenous Languages** – including regular courses in Cree, Ojibway, Currently, the department has a full-time language professor in Anishnaabemowin. We will also have a cross-appointed, full-time Indigenous linguistics scholar beginning in fall 2026. This professor will hold a position in both the Linguistics Department, as well as Indigenous Studies.
5. **Indigenous Aesthetics** – three scholars in the department focus their work on Indigenous creative and critical expressions found in literature, art, film, beadwork, and performance art.
6. **Northern Indigenous Issues** – the department has created innovative opportunities for work in remote northern communities, with two scholars who have studied various aspects of culture, politics, entrepreneurship and history in a northern context.

There is also a Governance stream (undergraduate) and programs offered on and off campus in General Studies: includes politics, history, spirituality, healing, community economic development, representation, Indigenous film, literature and visual arts.

areas of faculty interest\expertise: Native Societies and the Political Process; Images of Indian People in North America; Aboriginal Title; History and Culture in Cumberland Sound; Aboriginal Peoples and the Canadian Justice System; Canadian Law and Aboriginal Peoples; Colonialism and Post-Colonial Theory; Dene Self Government; Oral History of Manitoba; Treaties; theories of decolonization; colonial interference and Aboriginal resistance strategies in the areas of literature, historiography, representation, identity, gender roles, industrial encroachment on Aboriginal (First Nations, Métis and Inuit) lands and resources, and governance; Métis History and political issues of the Inuit, First Nations and Métis people; Inuit Kinship and Social Organization; Inuit literature; Anglican Missionaries and Religious Change in the Eastern Arctic; Impact of the Nunavut Settlement on Smaller Arctic Communities; Continuing Land use Patterns among the people of Cumberland Sound; Aboriginal economy, economic development, community economic development, participatory research methodologies, governance

and leadership; Métis Harvesting Claims and Historical Land Use Patterns; Land Use and Occupancy Mapping (Map Biographies).

resources available: Indigenous Student Centre; Blankstein Momentum Program; Indigenous Circle of Empowerment; Elders in Residence; Bison Spirit Indigenous Leadership Program; Annual Elders and Traditional Peoples Gathering; Annual Graduation Powwow; Indigenous Students Association; Office of University Accessibility. Other Academic departments: Qualico Bridge to Success; Supporting Aboriginal Graduate Enhancement (SAGE); Mashkiki Gitigaan (Medicine Garden of Indigenous Learning); Ongomiizwin (Health Research and Health Services); William Norrie Centre (Access Program).

financial aid available to students: Grants and Bursaries from various sources; information available through the Department of Indigenous Studies and the Indigenous Student Centre; special funding available for Indigenous Graduate students.

number of students in program: 800-900 students take our courses per semester (undergraduate and graduate).

distance learning: The program offers distance courses that can be accessed through UMLearn

University of Massachusetts Boston

title of program: Native American and Indigenous Studies

- McCormack Hall, 4th Floor, Room 633, Boston, MA 02125-3393; (617) 287-6860
- https://www.umb.edu/academics/cla/native_american_and_indigenous_studies
-

name\title of head\director: Maria K. John, Director

degree(s) granted: undergraduate minor

description of program offerings: The minor in NAIS at UMass Boston offers students an opportunity to engage in the academic theories and practical applications of the subject. With a focus on historical and contemporary issues that impact Indigenous communities and nations in the United States and around the world, this field of study draws from numerous disciplines and programs across the College of Liberal Arts, including American studies; anthropology; English; environmental sciences; history; human rights; Latin American and Iberian studies; Latino studies; political science; sociology; and women's, gender, and sexuality studies. The NAIS program also coordinates a number of resources and exciting opportunities for students to learn more about local, national, and international issues of concern to Indigenous communities. These include guest lectures, film screenings, and other events.

areas of faculty interest\expertise: socio-cultural anthropology, Indigenous science fiction and futurisms, counter-mapping, traditional knowledge, digital heritage, Tongan/Pacific Islander material culture, contemporary cultural migration to New Zealand and the U.S., race, nationalism, hybridity, museums, settler societies, archaeology, Mesoamerica, United States, Hawai'i, China and Sub-Saharan Africa, historical archaeology, colonialism, identity, labor, collaborative methods with indigenous communities, North American archaeology, Tribal government, American

Indian education, economic development, chronic disease prevention, comparative histories of settler colonialism, 20th-century urban Indigenous histories (especially in the U.S. and Australia), social and political histories of health and health care, histories of health activism, and histories of Indigenous sovereignty.

resources available: Institute for New England Native American Studies.

financial aid available to students: While there is no specific financial aid for students as a result of their being enrolled in the minor, there absolutely is for students at UMass Boston. For American Indian/Alaskan Native students, depending on their residency status, there is the tuition waiver that does reduce their tuition (not a need based waiver) and several Native specific scholarships offered by local organizations which our students receive.

number of students in program: 7

distance learning: Some courses are available online to students enrolled at UMASS Boston.

McMaster University

title of program: Indigenous Studies Department

- Indigenous Studies Program Office, L.R. Wilson Hall 1004, 1280 Main St. West, Hamilton Ontario, Canada L8S 4K1; (905) 525-9140 ext. 23788
- <http://indigenous.mcmaster.ca/>
- indigaa@mcmaster.ca

name\title of head\director: Robert Innes, Chair

degree(s) granted: B.A., Hons; B.A., minor, M.A.

description of program offerings: Three-year BA in Indigenous Studies and Combined Honours B.A. in Indigenous Studies and another subject; Honours B.A.; Indigenous Studies Minor; Concurrent Certificate in Indigenous Knowledges, Ecosystems & Society; MA in Indigenous Studies

areas of faculty interest\expertise: Anthropology, Social Justice, Political Science, History, Indigenous Literatures and Indigenous Languages.

resources available: Student Club, Resource Library, Computer Lab, Student Lounge, Indigenous Student Services, including a teaching kitchen, and administrative services all located in the Indigenous Studies Department.

financial aid available to students: Government funding, bursaries, scholarships, Paul R. MacPherson Bursary, Marjorie Anderson Financial Award for Indigenous Students (entrance scholarship), Harvey Longboat Memorial Scholarship for Indigenous Graduate Students.

number of students in program: 36

distance learning: no

University of Michigan

title of program: Native American Studies Program

- 3700 Haven Hall, University of Michigan, Ann Arbor, MI, 48109-1045.
- <http://lsa.umich.edu/native>
- ac.inq@umich.edu

department in which housed: Department of American Culture

name\title of head\director: Amy Ku'uleialoha Stillman, Director

degree(s) granted: B.A. minor, Ph.D. in American Studies (w/focus in Native American Studies)

description of program offerings: The Native American Studies (NAS) program is committed to respectful stewarding of inherited knowledges and cultivating of knowledge-making of, by, and for Native American and Indigenous peoples in the United States. Through critical inquiry into Native American experiences past and present, faculty and students examine the ongoing centrality of Native peoples in American life, the continuing impacts of settler colonialism on histories of dispossession and erasure, and the optics of hope in contemporary movements of revitalization and resurgence.

areas of faculty interest\expertise: About ten faculty members harbor expertise in the following fields: History, Literature, Psychology, Anthropology, Archaeology, Linguistics, Language Revitalization, Ojibwemowin, Performance Studies.

resources available: Native American Student Association (NASA), Native American and Indigenous Studies Special Interest Group (for graduate students and faculty), William Clements Library, Bentley Historical Library, Hatcher Graduate Library, Museum of Anthropology.

financial aid available to students: Michigan Indian Tuition Waiver (MITW) program for enrolled members of federally recognized tribes with at least one year of in-state residence. See here for additional information about eligibility and application: <http://www.michigan.gov/mdcr/0,4613,7-138--240889--,00.html>

number of students in program: Ranges from 5-30

distance learning: We do not offer distance learning programs.

Michigan State University

title of program: American Indian and Indigenous Studies (AIIS)

- 105 West Wing, Owen Graduate Hall, 735 E. Shaw Lane, East Lansing MI 48824
- <http://aiis.msu.edu>, <http://native.msu.edu>
- aiis@msu.edu, arola@msu.edu

name\title of head\director: Kristin Arola, Director

degree(s) granted: B.A. Minor; Graduate Certificate

description of program offerings: The American Indian Studies Program offers an undergraduate minor and a Graduate Affiliation that broaden students' understanding of American Indian and Indigenous cultures, identities, histories, and the importance of Indigenous knowledge in today's world. Enrollment in either program requires the written approval of the AIIS director. Both the minor and the graduate certificate are completed while a student is enrolled in a separate degree-granting program. The program offers extensive co-curricular programming, including: the Indigenous Youth Empowerment Program (IYEP), an Indigenous Studies Writing Group (ISWG), and a Voices on Campus lecture series.

areas of faculty interest\expertise: More than 15 faculty and one pre-doctoral fellow with expertise in the following areas: Native art history and contemporary Indigenous arts practice; Indigenous philosophy and traditional ecological knowledge; Native literature and rhetorics; American Indian anthropology and archaeology (including urban Indian issues, Indigenous women, and indigenous archaeology); Native youths, families, parenting, and elder issues; powwow and global Indigenous ethnomusicology; Great Lakes Indigenous history, including contact, fur trade and early U.S. eras; off-reserve and urban Native education; Canadian First Nations, Métis, and Indigenous border issues; Indigenous law and policy, including tribal law and Indian Child Welfare Act; Anishinaabemowin language; Chicano and Mexican Indigeneities; and American Indian health.

resources available: Native American Institute (NAI), Indigenous Law and Policy Center (ILPC), North American Indigenous Student Organization (NAISO), American Indian Science and Engineering Society (AISES) chapter, North American Indigenous Faculty Staff Association (EAGLE), Nokomis Learning Center, Indigenous Youth Empowerment Program, and others.

financial aid available to students: The Michigan Indian Tuition Waiver (MITW), a program which waives the tuition costs for eligible Native Americans in public community colleges or universities within Michigan. To be eligible for the MITW, you must meet the following criteria: 1. qualify for admission at one of Michigan's public colleges or universities; AND 2. be ¼ or more Native American blood quantum as certified by your Tribal Enrollment Department; AND 3. be an enrolled citizen of a U.S. Federally Recognized Tribe as certified by your Tribal Enrollment Department; AND 4. be a legal resident of the state of Michigan for not less than 12 consecutive months. For more information, see <https://www.michigan.gov/mdcr/0,4613,7-138--240889--,00.html>. As of Fall 2025, The Native American Tuition Advantage Program (NATAP) has been established to provide in-state tuition status to a limited number of out-of-state tribally affiliated students and descendants from state or federally recognized tribes, as well as Canadian Status Indian students. Admitted incoming first-year students must apply for this program by the priority deadline of **March 1** of their high school senior year to receive consideration. To be eligible for in-state tuition rates through NATAP, MSU students must meet one or more of the following criteria: Certificate of Degree of Indian Blood (CDIB), photocopy of Tribal ID, photocopy of Indian Status Card, a letter of Tribal Certification, proof of citizenship in one of the provincial affiliates of the Métis National Council, enrollment card from one of the Inuit Land Claims Agreements, descendant-based eligibility. See the [Native American scholarship regulations](https://admissions.msu.edu/cost-aid/scholarships/first-year/native-american/scholarship-regulations) for additional details about these awards <https://admissions.msu.edu/cost-aid/scholarships/first-year/native-american/scholarship-regulations>

number of students in program: 20 undergraduates pursuing the Minor; 10 graduate students pursuing the Certificate.

distance learning: some courses are offered online.

University of Minnesota Duluth

title of program: American Indian Studies, Tribal Administration and Governance, Tribal Resource and Environmental Stewardship

- 110 Cina Hall, 1123 University Drive, Duluth, MN 55812; (218) 726-8771
- <https://cahss.d.umn.edu/departments/american-indian-studies>
- umdais@d.umn.edu

name/title of head\director: Jill Doerfler, Department Head

degree(s) granted: B.A (major and minor) in American Indian Studies; B.A. in Tribal Administration and Governance, Master of Tribal Administration and Governance, and Master of Tribal Resource and Environmental Stewardship

description of program offerings: **American Indian Studies (AIS)** is an interdisciplinary academic department offering coursework committed to broadening knowledge of the worldview, histories, languages, literatures, cultures, arts and contemporary experiences of American Indian nations and peoples. As American Indian nations maintain a distinct political relationship with the federal government rooted in historical treaties, congressional laws, and executive orders, AIS promotes an awareness for and understanding of tribal sovereignty and self-determination. AIS strives to protect the integrity and identity of the indigenous population of North America and to create an intellectual learning environment conducive to critical and creative thought.

The B.A. in **American Indian Studies** is designed to give students a broad background while allowing concentrated study in an area(s) of interest and prepares them to work in wide range of areas. The core of the program includes study in Ojibwe language, historical and contemporary foundations, politics and law, art and literature, and societies and cultures. Majors and minors develop skills in analytical and critical thinking as well as verbal and written communication. They acquire knowledge of historical and contemporary American Indian experiences, cultures, and (inter)governmental affairs. Students have the flexibility to customize the major and minor to fit their interests. Common career areas are diversity coordinator/recruiter/ academic counselor at K-12 and post-secondary institutions, research specialists for museums and historical associations, cultural consultants, liaisons for businesses or governments, and more.

The B.A. in **Tribal Administration & Governance (TAG)** is designed to prepare students to work for tribes and governmental and non-governmental entities that work closely with tribes. Students may select from two tracks: American Indian studies OR business administration certificate. The core requirements for the major include courses focused on tribal sovereignty, tribal governance, and federal Indian law and policy. The curriculum is based on studying the interrelationships between federal and tribal governments and the methods used by Native Nations to administer programs. Students will learn the history of federal-tribal-state relations; learn the roles of tribal leaders and administrators; and learn the laws, policies, and issues that impact tribal governments. The major is flexible to accommodate a variety of student needs. All required courses for the

major are offered online. Students may either transfer to UMD with an AA degree or the Minnesota Transfer Curriculum and complete the required courses for the major completely online in two years OR students who are beginning their undergraduate studies may come to UMD and take courses to fulfill the UMD liberal education program requirements while taking the online courses.

The **Master of Tribal Administration and Governance (MTAG)** is an applied degree designed to develop the knowledge and skills needed to work as an administrator in a tribal government. Students in the program may already serve as tribal administrators, council members, or tribal leaders. Students who currently work or aspire to work professionally in tribal governments or management positions will benefit from this program, which emphasizes both the acquisition of academic knowledge and the application of practical skills. The curriculum is based on the roles that tribal administrators, leaders, and professionals play in formal and informal situations that support tribal sovereignty and self-determination. Program delivery is designed to accommodate working professionals and support existing commitments to families and home communities. The degree includes five synchronistic classes each semester, delivered virtually.

The **Master of Tribal Resource & Environmental Stewardship (MTRES)** is an applied degree designed to meet the professional and leadership needs of tribal natural resources and environmental programs. Students will develop fundamental knowledge and skills for natural resources careers responsive to community needs and aspirations. Those who currently work or aspire to work in natural resources programs in tribal governance and related contexts will benefit from this program's emphasis on integrated approaches to the stewardship and protection of natural resources based upon Indigenous environmental systems and worldviews. The curriculum is based upon the interrelationship of biological, physical, and cultural systems. Required courses address program operations, sustainability, and integrated ecosystems studies. The elective course and the capstone project provide opportunities for personalized areas of focus.

areas of faculty interest\expertise: Anishinaabeg Studies, intellectual history, political theory, diplomacy, global indigenous studies, American Indian Literature, Federal Indian Policy, Federal Indian Law, Natural Resources, Tribal Governance, and Tribal Administration.

resources available: Indigenous Student Organization, American Indian Learning Resource Center.

financial aid available to students: [information not provided]

number of students in program: 35 majors/minors, 70 Masters students

distance learning: Tribal Administration and Governance B.A., Master of Tribal Administration and Governance, and Master of Tribal Resource and Environmental Stewardship are offered completely on-line.

University of Minnesota, Morris

title of program: Native American and Indigenous Studies

- 600 East 4th Street, Morris, Minnesota 56267; (888) 866-3382

- <https://academics.morris.umn.edu/native-american-and-indigenous-studies>

name\title of head\director: Becca Gercken, Coordinator

degree(s) granted: B.A. Major and Minor

description of program offerings: The Native American and Indigenous Studies major and minor is designed to enhance a student's awareness and their overall knowledge about sovereignty and the diversity of Indigenous cultures throughout all of Native North America. Students are required to engage and learn, within a globalized context, American Indian history, policies, cultures, literature, language, arts, sciences, and other creative endeavors. Native American and Indigenous Studies promotes critical thinking, writing, and communication skills that are rooted in Indigenous knowledge systems and community involvement.

areas of faculty interest\expertise: Anishinaabe Language, American Indian Literature, Multicultural Psychology, Indigenous Education, Federal Indian Policy, Settler Colonialism.

resources available: American Indian Science & Engineering Society (AISES), Circle of Nations Indigenous Association (CNIA), American Indian Advisory Committee, Native American Student Success Program, Salt Springs and Ahern Fund scholarships in support of travel and research, and internships. Cultural programs include: Visiting elders and auntie in residence program, Native scholars, artists, and leaders in residence, Native American Gardens (Three Sisters, Traditional Foods, and Medicine Wheel Gardens in the Crocus Valley Garden, Annual Native American Community Meal, Native American Heritage Month, and World Touch Cultural Heritage Week/CNIA Powwow.

financial aid available to students: The University of Minnesota, Morris admits American Indian students qualified for admission free of charge for tuition, as mandated in federal law and state statute. Students with American Indian heritage are admitted to the University of Minnesota, Morris on the same basis as other students. For more information on the tuition waiver, see <https://policy.umn.edu/morris/amindianwaiver>; for information on other financial aid opportunities, contact UMN Morris Onestop: <https://onestop.morris.umn.edu/>.

number of students in program: 20 majors, 10 minors.

distance learning: Dakota language courses.

University of Minnesota, Twin Cities

title of program: Department of American Indian Studies

- 101 Pattee Hall, 150 Pillsbury Drive SE, Minneapolis MN 55455; (612) 624-1338
- <http://cla.umn.edu/ais>
- <https://cla.umn.edu/ais/graduate>
- aminstud@umn.edu

name\title of head\director: Elizabeth Sumida Huaman, Chair

degrees granted: B.A. major and minor in American Indian Studies, B.A. in Ojibwe language, B.A. in Dakota language, PhD in American Indian and Indigenous Studies, graduate minor in American Indian and Indigenous Studies

description of program offerings: Courses include Indigenous Peoples: An American Perspective; Indigenous Peoples: A Global Perspective; American Indian History to 1840; American Indian History, 1840-Present; American Indian Art; American Indian Literature; Dakota History and Culture; Ojibwe History and Culture; Dakota Language: Beginning, Intermediate, and Advanced; Ojibwe Language: Beginning, Intermediate, and Advanced; History of American Indian Education; American Indian Philosophies; Law, Sovereignty, and Treaty Rights; Tribal Government; Federal Indian Policy; American Indians and the Cinema; American Indians and Photography; Indigenous Environmentalism; Indigenous Women of Turtle Island; Indigenous Politics and Governance; Indigenous Oral Histories; Graduate Seminar in Critical Indigenous Theory, Community Engaged Practicum, and a wide variety of special topics courses, directed studies and research; and internship opportunities.

areas of faculty interest\expertise: Interest in Native literature, art, film, and photography, philosophy, Dakota and Ojibwe languages, culture and history, Oceti Sakowin studies, American Indian history, Decolonization, Oral history, Indigenous and Anti-colonial sciences, ethics, and policy, federal policy, law, and treaty rights, resurgence, Indigenous feminism, Indigenous environmentalism, Indigenous new media, comparative and global Indigenous studies. Anishinaabe Studies, Indigenous Natural Resource Management, Traditional Ecological Knowledge.

resources available: American Indian Culture House; Center of Indigenous Nations (COIN); American Indian Student Cultural Center; Dakota and Ojibwe Language Societies; The Center for Race, Indigeneity, Disability, Gender and Sexuality Studies (RIDGS); The American Indian and Indigenous Studies Workshop (AIISW); The Native Canoe Program; The Indigenous Oral History Lab; George Morrison Center for Indigenous Art.

financial aid available to students: For incoming freshman, please contact Kenzie Strons at drex1033@umn.edu. For transfer information, please contact the Community Engagement Coordinator, (612) 624-1338

number of students in program: 45 Majors / 11 Minors / 4 PhD students / 18 Graduate Minors.

distance learning: Dakota and Ojibwe courses online (beginning, intermediate, and advanced). Several online courses most semesters and in the summer.

Minnesota State University, Mankato

title of program: American Indigenous Studies

- American Indigenous Studies Program, Minnesota State University, Mankato, 230 Armstrong Hall, Mankato MN 56001; (507) 389-5508
- <https://mankato.mnsu.edu/academics/academic-catalog/undergraduate/american-indigenous-studies/>

name\title of head\director of program: Gwen Westerman, Director

degree(s) granted: B.A. and B.S. major and minor; certificate

description of program offerings: American Indigenous Studies (AIS) provides an interdisciplinary and broad understanding of Indigenous Americans and their respective ways of life in the past, present, and future. Incorporating Indigenous perspectives into the curriculum, AIS facilitates a space whereby Native American worldviews will be an enduring and integral part of the diverse intellectual atmosphere of the University.

areas of faculty interest\expertise: Native history, introductory courses in Ojibwe language, Indigenous education.

resources available: [information not provided]

financial aid available to students: [information not provided]

number of students in program: [information not provided]

distance learning: [information not provided]

Minot State University

title of program: Native American Studies

- c/o Joseph C. Jastrzembski, Department of History, Minot State University, 500 University Ave. West, Minot ND 58707
- <http://www.minotstateu.edu/nas/>
- joseph.jastrzembski@minotstateu.edu

name\title of head\director: Joseph C. Jastrzembski, Professor of History

degree(s) granted: Minor; concentration.

description of program offerings: Native American Art, Native American Literature, American Indian History, Peoples and Cultures of Native North America, Great Plains Indians, Native American Social History, Contemporary Issues with Native American Families, Ethnobotany.

areas of faculty interest\expertise: Art, Biology, GeoSciences, History, Sociology, Social Work, English.

resources available: Native American Cultural Center; Native American Cultural Awareness Club; Multicultural Center; Annual Powwow; Gordon Olson Library: large collection of Native American books and periodicals; Northwest Art Center: Permanent collection of Native American art and artifacts. MSU is centrally located to four North Dakota reservations/tribes: Turtle Mountain Band of Chippewa, MHA Nation (Mandan, Hidatsa, and Arikara Nation), Spirit Lake Dakota Nation, and the Standing Rock Sioux Tribe. MSU has memorandums of understanding with the Turtle Mountain Community College and the Neota Hidatsa Sahnish College (MHA Nation).

financial aid available to students: Diversity Tuition Waiver.

number of students in program: [information not provided]

distance learning: Some courses in the NAS curriculum are offered on-line.

University of Missouri

title of program: Native American and Indigenous Studies

- <https://majors.missouri.edu/native-american-and-indigenous-studies-minor/>
- palmermh@missouri.edu

department in which housed: Geography

name\title of head\director: Mark H. Palmer, Professor and Chair, Department of Geography

degree(s) granted: BA minor

description of program

offerings: <https://catalog.missouri.edu/collegeofartsandscience/additionalcertificatesminors/minor-native-american-indigenous-studies/> Many of us focus on Digital Indigenous Studies.

areas of faculty interest\expertise: Mainly social sciences and humanities.

resources available: We have the Four Directions Club on campus; all are welcome.

financial aid available to students: n/a

number of students in program: 10-15

distance learning: A few online courses.

Missouri State University

title of program: Native American Studies

- 901 South National Ave, Springfield MO 65897; (417) 837-5000
- <https://www.missouristate.edu/areastudies/nas/>

department in which housed: Area Studies

name\title of head\director: Dr. William C. Meadows, coordinator

degree(s) granted: Minor

description of program offerings: The Native American Studies Program is an interdisciplinary minor course of study allowing students to concentrate on the history, arts, and cultures of native peoples of the Americas. The minor in Native American Studies offers a multidisciplinary exploration of the history, arts, and cultures of the first Americans, past and present. It can be an excellent complement to many majors, including art, history, and anthropology. The knowledge provided will be valuable if not

essential in any career that involves working with Native Americans in business, social services, public administration, or health and medicine. The minor will also stimulate awareness and appreciation of the ethnic and cultural diversity of the United States, which is an increasing concern in the workforce and society today, as well as the importance of cultural heritage.

areas of faculty interest\expertise: Indian History, Plains Indians, Native American Religions, Geography, Native American Literature, Art and Architecture of Mesoamerica, Pre-Columbian Art.

resources available: [information not provided]

financial aid available to students: [information not provided]

number of students in program: [information not provided]

distance learning: [information not provided]

University of Montana

title of program: Native American Studies

- Payne Family Native American Center, 32 Campus Drive, Missoula MT 59812; (406)243-5831
- <http://hs.umt.edu/nas/>

name\title of head\director: Heather Cahoon, Chair

degrees granted: B.A. major and minor.

description of program offerings: As an academic department, our primary goal is to provide and maintain the highest possible academic standards for our students and ourselves. It is the mission of the Native American Studies department to teach critical skills of writing, research, communication, and analysis which focus on the subject matter of American Indian history, literature, ecological views, language, spiritual belief systems, philosophy and contemporary concerns, worldview perspectives; and to teach about cultural diversity from the perspectives of Indigenous people of this country. The Native American Studies major is interdisciplinary, offering courses from sovereignty to history to literature, and provides an opportunity for critical analysis and evaluation of the experience, perspectives, and continued evolution of Native cultures and history as diverse people. Native American Studies, as an academic discipline, is committed to examining the contemporary and ancient experiences and ways of life of the first Americans from their perspective. The curriculum is designed to provide a study of American Indians from a holistic and humanistic viewpoint by focusing upon their cultural, historical, and contemporary life. Courses are designed for both Native American and

non-Native American students so they can better understand human similarities and differences, thereby leading to the development of increased communications and good interpersonal relationships.

areas of faculty interest\expertise: Neyooxet Greymorning - Anthropology, Political Anthropology, Native Culture Expressed Through Language, Native Language Revitalization, Aboriginal Sovereignty, Indigenous Peoples and the Ethics of Global Development, Native Ethnobotany, and Indigenous Worldview Perspectives; Heather Cahoon – Creative writing (poetry and non-fiction), Oral and written traditions of Native Americans, Native American beliefs and philosophy, Federal Indian policy, Tribal sovereignty and contemporary governance; Patrick Lozar – Indigenous history, tribal sovereignty, Native American cinema, Ethnohistory; Fernando Sanchez – Indigenous Science, Indigenous approaches to environmental conservation, Tribal natural resource management; Polly Lauer - Indigenous Histories in Latin America; Maya K'iche' Language & Culture; Community Media/Radio; Indigenous Resistance & Rights; Agrarian Studies; Indigenous Language Learning; Collaborative Research Methods.

resources available: A variety of resources are available. We have services offered through the University, plus several clubs/organizations, the University library, plus more.

financial aid available to students: Several forms of financial aid available, including Indian Fee Waiver (if qualified), Work/Study program, and scholarships.

number of Native American students: 839 at the University (as of Fall '24)

distance learning: no.

Montana State University - Bozeman

title of program: Native American Studies

- 239 American Indian Hall, PO Box 172340, Bozeman MT 59717-2340; (406) 994-3881, fax (406) 994-3343
- <http://www.montana.edu/nas>
- NAS@montana.edu

name\title of head\director: Walter Fleming, Department Head

degrees granted: M.A. in Native American Studies; On-line Graduate Certificate in Native American Studies; B.A. Minor in Native American Studies

description of program offerings: **NAS MASTER OF ART DEGREE:** The NAS MA Degree program, established in 2000, is designed to meet a variety of interests and needs. Two MA options accommodate varying students' academic concentrations and goals: the Thesis option is 31 credits and is generally intended for those who wish to continue into a doctoral program; the Professional Paper option is 30 credits and is for those pursuing professions such as tribal government, education, or public health. Graduate students work closely with the faculty of NAS, receiving the highest possible individual attention. At each stage, students are given the support and advice to successfully complete their program, typically in two years. NAS offers competitive Graduate Teaching Assistantships, providing teaching experience, a tuition waiver, and a generous monthly stipend. GTA's assist the professor in teaching the introductory level course NASX 105. **ONLINE GRADUATE CERTIFICATE IN NAS:** The NAS Graduate Certificate program was launched in 2010 and is intended for professionals pursuing careers working with American Indian communities, or those who simply want to gain deeper insight into Native American art, literature, law, culture, history, and contemporary settings. Up to 9

credits can be applied to the NAS-MA program. The NAS Graduate Certificate can be earned online or in-person. **GRADUATE CERTIFICATE IN INDIGENOUS FOOD SYSTEMS:** Offered in partnership between MSU's Department of Native American Studies in the College of Letters & Science and the College of Education, Health and Human Development, this 12-credit certificate program prepares professionals to engage in Indigenous food sovereignty work through culturally grounded, community-engaged learning. Rooted in the seasonal round of the Buffalo Nations Biocultural Region, students explore Indigenous land practices, foodways, and ecological knowledge across the Northern Plains and Rockies. Cohorts begin in the spring and complete the program in one year, learning alongside instructors and community knowledge holders. Coursework aligns with the Buffalo Treaty and emphasizes relationships with human and more-than-human relatives, with up to 12 students per cohort. This is an online program. **NAS UNDERGRADUATE MINOR:** Native American Studies (NAS) offers an interdisciplinary program of study through a nonteaching minor in Native American Studies as well as opportunities for students to gain a multicultural perspective in meeting the University's core curriculum requirements. The program is flexible enough to meet individual needs of students through opportunities for independent study, small group seminars, internships, and special topics courses.

areas of faculty interest/expertise: Montana Indians, Plains Indians, Federal Indian policy and law, Indigenous Humanities, North Native American literature and film, American Indian education, Missing and Murdered Indigenous Women (MMWIG), Indigenous governance, Native American land tenure, Native food systems & food sovereignty.

resources available: American Indian/Alaska Native Student Success Services; American Indian Science Engineering Society; Native American Peer Advisors; Society of American Indian Graduate Students. MSU-NAS has strong ties to MT's seven tribal colleges and tribal communities. MSU hosts many Native American academic and cultural events, creating a supportive home for the 800+ American Indian students attending MSU, all within the new American Indian Hall (grand opening, Fall 2021.)

financial aid available to students: Graduate teaching assistantships; Montana students receive tuition waiver (based on need), Tribal Homelands scholarship, and several small scholarships are available. Students must go through the Financial Aid Office for funding.

number of students in program: 800+ Native students at MSU (across all disciplines), 13 active NAS Masters students, 31 NAS Graduate Certificate students, 70 declared minors; around 500 students/semester (across all disciplines) enroll in Native American Studies courses at MSU.

distance learning: We offer a variety of online classes, and a 12-credit online Graduate Certificate in Native American Studies (<http://www.montana.edu/nativeamerican/online.html>). **Please note: the NAS Masters (MA) degree is NOT fully available online.**

Montana State University Billings

title of program: Native American Studies Minor

- Montana State University Billings, 1500 University Drive, Billings MT 59101; (406) 657-1674
- <http://www.msubillings.edu/cas/NAMS/>

department in which housed: Social Sciences & Cultural Studies

name\title of head\director: Dr. John H. Barcus, Ed.D.

degree(s) granted: Minor in Native American Studies; BSLS (Bachelor of Science in Liberal Studies) with a concentration in Native American Studies.

description of program offerings: C. 15 courses including Social Issues, Literature, Law, Art, Montana Indian Groups, Native Americans and the Environment, Native American Philosophies, Federal Indian Law, and Federal Indian Policy.

areas of faculty interest\expertise: Community, Economic and Leadership Development in Indian country.

resources available: Native American Achievement Center (<http://www.msubillings.edu/naac/>), Intertribal Indian Club.

financial aid available to students: Financial aid is available to those that meet the standards of Federal Student Aid.

number of students in program: 30

distance learning: Yes, all required courses are offered in online formats.

Montana State University - Northern

title of program: Native American Studies

- PO Box 7751, 300 13th St West, Havre, MT 59501; (406) 265-3735
- <http://www.msun.edu/academics/coeasn/program-nas.aspx>

name\title of head\director: Valerie Guyant, Chair

degree(s) granted: minor

description of program offerings: See website.

areas of faculty interest\expertise: expressive cultures, cultural relevancy, Indigenous literatures.

resources available: Sweetgrass Society (Native student organization), annual pow wow, Little River Institute.

financial aid available to students: Yes - check with financial aid office.

number of students in program: c. 15 minors in NAS.

distance learning: Most courses, in rotation.

Mount Holyoke College

[See listing for Five Colleges, Inc.]

Université de Montréal

title of program: Programme en études autochtones

- Pavillon Lionel-Groulx, 3150 Jean-Brillant, Montréal QC H3T 1N8T; (514) 343-2152
- <https://anthropo.umontreal.ca/programmes-cours/programmes-en-etudes-autochtones/quest-ce-que-les-etudes-autochtones/>
- <https://www.facebook.com/pea.udem/>
- anthro@umontreal.ca, marie-pierre.bousquet@umontreal.ca

department in which housed: Anthropology

name\title of head\director: Marie-Pierre Bousquet, Director

degree(s) granted: Minor (certificate), microprogramme

description of program offerings: <https://admission.umontreal.ca/programmes/mineure-en-etudes-autochtones/> , <https://admission.umontreal.ca/programmes/microprogramme-de-1er-cycle-en-etudes-autochtones/>

areas of faculty interest\expertise: anthropology, history, criminology, psychoeducation, indigenous languages, literature, arts and cinema, law, politics, geography, biology, archeology, demography, sociology, social work, religious sciences

resources available: prize for Indigenous students (Prix Claude-Kistabish), resource center for Indigenous students, Indigenous student meeting room with Indigenous coordinators (Salon Uatik, <https://www.facebook.com/SalONUatik/>), students' associations interested in Indigenous topics (in law, health, social sciences), indigenous Awareness Week (Semaine Mitig)

financial aid available to students: scholarship for Indigenous students, scholarship for students in Indigenous studies

number of students in program: about 30

distance learning: Some courses.

* * * *

title of program: DESS Récits et médias autochtones (Graduate Diploma in Indigenous Literatures and Media)

c/o Département de littératures et de langues du monde, C. P. 6128, succursale Centre-ville, Montréal (QC), H3C 3J7, Canada

- <https://www.facebook.com/indigenouslitandmedia.umontreal/> (inactive)
- etudes-autochtones@safire.umontreal.ca

department in which housed: Service d'Appui à la formation interdisciplinaire et à la réussite étudiante (SAFIRE)

name\title of head\director: [t.b.a.]

degree(s) granted: Graduate Diploma

description of program offerings: See <https://admission.umontreal.ca/programmes/dess-en-recits-et-medias-autochtones/>

areas of faculty interest\expertise: Indigenous literatures, film, visual arts, popular culture, new media, digital humanities; Indigenous methodologies, ethics, collaboration; decolonization, resurgence, politics, education

resources available: resource center for Indigenous students, student associations interested in Indigenous topics (multiple disciplines), Indigenous Awareness Week

financial aid available to students: Scholarship for Indigenous students, scholarship for students in Indigenous studies, award for Indigenous students

number of students in program: 10

distance learning: no

Navajo Technical University

title of program: Diné Culture, Language, and Leadership

- Lowerpoint Road, State Hwy 371, Crownpoint NM 87313; (505) 786-4100, fax (505) 786-5644
- <http://www.navajotech.edu/academics/bachelor-of-arts>

name\title of head\director: Henry Fowler, Chair

degree(s) granted: B.A. Major, M.A. Major

description of program offerings: This 4 year-degree degree program is to produce graduates for employment as cultural teachers/instructors/professors, cultural interpreters, cultural social workers, health care workers, community service workers, community liaisons, health educators, various leadership roles and other relevant occupations.

areas of faculty interest\expertise: Navajo Culture, Language, and Leadership, Navajo Linguistics, and Ethnomathematics.

resources available: counseling, child care services, food services, residential services, transportation (for commuting students), and services for students with special needs, tutoring, computer access, distance learning, and library services.

financial aid available to students: See <http://www.navajotech.edu/students/scholarships>

number of students in program: [information not provided]

distance learning: Yes – see <http://www.navajotech.edu/academics/online-courses>.

University of Nebraska, Lincoln

title of program: Indigenous Studies

- 325 Louise Pound Hall, 512 N. 12th Street, Lincoln, NE 68588-0326; (402) 472-1663
- <https://ethnicstudies.unl.edu/undergraduate-all-programs>

department in which housed: Ethnic Studies

name\title of head\director: : Laura K. Muñoz, Director; Tom Gannon, Indigenous Studies Liaison

degrees granted: B.A. major and minor in Ethnic Studies; minor in Indigenous Studies; Ph.D. and M.A. certificate in Ethnic Studies with an emphasis in Indigenous Studies.

description of program offerings: Courses focus on Indigenous Literature, History, Psychology, Communication Studies, and more.

areas of faculty interest\expertise: Ethnic Studies, English, History, Psychology, and Law.

resources available: Student organization UNITE (University of Nebraska InterTribal Exchange) sponsors programs, an annual pow-wow, and visiting speakers/lecturers. The University is home to the University of Nebraska Press which publishes American Indian Quarterly and many other outstanding Native American Studies publications. Vision Maker Media, the Native American branch of PBS, is also housed at the university, and the on-campus Ross Media Arts Center hosts Indigenous films and an annual film series. Indigenous Studies promotes an awareness of Indigenous/First Nations culture and knowledge to students, the University, the community, and national and international audiences. In 2025, Indigenous Studies faculty inaugurated an Indigenous Garden featuring ceremonial and medicinal plants. The University's Center for Great Plains Studies, along with Indigenous Studies faculty who are Center Fellows, presents regular lectures with artists and intellectuals. The Center also houses a permanent Indigenous art collection, annually features Indigenous art exhibits, and works with city and state governments on projects dedicated to Indigenous reconciliation, such as Otoe-Missouria Homecoming Day, an annual event recognizing that the city of Lincoln and the University were built on ceded treaty lands. The nearby Lincoln Indian Center is the oldest community-owned center in the US and also hosts numerous social and spiritual events often with University student, staff, and faculty participation.

financial aid available to students: Full scholarships are available to some Indigenous students. Partial scholarships may also be available, and the University offers an out-of-state tuition waiver for students from nations with historic and present-day connections to Nebraska. Indigenous Studies also selects an individual annually from campus or local

communities for the Leo Yankton Award for Indigenous Justice, which honors the lifework of the Lakota cultural bearer and educator.

number of students in program: 16

distance learning: no

University of Nebraska at Omaha

title of program: Native American Studies

- College of Arts and Sciences, Native American Studies, ASH 106, University of Nebraska at Omaha, Omaha NE 68182-0150; (402)554-2829
- <http://www.unomaha.edu/college-of-arts-and-sciences/native-american-studies/index.php>

name\title of head\director: Brady DeSanti, Director

degrees granted: Minors (undergraduate and graduate) in Native American Studies; also, B.A./B.S. in Interdisciplinary Studies (Native American Studies concentration), Bachelor of General Studies ("BGS") with Native American Studies concentration.

description of program offerings: We educate approximately 1,000 UNO students per year with a mission to serve urban Indians in our metropolitan region. Regular course offerings include: Introduction to Native American Studies, Native American Health and Wellness, Traditional Ecological Knowledge: Sacred Existence, Native American Storytelling, Asphalt Rez, Peoples and Cultures of Native North America, North American Archaeology, Native American Literature, History of Native American Environmentalism, Native American Religions, Contemporary Tribal Nation Building, Federal Indian Law, Indian Gaming, Native American Film, First Nations, Shamanism.

areas of teaching faculty interest\expertise: Brady DeSanti (Native American Religions, Shamanism); Michele Desmarais (First Nations, Medical Humanities, Native health and wellness, Native research methodologies); Barbara Robins (Native American Literature); Alan Osborn (North American Archaeology, Environmental Anthropology and Native Peoples of the Great Plains); Beth Ritter (Peoples and Cultures of Native North America; Native American Film, Native health and wellness, Native research methodologies); Lyn M. Holley (Gerontology); Travis Robbins (Traditional Ecological Knowledge: Native Horticulture); Maunka Morgan (Native Nations Business, Contemporary Issues); Carolyn K. Fiscus (Sacred Existence, Contemporary Nation Building, Native American Storytelling); Brooktyn Blood (Federal Indian Law, Indian Gaming); Cindy Krafka (Intro; Political Science); Catherine Warren (Intro; Native American History); Miye Tom (Global Indigenous Identities, Indigenous Resistances, and Global Indigenous Rap & Hip-hop); Susana Geliga (Native American Women, Native American Identities, History of North American Indigenous Peoples)..

resources available: UNO Intertribal Student Council (ITSC), Native American student recruitment/retention specialist. Our program maintains a close relationship with the Native American peoples of Omaha and Nebraska at large. We provide outreach programs and host or co-host UNO Wambli Sapa Memorial pow wow, Native Film Festival, Trudell lecture series, public speakers, honoring ceremonies, and other presentations and activities throughout the year.

financial aid available to students: Goodrich Scholarship Program; Thompson Learning Community; Virginia Frank NAS Scholarship.

number of students in program: 50+ undergraduate minors, 10 BGS concentrations, 10 graduate minors; 300 Native students on campus.

distance learning: Introduction to Native American Studies, Federal Indian Law, Indian Gaming, Peoples and Cultures of Native North America, History of Bison

University of Nevada - Las Vegas

title of program: American Indian and Indigenous Studies

- 4505 S. Maryland Pkwy, Las Vegas, NV 89154; (702) 895-3011
- <https://www.unlv.edu/interdisciplinary/american-indian>

department in which housed: Interdisciplinary, Gender, and Ethnic Studies

name\title of head\director: [t.b.a.]

degree(s) granted: Minor

description of program offerings: The American Indian and Indigenous Studies minor focuses on the experiences of American Indian and Indigenous people in the Americas from an interdisciplinary and comparative perspective, which includes Anthropology, Art, English, History, Political Science, Sociology, and Women's Studies. This minor will provide an academic and scholarly foundation for students to study and interpret the needs and social/cultural, political, educational, and historical conditions of American Indians and Indigenous peoples in North America. It will help prepare students to work in settings that require an understanding of tribal sovereignty and serving and interacting with this diverse population.

areas of faculty interest\expertise: American Indian History to 1851; American Indian History since 1851; American Indian Literature

resources available: American Indian Alliance (<https://www.unlv.edu/aia>); Native American Student Association (<https://involvementcenter.unlv.edu/organization/nasa>); UNLV Native American Alumni Club (<https://involvementcenter.unlv.edu/organization/nasa>)

financial aid available to students: American Indian Alliance Grant (<https://www.unlv.edu/aia/scholarships>)

number of students in program: 5

distance learning: [information not provided]

University of New Mexico

title of program: Native American Studies

- Mesa Vista Hall, 3rd Floor Rm 3080, MSC 06 3740, 1 University of New Mexico, Albuquerque NM 87131-0001; (505) 277-3917, fax (505) 277-1818
- <http://nas.unm.edu/>
- nasinfo@unm.edu
- Facebook, InstaGram, & Twitter: @NATVUNM

name\title of head\director: Lloyd L. Lee, Ph.D., Chair

degrees granted: Ph.D, M.A., B.A., Online B.A. (major, 2nd major, BA-MA Shared Credit, and minor) in Native American Studies

description of program offerings: The Ph.D. in Native American Studies offers a focus in Critical Indigenous Thought, Sustainable Community Building, and Comparative Studies in Indigenous Government, Policy, Identity, and Sustainability. The Ph.D. consists of 66 credit hours, which includes the Ph.D. core courses (18 credit hours), 30 credit hours of the focus courses, and 18 credit hours of Dissertation. NAS also offers a M.A. degree with a focus in Indigenous Leadership, Self-Determination, and Sustainable Community Building and requires 30 credits to complete. The M.A. in NAS requires 30 credits consisting of 18 credits from the M.A. core courses and 12 credits from the focus area. The B.A. degree requires completion of 36 credit hours: 18 credits of required core courses; 12 credits from one of the two concentrations - Leadership & Building Native Nations or Indigenous Learning Communities; and 6 credits of additional upper division NATV courses OR 30 credit hours as a 2nd major (18 core + 12 from the selected concentration). The NAS B.A. online degree includes 8-week online courses to complete the required 36 credit hours of the NAS major, Leadership concentration, in an accelerated approach. B.A. degree students in NAS are required to declare a Minor. The NATV Minor degree requires completion of 24 credit hours: 15 credits of required courses; 9 credits of upper division NATV courses. NAS at UNM also offers Native American Studies as a BA-MA Shared Credit Program assisting those high-achieving students to move easily between the B.A. into the M.A. degree program. Course descriptions available on department website.

areas of faculty interest\expertise: NAS faculty represent a variety of Indigenous communities and have an array of discipline focus. The NAS Ph.D. faculty include Dr. Tiffany Lee (Diné & Lakota), Dr. Lloyd L. Lee (Diné), Dr. Leola Tsinnajinnie Paquin (Diné & Filipino), Dr. Wendy Greyeyes (Diné), Dr. Maia Rodriguez (Lipan Apache Tribe of Texas), Dr. Myla Vicenti Carpio (Jicarilla Apache & Laguna Pueblo), and Dr. Daphne Littlebear (Santa Ana Pueblo, Yuchi, Mvskoke, & Shawnee). For additional biography and information on teaching philosophies, please visit the NAS website.

resources available: New Mexico is rich in Native cultures and community resources. UNM libraries houses thousands of Native focused texts including the highly acclaimed Reno Collections, and other additional Indigenous collections.

financial aid available to students: The NAS program awards merit-based scholarships to Native American Studies Ph.D., M.A., B.A., or NAS Minors only who are enrolled at UNM. Applications are accepted annually and information is available by contacting the department.

number of students in program: Currently, there are approximately 1300 Native students enrolled and attending UNM main campus and about 165 students who are in the NAS academic degree programs.

distance learning: Beginning Fall 2017, NAS offers a completely online B.A. degree program. The M.A. is also offered with a remote option for students. Each semester the department offers many online courses. Contact the department for more information or visit the following website: <http://nasonline.unm.edu/>.

New Mexico State University

title of program: Native American Studies

- MSC 3VB, P.O. Box 30001, Las Cruces NM 88003; (575) 646-2725
- <https://anthropology.nmsu.edu/anthro-undergrad/american-indian-studies/> (undergraduate); <https://anthropology.nmsu.edu/anthro-grad/graduate-minor-in-native/> (graduate)

department in which housed: Border and Ethnic Studies

name\title of head\director: Dr. Dulcinea Lara, Professor and Department Head

degree(s) granted: Minor (undergraduate and graduate)

description of program offerings: NAS focuses on Native American cultures and societies, deals with contemporary and historical experiences of American Indians, and examines the contributions of Indigenous peoples to life in the United States and other American nations. This specialized field has developed in reaction to Western academic views of Native Americans and to the frequently restrictive, disciplinary approach within universities to issues concerning Native peoples. The purpose of the Native American Studies Graduate Minor is to provide an opportunity for all students to learn about Native American cultures and societies, facilitate research and other creative activities that concern Native American peoples and that have potential benefit for them, and serve the University and State of New Mexico in ways that support and illuminate the rich heritage of Native American peoples.

areas of faculty interest\expertise: culture and ethnohistory of the indigenous Blackfoot peoples of Canada and the United States, Linguistics, Native American ethnography, Athapaskan languages and cultures, Southwestern archaeology, ritual in prehistory.

resources available: The American Indian Program (AIP); American Indian Student Center (AISC) <https://aip.nmsu.edu/>, (575)-646-4207; Indian Resource Development Program, (575) 646-1347; United Native American Organization (UNAO); Native American Student Business Association (AISES).

financial aid available to students: Indigenous Nations for Community Action Scholarship for NAS students

number of students in program: about 45 students are enrolled each semester.

distance learning: The Native American Studies undergraduate minor offers on-line courses each semester.

Nipissing University

title of program: Indigenous Studies

- 100 College Dr., Box 5002, North Bay, ON, Canada P1B 8L7; 705-474-1947
- <https://www.nipissingu.ca/academics/faculty-arts-and-science/indigenous-studies>

department in which housed: [t.b.a.]

name\title of head\director: Dr. Tyson Stevens

degree(s) granted: 3 year B.A.

description of program offerings: Indigenous Studies offers you an opportunity to learn about Indigenous cultures, philosophies, literature, histories and contemporary issues that are central to this land that we live in. Its multidisciplinary approach reflects the holistic understandings of mino bimaadsiwin, so your studies will include the physical, intellectual, emotional and spiritual aspects that are needed for true learning according to Indigenous thought.

areas of faculty interest\expertise: Dr. **Tyson Stewart** is an Anishinaabe (Temagami) film and media scholar and artist who teaches Indigenous cultural expression and representation in the department of Indigenous Studies. His scholarly interests include filmmaking, communication technologies, image ethics, archive theory, and Indigenous media practices. Dr. **Jonathan Pitt** teaches Indigenous Studies and Indigenous Education courses. He also teaches in Nipissing University's Summer Indigenous Institute (SII) and Indigenous Foundations Program (IFP) for Enji giigdoyang – Office of Indigenous Initiatives (OII). Dr. Pitt has taught in the Faculty of Arts and Science, the M.Ed/Ph.D Program, the Indigenous Teacher Education Programs (ITEP), the Teacher of Indigenous Language as a Second Language (TILSL) Program in the Schulich School of Education. Pitt has been featured regularly in the media since 2014 lending knowledge as an Indigenous Scholar to CBC radio interview content and multiple newspaper articles on topics such as teachings, ceremonial sites, spiritual places, pictographs and other topics. Dr. **Nancy Stevens** has worked in the field of Indigenous mental health and wellness as a counsellor and coordinator with Indigenous programs and organizations, largely in northern and rural Ontario, and in Yukon Territory. She has taught at various post-secondary institutions in Indigenous and human/social services-focused programs and has a deep interest in the intersections of identity, trauma, and healing.

resources available: **Enji giigdoyang** – Office of Indigenous Initiatives: The Office Indigenous Initiatives welcomes all new and returning students to join us for on-campus or online for a variety of social, cultural and wellness events and activities throughout the academic year. We offer ongoing volunteer opportunities, experiential learning, cultural activities, academic workshops, financial support, tutoring, and peer mentorship for Indigenous students as they navigate the university.

Dibaadan Wellness Coordinator: Dibaadan provides specialized outreach, prevention, and intervention from a wholistic Indigenous wellness perspective. This includes events and activities to learn more about caring for your well-being. Any student may access these services (status, non-status, non-Indigenous).

financial aid available to students: [information not provided].

number of students in program: 29

distance learning: Some of our courses are offered as a synchronous hybrid. Consult the course calendar as the courses offered are rotated each year, so online options will vary.

University of North Carolina Asheville

title of program: American Indian and Indigenous Studies

- Zeis Hall 205, CPO #2025, One University Heights, Asheville NC 28804; (828) 250-3955
- <https://www.unca.edu/programs/interdisciplinary-studies/curriculum/american-indian-indigenous-studies/>

department in which housed: Interdisciplinary Studies

name\title of head\director: Renuka Gusain, PhD., Director

degree(s) granted: B.A. Minor

description of program offerings: Cherokee Language

areas of faculty interest\expertise: Cherokee Language, American Indian Education, American Indian studies broad field, Global Indigenous Studies broad field.

resources available: [information not provided]

financial aid available to students: yes

number of students in program: 25+

distance learning: no

University of North Carolina - Chapel Hill

title of program: American Indian and Indigenous Studies

- Department of American Studies, 227 Greenlaw Hall CB#3520, Chapel Hill NC 27599-3520; (919) 962-5481
- <https://americanstudies.unc.edu/american-indian-studies/>

program in which housed: American Studies

name\title of contact: Daniel M. Cobb

degree(s) granted: B.A. major concentration, B.A. minor, Ph.D. in a number of different departments. Curriculum currently under reform, please visit <https://indigeneity.unc.edu/>.

description of program offerings: Introduction to the Cultures and Histories of Native North America, Approaches to American Indian Studies, Native American History: The East, Native American History: The West, Native American Tribal Studies, Native America in the 20th Century, Indigenous Storytelling, Native Americans in Film, American Indian Novels, Beyond Red Power: American Indian Activism since 1900, The Long 1960s in Native America, American Indian Art and Material Culture through Interdisciplinary Perspectives, Digital Native America, America's Threatened Languages, Federal Indian Law and Policy, American Indians and American Law, Elementary Cherokee Language I, Elementary Cherokee Language II, Intermediate Cherokee Language II, Intermediate Cherokee Language II, Ancient Cities of the Americas, American Indian Societies, Native American Cultures, Archaeology of South America, Ancestral Maya Civilization, Archaeology of North America, Archaeology of Food, Archaeology of the American South, Native Languages of the Americas, Native Writers, Field School in North American Archaeology, Introduction to the Art and Architecture of Pre-Hispanic Mesoamerica, Art of the Aztec Empire, Native American Art and Culture, Latin America under colonial Rule, Introduction to Mexico, History of the Andes, Latin American Indigenous Peoples, Mexico, 1750-1870, Ancient Mayan Hieroglyphs, Mesoamerican Languages and Linguistics, Introduction to Yucatec Maya, Latin American Cultural Topics, Mesoamerica through Its Native Literatures, Indigenous Literatures and Cultures of the Americas, Guarani Linguistics, Native and Christian.

areas of faculty interest\expertise: American Indian and Indigenous anthropology, archeology, art, expressive culture, history, languages, law, literature, policy, politics, and religion.

resources available: American Indian Center programs (<http://americanindiancenter.unc.edu/>), Carolina Indian Circle (undergraduate), First Nations Graduate Circle (graduate), American Indian Science and Engineering Society (AISES), Native American Law Students Association (NALSA), Alpha Pi Omega Sorority, Phi Sigma Nu Fraternity, Carolina Seminar in American Indian and Indigenous Studies, VOICES, Michael D. Green Lecture in American Indian Studies, Elder-In-Residence Program.

financial aid available to students: Yes, Contact the UNC Scholarship and Student Aid Office (<http://studentaid.unc.edu/>) including: The Pogue Scholarship, North Carolina American Indian Incentive Grant, and other scholarships, grants, loans, work-study.

number of students in program: approximately 10-20

distance learning: no

University of North Carolina at Pembroke

title of program: American Indian Studies

- PO Box 1510, Pembroke NC 28372-1510; (910)521-6266 or (800) 949-8627
- <http://www.uncp.edu/departments/american-indian-studies>

name\title of head\director: Dr. Mary Ann Jacobs, Chair

degrees granted: B.A. major, minor, or concentration.

description of program offerings: In addition to core courses, majors select one of four tracks: Peoples and Histories Focus, Stories and Literatures Focus, Social and Cultural Issues Focus, or General Focus. Courses include Introduction to American Indian Studies, North American Indian History, Latin American History, and the History and Culture of the Lumbee, Indians of the Southeast, Federal Policy, American Indian Religious Traditions, American Indian Literatures, Indian Residential, and Boarding School Narratives, American Indian Sports Heritage, American Indian Art History, Indigenous Women, American Indian Health, American Indian Education, Native American Populations, Archaeology in North Carolina, Contemporary Issues of American Indians, Video Ethnography, American Indian Indians and Film, and Special Topics courses. Most courses are also cross-listed in the Art, Literature, History, Religion, Sociology, and Social Work departments.

areas of faculty interest\expertise: Native American literature, health, religion, folklore, oral traditions, archaeology, art, education, Southeastern Indian history and culture (particularly Indigenous groups and tribes of NC), travel-study opportunities, and social service provision in Native American communities.

resources available: Museum of the Southeast American Indian, Native American Student Organization, the Native American Student Movement, American Indian Science and Engineering Society, American Indian Fraternities and Sororities and the Southeast Indian Studies Conference (April).

financial aid available to students: Several small scholarships (awarded annually).

number of students in program: 15 - 25 majors, minors and concentrations.

distance learning: Online courses in Intro to American Indian Studies, Surveys in American Indian History, Native American Art, Federal Policy, Federal Indian Law, American Indian Religious Traditions, Native American Populations, the History and Culture of the Lumbee, Indigenous Women, Contemporary issues of American Indians, and Native American Literature.

University of North Carolina-Wilmington

title of program: Native American Studies

- Lee Schweninger, Coordinator, c/o Department of English, UNCW, 601 S. College Rd., Wilmington NC 28403; (910) 962-3539
- <http://www.uncw.edu/nas/>
- schweningerL@uncwil.edu

department in which housed: English

name\title of head\director: Lee Schweninger, Coordinator

degree(s) granted: B.A. Minor

description of program offerings: Anthropology of Native Americans; American Indian Literatures; American Indian History; Native South Americans; Native North Americans; New World Archeology; Ethnohistory of Southeastern Indians; Native American

Religious Traditions; American Indians in the 20th Century; other appropriate courses may satisfy the elective requirements if approved by the coordinator.

areas of faculty interest\expertise: Native American Literatures, Schweninger; American Indian History, LaVere; Native American Religion, Walt Conser; Anthropology, Patricia Lerch (ethnology and ethnography).

resources available: Student Indian Cultural Association.

financial aid available to students: none.

number of students in program: 2-3.

distance learning: no

North Carolina State University

title of program: Native American Studies

- 1911 Building Suite 106, 10 Current Dr., Raleigh, NC 27695-7107; (919) 515-6964
- <https://ihss.chass.ncsu.edu/majors-and-minors/native-american-studies-minor>

department in which housed: Integrative Humanities and Social Sciences

name\title of head\director: Dr. Nora Haenn, Director of Undergraduate Programs

degree(s) granted: minor

description of program offerings: 15 credit hour academic minor.

areas of faculty interest\expertise: Native Peoples and Cultures of North America, Native American Literature, Native American History, Andean South America, The American West, Early American Frontier.

resources available: American Indians in Science and Engineering Society; Native American Student Organization; Native American Pow Wow, Multicultural Student Affairs

financial aid available to students: [Information not provided]

number of students in program: [Information not provided]

distance learning: [Information not provided]

University of North Dakota

title of program: American Indian Studies

- 221 Centennial Dr. Stop 8096, Grand Forks ND 58202-8096; (701)777-3681
- <https://arts-sciences.und.edu/academics/history/index.html>

department in which housed: History and American Indian Studies

name\title of head\director: Laurel Sanders, program director

degree(s) granted: BA major and minor, Undergraduate Certificate in Native Health in the Humanities

description of program offerings: As an American Indian Studies major at UND, you'll learn to think critically, communicate effectively and apply your knowledge in complex situations — skills that are essential in nearly every career today. You'll gain a critical understanding of Native cultures, experiences and histories; the importance of Native voices and perspectives; and the wide variety of Native experiences through history and today. You'll join a close-knit group of students and faculty who are deeply engaged in research and service to the community — and you'll prepare for a dynamic career in a diverse world. <https://und.edu/programs/american-indian-studies-ba/index.html>.

areas of faculty interest\expertise: Native health workers, Red River/northern Great Plains fur trade, Mandan and Hidatsa women, Food studies.

resources available: see <https://und.edu/student-life/diversity/indigenous-center/indian-related-programs.html>.

financial aid available to students: Need-based financial aid, TRIO programs.

number of students in program: 3 majors, 6 minors, 2 certificate seekers

distance learning: Yes. Several online, asynchronous courses. Most face-to-face courses offer the option of remote synchronous participation.

Northeastern State University

title of program: American Indian Studies

- American Indian Studies Program, College of Liberal Arts, Tahlequah OK 74464; (918) 444-3698
- <https://academics.nsuok.edu/chokeeeindigenous/CherokeeandIndigenousStudiesHome.aspx>

department in which housed: Cherokee and Indigenous Studies

name\title of head\director: Dr. Jeromy Miller, Department Chair; Dr. Candessa Tehee, Cherokee Language Program Coordinator

degrees granted: B.A. major or minor, American Indian Studies; B.A., Cherokee Cultural Studies; B.A., Cherokee Education

description of program offerings: The American Indian Studies program offers a multidisciplinary approach to understanding Native American peoples. Courses are offered in anthropology, history, English and languages, political science, criminal justice, and social work; majors and minors also have access to the Cherokee language

program (Dr. Candessa Tehee, Coordinator). The Cherokee Cultural Studies program involves studies of the Cherokee language and in depth studies of Cherokee history. Students can specialize in Cultural Heritage, Language Revitalization, or Self-Determination and Sovereignty. The B.A.E. Cherokee program prepares future Cherokee language teachers working in immersion environments. Classes involve Cherokee language studies, skills and knowledge in language acquisition, cultural awareness, and teaching methods and practices.

areas of faculty interest\expertise: Faculty have a broad background in Native American subjects; however, the principle areas of interest\expertise are Southeastern Tribes, particularly the so called Five Civilized Tribes; Plains Indians; and Mesoamerica.

resources available: Tahlequah is the historic capital of the Cherokee Nation of Oklahoma. The headquarters of the Cherokee Nation are located nearby. The Cherokee National Historical Society and the Cherokee Heritage Center are at Park Hill, about three miles south of Tahlequah. The Special Collections Division of the University Library contains extensive and well-maintained resources about the Five Civilized Tribes with a particular emphasis on the Cherokee Indians. The University supports an active chapter of the American Indian Science and Engineering Society and an American Indian scholars honors program. The Northeastern State University Center for Tribal Studies offers non-credit workshops about contemporary Indian issues, and an annual Indian Symposium is presented each spring on campus. The Office of Student Affairs sponsors a Native American Students Association. Native American Development Center. There are fieldwork opportunities for students in southwestern Oklahoma, as well as internships with historical societies and museums in northeastern Oklahoma. Immersive learning trips alternate between visiting Pueblos in New Mexico and Cherokee, North Carolina.

financial aid available to students: Contact: Director, Student Financial Services, Northeastern State University, Tahlequah OK 74464, (918) 456-5511 ext. 3456.

number of students in program: c. 20 majors.

distance learning: Core classes in the AIS major, as well as a number of electives, are online.

Northern Arizona University

title of program: Applied Indigenous Studies

- Applied Indigenous Studies, Bldg SBS West Building 70 Rm #100; (928) 523-6624
- <https://nau.edu/ais/>
- AIS@nau.edu

name\title of head\director: Chris Jocks, Chair

degree(s) granted: B.A., B.S. in Applied Indigenous Studies; B.S. (online) in Indian Country Criminal Justice; minors in Indigenous Health, Applied Indigenous Studies, and Tribal Public Administration; Graduate Certificate in Indigenous and Tribal Nation-building, Leadership and Management (online).

description of program offerings: The mission of Applied Indigenous Studies is to provide students with the knowledge and tools to contribute to the sustainability of indigenous communities in the 21st century. Using a curriculum to community approach, students in AIS are prepared to move from learning to action, applying Native ways of knowing for the benefit of indigenous communities within the US and abroad. Our students gain skills in academic areas of critical need such as economic development, cultural resource management, traditional knowledge, policy articulation, and environmental studies, as well as learn how to apply those skills in such settings.

areas of faculty interest\expertise: Native nation-building, North American; Central American, and South American Indigenous history; Indigenous knowledge; political organization and federal/tribal legal relations; economic development; environmental and ecosystem management studies; cultural sustainability, Native Americans and athletics, comparative indigenous political movements and relations to state powers; language policy and education; health delivery and food systems; global indigeneity; tribal environmental management; Indigenous environmental justice; federal Indian law and criminal jurisdiction in Indian Country.

resources available: Traditional Navajo Hogan, Native American Cultural Center, Native American Student Services, Commission for Native Americans, Center for American Indian Economic Development, Institute for Tribal Environmental Professionals, American Indians Science & Engineering Society (AISES), Native American Business Organization (NABO), Connecting Higher Education Indigenously (CHEI), and other student organizations.

financial aid available to students: Federal and state financial aid programs; tribal and university scholarships.

number of students in program: About 25 majors and dual majors, 35 minors. NAU has one of the largest enrollments of Native American students of any four-year university in the United States. NAU also boasts strong partnerships and collaborative programs with over 70 Native American tribes throughout the southwest and beyond.

distance learning: We offer distance learning options for all but one of our core courses.

University of Northern British Columbia

title of program: First Nations Studies

- 3333 University Way, Prince George, British Columbia V2N 4Z9; (250) 960-5595 or Fax: (250) 960-5545
- <http://www.unbc.ca/first-nations-studies>

name\title of head\director: Nancy Stevens, Chair

degree(s) granted: M.A., B.A., 8 Certificates, 2 Diplomas.

description of program offerings: [See website.] FNST courses are also offered at UNBC's regional campuses: in Quesnel (Southern Region), Terrace and Prince Rupert and at Wilp Wilxo'oskwhl Nisga'a Institute (WWNI) in Gitwinksihlkw (Western Region).

areas of faculty interest\expertise: We have 4 tenure/tenure track faculty and approximately 4 adjunct faculty members, some of whom are community members (Elders, et cetera). A full list of their areas of expertise is on our web site. Our faculty offer expertise in a range of areas, such as history, health and well-being, extractive industry impacts. View our faculty profiles for more information.

resources available: First Nations Centre, Northern Advancement Program; FNST undergrad student advisor April Tod; MA grad advisor, Dr. Dr. Agnes Pawlowska-Mainville.

financial aid available to students: Various scholarships, fellowships, and awards.

number of students in program: 10 M.A.

distance learning: We are presently offering some online classes.

Northern Kentucky University

title of program: Native American Studies

- Nunn Drive, Highland Heights KY 41099; (859) 572-5259, fax 572-6086
- <https://inside.nku.edu/artsci/departments/sapdept/anthropology/undergraduate-programs/native-american-studies-minor.html>

department in which housed: Department of Sociology, Anthropology, and Philosophy

name\title of head\director: Douglas Hume, Program Advisor

degrees granted: B.A. w/ minor in Native American Studies.

description of program offerings: A variety of courses from the disciplines of anthropology (and archeology), English, history, religious studies, and sociology.

areas of faculty interest\expertise: Anthropology, archaeology, English, history, sociology, religious studies, Cherokee, Shawnee, Ojibwa, Lakota Sioux, Coeur d'Alene, Blackfoot, Crow, Dine' (Navajo), Eyak, Aztec, Maya, North American and Mesoamerican prehistory and history, and Indians of the Ohio Valley.

resources available: Annual award to "Outstanding Native American Studies Student," First Nations Student Organization, Native American Student Association, NKU Museum of Anthropology, Kentucky Native American Heritage Commission, Kentucky Center for Native American Art and Culture, Cincinnati Museum Center at Union Terminal, Cincinnati Art Museum, and nearby archaeological sites and exhibits.

financial aid available to students: Available through the University.

number of students in program: NA

distance learning: Not at this time.

Northern Michigan University

title of program: Center for Native American Studies

- Northern Michigan University, 1401 Presque Isle Avenue, Marquette MI 49855; (906) 227-1397; fax (906) 227-1396
- <http://www.nmu.edu/nativeamericanstudies/>
- cnas@nmu.edu
- The NMU Center for Native American Studies can also be found on Facebook, Instagram and Flickr

name\title of head\director: April E. Lindala, MFA and PhD, Department Head; Tyler Dettloff, Director

degrees granted: A.A., A.S., B.A., M.A.; minors in Native American Studies and Native American Community Services; certification in Native American Education (Endorsed by the Tribal Education Departments National Assembly); 2+2 Anishinaabemowin Language and Culture Teacher Certification Program with Bay Mills Community College. Selected courses meet Wisconsin's PA 31 requirement.

description of program offerings: Here we believe that "Minowaan'mewizing bmi'iyang maampii akiing" ("The gift is in the journey"), where the study of Native American knowledge, culture, and history becomes a journey of lifelong learning and reciprocity with Indigenous communities. Our [plans of study](#) are rooted in Great Lakes Indigenous (Anishinaabe) perspectives, we prepares students for futures in respectful research, tribal community engagement, grantwriting, Ojibwe language learning, environmental justice, and academic pursuits within the discipline of Native American Studies ... the possibilities are endless!

areas of faculty interest\expertise: Full time NAS faculty members include Jud Sojourn, PhD in Indigenous Studies; and Dr. Bimadoshka Pucan, PhD in Anthropology. Part-time NAS faculty members include Aimee Cree Dunn (MA), KBIC Chief Judge Violet Friisvall (MPA), Little River Tribal Judge Caroline LaPorte (JD), Justin Schapp, Chelsea Bromley, and Roxy Aldred.

resources available: The NMU Center for Native American Studies oversees a resource room of books, journals, and videos. The NMU Center oversees an outdoor fire site for multiple purposes. NMU was recently awarded a College Success grant from the State of Michigan to fund the multi-year Strengthening Pathways North Initiative. NMU also provides comprehensive, holistic advising.

financial aid available to students: Michigan Indian Tuition Waiver (for qualified students); Bureau of Indian Affairs grants; Higher Education Grants from Tribes; Board of Trustees Grants, Triple A Scholarships; and King*Chavez*Parks Future Faculty Fellowships (for students enrolled in a M.A. or M.F.A. program). Work study and Pell grants are available for students who meet financial aid criteria.

number of students in program: Currently, 18 NAS majors and 22 NAS minors.

distance learning: NMU Global Campus and Native American Studies offers programs and courses online.

Northwest Indian College

title of program: Native Studies Leadership

- 2522 Kwina Rd., Bellingham, WA 98226; (360) 676-2772
- <http://www.nwic.edu/life-on-campus/degrees-and-certificates/bachelor-of-arts-in-native-studies-leadership/>

name\title of head\director: Brandon Morris, Interim Department Chair

degree(s) granted: B.A. Major

description of program offerings: The Native Studies Leadership Program is the journey to self-determination and reclaiming our cultural sovereignty. Traditional knowledge is our canoe. It moves us away from the western genre that has shaped and determined a false sense of “who we are” and towards our original identity – an identity that is formed by sacred histories, language, origin stories, and the heroes who continue to defend our families and our homelands.

areas of faculty interest\expertise: Political Science, History, Indigenous Research, and Contemporary Issues in Indian Country.

resources available: [information not provided]

financial aid available to students: Contact financialaid@nwic.edu / (360) 392-4206

number of students in program: [information not provided]

distance learning: Yes – see <http://www.nwic.edu/life-on-campus/distance-learning/>

Northwestern University

title of program: Native American and Indigenous Studies

- 515 Clark Street, Evanston IL 60208
- <https://cnair.northwestern.edu/academics/undergraduate/minor-nais.html>

name\title of head\director: Beatriz O. Reyes, Program Coordinator

degree(s) granted: Minor

description of program offerings: See <https://cnair.northwestern.edu/academics/courses/2021-2022/course-descriptions/index.html>

areas of faculty interest\expertise: [Information not provided]

resources available: Native American and Indigenous Student Alliance (undergraduate student organization), Undergraduate Research Fellowships through CNAIR, [Northwestern Library Resources for Research in Native American and Indigenous](#)

[Studies](#), co-curricular engagement and support to Indigenous students through [Multicultural Student Affairs](#).

financial aid available to students: [Northwestern offers](#) aid based on demonstrated financial need. A variety of other financing options are available for those who are not eligible for need-based aid. In addition, to be eligible for federal and institutional assistance, students must be: U.S. citizens or permanent residents; working toward first bachelor's degree; and enrolled at least half-time at Northwestern. International students and undocumented students have slightly different application requirements.

number of students in program: 8 undergraduate students.

distance learning: No; A few blended courses due to pandemic but very limited.

Nueta Hidatsa Sahnish College

title of program: Native American Studies

- PO Box 490 / 220 College Dr, New Town ND ,; (701) 627-4738
- <https://nhsc.edu/>

name\title of head\director: Michael Barthelmy, Jr, Director

degree(s) granted: B.A. Major

description of program offerings: The NAS program is an interdisciplinary program focused on the Indigenous peoples of the Americas with an emphasis on the Plains Indians, particularly the Mandan, Hidatsa, and Arikara. The curriculum provides an interdisciplinary and scholarly approach to Native American Studies from a Native perspective. The comprehensive program structure is designed to prepare students for employment within and outside their Native communities, to provide foundational courses for students continuing in Native American Studies or entering other disciplines, and to offer intellectually stimulating studies for student scholars and community members. The NAS program uses a variety of applicable college resources ranging from laboratories of the hard science to the philosophical discussions of research methodologies proposed by other departments.

areas of faculty interest\expertise: Native American Art, Federal Indian Law & Policy, Native American Literature, Traditional Plains Cultures, Native American Ecological Knowledge, Native American Environmental Issues and the Media, Hidatsa and Arikara languages.

resources available: American Indian Business Leaders (AIBL), the All Chiefs Society, American Indian Science Engineering Society (AISES), Horse Nation Student Club

financial aid available to students: [information not provided]

number of students in program: [information not provided]

distance learning: Yes.

Oglala Lakota College

title of program: Lakota Studies

- 490 Piya Wiconi Road, Kyle SD; (605) 455-6000, fax (605) 455-2787
- <https://www.olc.edu/current-students/degree-programs-areas-of-study/lakota-studies/>
- support@olc.edu

name\title of head\director: Alex FireThunder, Chair

degree(s) granted: B.A. in Lakota Studies, A.A. in Lakota Studies, A.A. in Tribal Law and Lakota Language Certificate

description of program offerings: The Lakota Studies Department offers four degrees and a Lakota Language Certificate. The department also provides the focus for the entire college in maintaining a Lakota perspective. All students are required to take courses offered by the Lakota Studies Department in order to increase their knowledge of Lakota heritage and to prepare themselves for contributing to the continuation of the Lakota Oyate traditions and values. The department provides assistance to other departments, offers community workshops/forums, assists in the maintenance of materials relevant to tribal history and culture, and serves to help maintain the Lakota language. Courses within the Lakota Studies Department range across disciplines. They are taught according to accepted standards within the disciplines of art, music, language, literature, history, political science, psychology, sociology, science, and religion.

areas of faculty interest\expertise: Lakota Language, Lakota Oral Literature, Native American Psychology, Lakota Thought and Philosophy, Traditional Plants, Food, and Herbs, American Indian Women.

resources available: [information not provided]

financial aid available to students: See <https://www.olc.edu/cost-aid/financial-aid/>

number of students in program: 198 majors

distance learning: Yes.

Ohio State University

title of program: American Indian Studies

- American Indian Studies, 455 Hagerty Hall, 1775 College Rd., Columbus OH 43210
- <http://americanindianstudies.osu.edu/>

name\title of head\director: Elissa Washuta, Director

degree(s) granted: Minor

description of program offerings: The Ohio State University offers undergraduate and graduate courses in American Indian studies in the departments of English, Comparative Studies, History, Anthropology, Art Education, Linguistics, and Religious Studies. For the undergraduate minor, students must choose a minimum of four courses, from at least two different fields. An interdisciplinary center for the study of Ohio's ancient earthworks and Native heritage is at OSU-Newark. The Office of American Indian Student Services supports students at OSU and collaborates in developing initiatives. Native students are involved in academic, activist, and social organizations.

areas of faculty interest\expertise: English, Comparative Studies, History, Anthropology, Art Education, Linguistics, and Religious Studies.

resources available: none

financial aid available to students: Some.

number of students in program: [Information not provided.]

distance learning: no

University of Oklahoma

title of program: Department of Native American Studies

- 860 Van Vleet Oval, Copeland Hall 235, Norman, OK 73019; (405) 325-2312
- <http://nas.ou.edu/>
- nas@ou.edu

name\title of head\director: Laura Harjo, Chair

degrees granted: B.A., M.A.; M.A./J.D. dual degree program with the College of Law; Graduate Certificates (Native American Studies, Social Work with American Indians)

program offerings: Since 1994, a vibrant and growing Native American Studies program has attracted and served students of diverse backgrounds and academic interests who are committed to using distinctly Native American perspectives to place the sovereignty of Native nations and the cultures of Native peoples at the center of academic study. The Native American Studies curriculum currently supports intensive study in three interrelated areas of emphasis that are synthetic and interdisciplinary in nature: Tribal Governance and Policy; Indigenous Media and Arts; and Language, History, and Cultural Knowledges. The curriculum is, at the same time, focused and flexible. Students are encouraged to combine areas of emphasis according to their own scholarly and professional goals. Student may take courses in Cherokee, Choctaw, Kiowa, and Creek languages. BA and MA degrees are awarded through Native American Studies. In addition, students may pursue a joint MA/JD in Native American Studies and Law as well as a graduate certificate in American Indian Social Work. In the past twenty years, Native American Studies has awarded over 200 degrees; NAS alumni have distinguished themselves in a wide range of careers some of which include: tribal government, law, health policy, filmmaking and media, historic preservation, language revitalization, and education.

areas of faculty interest\expertise: Sovereignty, Governance, and Policy; American Indian Education Policy; Contemporary Indigenous Media and Arts; Indigenous Media; Ecology & Culture; Gender and Sexuality, and more.

resources available: American Indian students can take advantage of the American Indian Programs & Services office which provides academic support, leadership development and student organization advisement. There are 11 American Indian student associations on the OU campus. The University of Oklahoma located 20 miles south of Oklahoma City in Norman, is the flagship comprehensive university in the state. Oklahoma is home to 39 tribal nations, each of which has a distinctive culture, history, and government. OU is ideally situated to serve the educational needs of Native and non-Native students, providing a place for students to deepen their understanding of the unique political status of tribes and to examine the contemporary tribal issues, as well as tribal cultures and histories. OU is home to many significant Native resources including the Western History Collection, the Fred Jones Art Museum, the Sam Noble Museum of Natural History, the OU College of Law and American Indian Law Review, the Native American Language Program, the American Indian Institute, and the Jacobson House Art Center.

financial aid available to students: Information is available through OU Student Financial Center. 1000 Asp Ave, Buchanan Hall 105, Norman, OK 73019. 405-325-9000. <http://www.ou.edu/sfc>. Also, the American Indian Programs & Services, <https://www.ou.edu/studentlife/mcps/aips>, within the Center for Student Life, provides assistance and referrals for financial aid: Oklahoma Memorial Union, Rm. 370. TEL (405) 325-3163.

number of students in program: 58 current students, over 400 alumni.

distance learning: No distance learning programs; some online courses.

Oklahoma State University

title of program: Native American Studies

- Oklahoma State University, Center for American Indian Studies, 104 Life Sciences East, Stillwater OK 74078; (405)744-1085
- amis.okstate.edu
- AmericanIndian@okstate.edu

name\title of head\director: John M. Chaney, Ph.D., Director

degrees granted: Minor.

description of program offerings: Introduction to American Indian Studies; American Indian Sovereignty; American Indian Entrepreneurship; North American Indian Art & Cultures; Frontier and American Culture; Native American Literature; Readings in the American Experience; Mvskoke Language and Culture, Indians in America (History); Geography of Indian Country; Managing Diversity in the Workplace; Minority, Ethnic & Regional Psychology of Minorities; Minorities in American Politics; Religions of Native Americans; Exploration in Sociological Issues; Multicultural Psychology.

areas of faculty interest\expertise: American Indian anthropology, American Indian literature, American Indian law & sovereignty, American Indian history, contemporary and historical American Indian education, American Indian psychology, American Indian religions, American Indian entrepreneurship.

resources available: OSU Office of Institutional Diversity, Center for American Indian Studies (CAIS), Center for Sovereign Nations (CSN), Native American Faculty and Staff Association (NAFSA), Native American Students Association (NASA), American Indians in Science and Engineering (AISES), Native Americans in the Biological Sciences (NABS), American Indians Into Psychology (AIIP).

financial aid available to students: Out-of-state tuition waiver for Native American students (must maintain a 2.5 GPA or higher); Native American Faculty and Staff Scholarship(s); American Indians Into Psychology undergraduate and graduate scholarships.

number of students in program: 2,323 on campus as of September 2016

distance learning: no

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title of program: OSU Center for Sovereign Nations

- 105 Life Sciences East, Stillwater, OK 74078
- <https://sovnationcenter.okstate.edu/>

name\title of head\director: Sky Rogers, Director

description of program offerings: The OSU Center for Sovereign Nations (CSN) was founded in 2015 under a [3-fold mission of Sovereignty, Students, and Partnerships](#), and collaborates with many tribal nations and serves all native students and their friends. The CSN provides opportunities for others to learn about tribal sovereignty (the inherent right and power of federally-recognized tribal nations to govern themselves and to regulate their own internal government) and tribal culture, fostering a greater understanding of tribal sovereignty and culture at OSU. The CSN also explores the history and impact of tribal sovereignty, promoting respect for - and respectful engagement with - tribal governments and their citizens. The CSN serves as a “home base” for Native students and their friends, connecting students to important resources at OSU and back through their tribal nation. Working with a group of undergraduate students who serve as ambassadors and as project leaders and contributors, the CSN advises the [OSU Native American Student Association](#), providing support, encouragement, and resources to help them be successful and serve students at OSU. The CSN also partners with and promotes other Native-affiliated student orgs. The CSN develops partnerships with tribal governments and other Native-aligned organizations. The CSN maintains a community of OSU partners as a support network for undergraduate students, connecting students to unique and enriching opportunities and resources. The CSN facilitates collaborations/partnerships between Oklahoma State University and Oklahoma tribal nations and supports OSU faculty and tribal governments on grants.

title of program: Native American and Indigenous Studies Program

- Native American and Indigenous Studies Program, Indigenous, Race, and Ethnic Studies Department, 818 E. 15th Ave, 5268 University of Oregon, Eugene, OR 97403-5258 ; (541)346-0900
- <http://nativestudies.uoregon.edu>

department in which housed: Indigenous, Race, and Ethnic Studies

name\title of head\director: Kirby Brown, Associate Professor, Academic Advisor

degree(s) granted: Major and Minor in Native American and Indigenous Studies

description of program offerings: Wide range of interdisciplinary and disciplinary classes in NAIS.

areas of faculty interest\expertise: Federal Recognition of Indian Tribes; Tribal Sovereignty; Indigenous Education; Cherokee Nationalist Literature; Native Theater; Hawaii; Gender and Sexuality; Performance; Race and Indigeneity; Lakota History; Native history/ethnohistory; Louisiana Indians; Genocide; Media Studies; Cinema Studies; Native Environmental Studies; Black/Indian Relations; Settler Colonialism; Linguistics; Sahaptin Language; Chinuk Wawa; Native American Philosophy; Archaeology; Ethnography; Native/Latinx Relations; Indigenous Literary and Cultural Studies; Indigenous Research Methods; Indigenous Feminsims.

resources available: Native American Student Union (NASU) <http://pages.uoregon.edu/asuonasu/>; annual Mother's Day celebration and pow-wow (<http://oei.uoregon.edu/45th-annual-mothers-day-pow-wow>); Many Nations Longhouse (<http://calendar.uoregon.edu/ManyNationsLonghouse#.U81h8Pkuh5E>); Northwest Indian Language Institute (<http://pages.uoregon.edu/nwili/>); academic resources and cultural support for Native American students through the Center for Multicultural Academic Excellence (<http://cmae.uoregon.edu/>), the Office of Equity and Inclusion (<http://oei.uoregon.edu/>), and TriO (<http://tlc.uoregon.edu/programs.html>) programs; The College of Education's Sapsik'walá Project (<https://education.uoregon.edu/program/sapsikwala-project>); Native American Law Students Association (<http://law.uoregon.edu/org/nalsa/>); The Bridge of the Gods Summer Academy (<http://oei.uoregon.edu/content/bridge-gods-summer-academy-bogsa>); Native Opportunities (<http://opportunities.uoregon.edu/native-opportunities/>) program; UO Connections (<http://admissions.uoregon.edu/visit/connections.htm>); [Native American and Indigenous Studies Academic Residential Community](#) (NAIS ARC); [Indigenous Pre-College Academy](#) (IPCA); [UO/University of Otago Indigenous Studies Exchange Program](#); [Tribal Climate Change Project](#); Future Stewards Graduate Fellowships

financial aid available to students: standard federal programs; Diversity Excellence Scholarship (http://financialaid.uoregon.edu/diversity_excellence_scholarship); UO [Home Flight Scholars Program](#); [Future Stewards](#) Graduate Fellowships; Oregon [Tribal Student Grant](#) Program; the UO offers in-state tuition to all members of the tribes and bands that have a historic relationship to the land that became Oregon regardless of their current state of residence, a savings of nearly \$20,000 (<http://admissions.uoregon.edu/freshmen/residency/tribes>).

number of students in program: The Major is new in AY 2021-22, 25-30 in the minor (the number of Native students at the UO is much higher).

distance learning: no

University of Ottawa

title of program: Études Autochtones/Aboriginal Studies Program (EAS)

- Institute of Indigenous Studies and Research, William Commanda Building, 52 University, Ottawa ON Canada K1N 6N5; (613) 562-5111, fax (613) 562-5216
- <http://arts.uottawa.ca/canada/en>
- IREA.Agente.Admin.Officer.IIRS@uottawa.ca

name\title of head\director: Brenda MacDougall, Chair

degree(s) granted: B.A. major and minor

description of program offerings: See website.

areas of faculty interest\expertise: history, religion, environment, law, geography, Metis studies, Indigenous pedagogy.

resources available: Mashkawaziwogamig: Indigenous Resource Centre, Aboriginal Studies Students' Association

financial aid available to students: See university website.

number of students in program: 60

distance learning: no (with the exception of COVID-19 and the schools closure).

University of Pennsylvania

title of program: Native American & Indigenous Studies

- * c/o Katherine M. Moore, Department of Anthropology, University of Pennsylvania, Penn Museum, 3260 South Street, Philadelphia PA 19104; (215) 898-6630
- * <https://nais.sas.upenn.edu/>
- * kmmoore@sas.upenn.edu

department in which housed: Anthropology

name\title of head\director: Dr. Katherine M. Moore, Coordinator

degree(s) granted: B.A. minor in Native American & Indigenous Studies; Graduate Study in NAIS

description of program offerings: The Native American and Indigenous Studies Initiative at the University of Pennsylvania coordinates NAIS studies with faculty teaching courses across several departments (Anthropology, Art History, Education, History, etc.), primarily within the School of Arts and Sciences. The NAIS Minor is interdisciplinary, and students are encouraged to select classes across several different departments. A list of NAIS courses is available on the website. See:

<http://nais.sas.upenn.edu/native-american-indigenous-studies-courses>. NAIS faculty also work with graduate students, including Indigenous scholars (members of Native American, First Nations, or other Indigenous nations) working with their home communities or with other Indigenous peoples, and non-Native scholars collaborating with Indigenous communities.

areas of faculty interest/expertise: Dr. Brian Daniels (Anthropology, Penn Cultural Heritage Center); Dr. Megan Kassabaum (Archaeology, Anthropology, Ancient Studies, Penn Cultural Heritage Center); Dr. Richard Leventhal (Archaeology, Anthropology, Penn Cultural Heritage Center); Dr. Katherine M. Moore (Anthropology, Zooarchaeology, Center for the Analysis of Archaeological Materials); Dr. Lucy Fowler Williams (Art, Penn Museum); Tina Fragoso (Anthropology, Admissions) and Peter J. Olsen-Harbich (History and McNeil Center for Early American Studies). For links to faculty, see: <https://nais.sas.upenn.edu/native-american-indigenous-studies-faculty-penn>.

resources available: The University of Pennsylvania Museum of Archaeology and Anthropology (Penn Museum) offers a wide variety of collections, exhibits, archives, and other resources for study (The University of Pennsylvania Museum of Archaeology and Anthropology (Penn Museum) offers a wide variety of collections, exhibits, archives, and other resources for study (The University of Pennsylvania Museum of Archaeology and Anthropology (Penn Museum) offers a wide variety of collections, exhibits, archives, and other resources for study (<https://www.penn.museum/collections/>). The Penn Museum's exhibition---"Native American Voices: The People-Here and Now"---challenges common stereotypes and explores the issues of language loss and revitalization, identity, representation, and on-going political activism in support of sovereignty and self-determination (<https://www.penn.museum/exhibitions/galleries-and-exhibitions/native-american-voices>). The Penn Museum also hosts the Center for the Analysis of Archaeological Materials, with laboratory and classroom facilities and equipment. The Penn Cultural Heritage Center (<http://www.pennchc.org/page/>) is dedicated to expanding awareness and promoting discussion and debate about the complex issues surrounding the world's endangered cultural heritage; the Center also works to stop the illicit movement of antiquities, and offers opportunities for fieldwork with Indigenous communities in North American, Central America, and Latin America. Penn's NAIS faculty work with a variety of Indigenous communities, academic institutions, and cultural heritage organizations. Locally, faculty and students often work with the Center for Native American and Indigenous Research at the American Philosophical Society (<https://nais.sas.upenn.edu/nais-research-resources-penn>).

financial aid available to students: Although there is no specific financial aid dedicated to NAIS, the University of Pennsylvania does offer a wide range of financial aid. Undergraduate student applicants should contact Financial Aid at Penn (<http://www.admissions.upenn.edu/costs-financial-aid/financial-aid-at-penn>). Graduate students typically receive a multi-year package from a specific program or department (http://www.upenn.edu/provost/graduate_admissions/finance/). Students at Penn can also apply for internships and field research funding through the Department of Anthropology, the Center for Undergraduate Research Funding, the Penn Cultural Heritage Center, the Penn Museum, and other specialized opportunities on campus.

number of students in program: 3-5 undergraduates; 3-4 graduate students at any given time.

distance learning: No.

Portland State University

title of program: Indigenous Nations Studies

- P. O. Box 751, Portland OR 97207 mail code XSB-NAS; 503-725-5920, fax 503-725-3953
- <http://www.pdx.edu/nas/>
- estess@pdx.edu

name\title of head\director: Suzanne Estes, Ph. D., Interim Chair

degree(s) granted: Major, Minor, ITECK Certificate

description of program offerings: PSU's Indigenous Nations Studies (INS) Department was inaugurated in 2004 and presently offers the first Native Studies major available in the state of Oregon. Students may major or minor in Indigenous Nations Studies. INST is an interdisciplinary program with coursework drawn from Anthropology, Art, English, History, Linguistics, Film, Cultural Studies, Political Science, and other departments and schools. The substantive focus of this curriculum is the histories and cultures of American Indians, Alaska Native, Native Hawaiians and Pacific Islanders. The program is meant to serve three primary constituencies: students who have a serious academic interest in Native American Studies and who wish to either major in the field or minor in it to combine the study of Native Americans with their major; students who plan careers in Indian or Native affairs; and students who have a nascent interest in Native Americans and wish to fulfill their general education requirements with courses in this area. This program prepares students to work for tribal governments and Native-oriented organizations as professionals, or as informed professionals in organizations not specifically dedicated to Native issues, but which interact with tribal governments on a government-to-government or business basis.

areas of faculty interest\expertise: ITECK (Indigenous Traditional Ecological and Cultural Knowledge), Literature and Film.

resources available: AISES and UISHE chapters; Native American Student Services advisor

financial aid available to students: [contact Portland State University]

number of students in program: approximately 64

distance learning: We offer a variety of online courses.

Purdue University

title of program: Native American and Indigenous Studies

- Purdue Native American Educational and Cultural Center, 903 5th St, West Lafayette, but IN 47906; (765) 494-4540, fax (765) 494-9777
- <https://www.cla.purdue.edu/academic/sis/p/native-american/>
- <https://www.purdue.edu/naecc/index.html>

- naecc@purdue.edu

department in which housed: School of Interdisciplinary Studies

name\title of head\director: H. Kory Cooper, Director (hkcooper@purdue.edu)

degree(s) granted: Minor

description of program offerings: The Native American and Indigenous Studies (NAIS) minor, offered by the College of Liberal Arts, is an interdisciplinary and interdepartmental minor that focuses on the history, cultures, religions, languages, arts, and literatures of American Indians of the Americas. Participating departments include History, Anthropology, English, and Linguistics. The NAIS Program exposes students to arts, cultures, histories, and literatures beyond the dominant narratives of western European culture and its legacy. A minor in NAIS can open doors to new and different ways of viewing the world, new approaches to the environment and science, new concepts in history, politics, and religion, new ways of telling stories, of maintaining families and cultures, and even perceptions of time and space.

areas of faculty interest\expertise: Native American and Indigenous history; archaeometallurgy; decolonizing and collaborative methodologies; contemporary American Indian literature and culture; indigenous, endangered and minority languages.

resources available: American Indian Science and Engineering Society (AISES), Native American Student Association, Society for Advancement of Chicanos and Native Americans in Science, Hawaii Club, Native American Indian and Cultural Center (NAECC).

financial aid available to students: Purdue participates in the Sloan Foundation Indigenous Graduate Partnership, which provides full funding for Indigenous students pursuing an M.S. or Ph.D. in a STEM (Science, Technology, Engineering and Math) related field; for further information, see <https://www.purdue.edu/naecc/sloan/index.html>.

number of students in program: [information not provided]

distance learning: [information not provided]

Queen's University

title of program: Indigenous Knowledges and Perspectives

- Department of Languages, Literatures and Cultures, Kingston Hall 416, 103 Stuart St., Kingston ON, K7L 3N6 Canada; (613) 533-2072
- <https://www.queensu.ca/llcu/academics/academic-plans/indigenous-studies>
- llcu@queensu.ca

department in which housed: Languages, Literatures and Cultures

name\title of head\director: Nathan Brinklow, Director

degree(s) granted: BAH major/ joint honours; BA minor/general

description of program offerings: Indigenous Knowledges and Perspectives is an interdisciplinary degree (Major, Joint Honours, Minor) that draws

together a range of courses that centre Indigenous histories, cultures, experiences, perspectives, languages, and ways of knowing from departments across Arts and Science. The program provides Indigenous and non-Indigenous students the opportunity to immerse themselves in Indigenous histories and cultures, ensuring that future leaders have a solid foundation anchored in the lived realities of First Nations, Métis and Inuit Peoples. Students expand their knowledge and understanding of Indigenous cultures, while developing professional skills such as innovative approaches to learning and research to work with Indigenous peoples, communities, and beyond.

The Program anchors itself in the practices of decolonization and Indigenization to create spaces of reconciliation, through language and cultural education, land-based learning with local knowledge keepers and teachers, Indigenous theories and research methods, and a final year capstone course that anchors itself in **respect, relevance, reciprocity, and responsibility**.

areas of faculty interest\expertise: Indigenous Knowledges and Perspectives.

resources available: Four Directions Indigenous Student Centre, Indigenous Studies library collection.

financial aid available to students: Available, contact Registrar Office and/or Four Directions Indigenous Student Centre.

number of students in program: 40

distance learning: No.

University of Redlands

title of program: Native American Studies

- 1200 East Colton Avenue, PO Box 3080, University of Redlands, Redlands CA 92373-0999; (909) 748-8902
- <https://www.redlands.edu/study/schools-and-centers/college-of-arts-and-sciences/native-american-student-programs/>

department in which housed: Race and Ethnic Studies

name\title of head\director: Lawrence W. Gross

degree(s) granted: B.A. in Race and Ethnic Studies w/ Emphasis in Native American Studies

description of program offerings: (see above)

areas of faculty interest\expertise: Anishinaabe culture and religion

resources available: Native Student Programs

financial aid available to students: San Manuel Excellence in Leadership Scholarships

number of students in program: [information not provided]

distance learning: Some available.

St. Cloud State University

title of program: American Indian Studies Minor; Certificate in American Indian Studies (online)

- Ethnic, Gender and Women's Studies Department, 720 Fourth Avenue South, St. Cloud MN 56301; (320) 308-4928
- <https://www.stcloudstate.edu/programs/american-indian-studies/default.aspx>

department in which housed: Ethnic, Gender and Women's Studies

name\title of head\director: Jeanne Lacourt, AIS Advisor [jalacourt@stcloudstate.edu]

degree(s) granted: Minor, Certificate

description of program offerings: The Department of Ethnic, Gender and Women's Studies at St. Cloud State offers a minor in American Indian Studies (18 credits) and an online Certificate in American Indian Studies (12 credits). Courses include: Introduction to American Indian Studies, Lives of American Indian Women, Contemporary American Indian Issues, American Indians in the Social Science Curriculum, American Indian History, American Indian Anthropology, American Indian Literature, and Special Topics.

areas of faculty interest\expertise: See above minor offerings.

resources available: Multicultural Student Services; Multicultural Resource Center; American Indian Center; Richard Green House; Movimiento Estudiantil Chicano/a de Atzlan (MEChA); All Tribes Council (ATC)

financial aid available to students: Yes.

number of students in program: [Information not provided.]

distance learning: All four Certificate courses available online.

St. Lawrence University

title of program: Native American Studies

- 21 Romoda Drive, Canton, New York 13617
- <http://www.stlawu.edu/native-american-studies>

name\title of head\director: Melissane Parm Schrems, Coordinator

degree(s) granted: B.A. Minor

description of program offerings: We have courses in anthropology, biology, English, environmental studies, global studies, government, history, performance & communication arts, and philosophy.

areas of faculty interest\expertise: [As above.]

resources available: Advisory Board for the Native American Studies Program (faculty/staff); Center for Diversity and Social Justice; First Peoples Students Alliance (student organization).

financial aid available to students: yes.

number of students in program: 0

distance learning: [information not provided]

College of St. Scholastica

title of program: Native American Studies

- 1200 Kenwood Ave., Duluth MN 55811-4199; (218) 723-5918
- <http://www.css.edu/academics/school-of-arts-and-letters/undergraduate-areas-of-study/american-indian-studies.html>

department in which housed: Department of Global Culture and Language

name\title of head\director: Jennifer Niemi, Program Director

degrees granted: B.A. minor.

description of program offerings: The Native American Studies program provides opportunities for St. Scholastica students to study history, contemporary developments, tribal cultures, language and to interact with Indian professionals and peers.

The Native American Studies minor is a 20-credit semester program designed to complement programs in a variety of different majors. The objectives of the major are: (1) to promote awareness and understanding of the history, culture, and philosophy of Native Americans; (2) to recognize the different life experiences of Native Americans; and (3) to improve the ability of students to integrate this knowledge with their future careers.

areas of faculty interest\expertise: Social Work, Art, Women and Gender Studies, Policy and Law, History, Ojibwe language and Music.

resources available: A special center, the Native Studies Center, serves as the nucleus of the various Native programs and activities. Native American Student Alliance (NASA) Club is the students' club and involves itself in such activities as Native Awareness Week, fund-raising, peer advising, and community outreach.

financial aid available to students: The Indian Scholarship Program is offered by the U.S. Bureau of Indian Affairs, often in cooperation with state education departments, for individuals of American Indian descent who meet eligibility requirements. The College also offers additional scholarships for Indian students.

number of students in program: 12

distance learning: hybrid offerings; to allow for in person and distance learning.

St. Thomas University

title of program: Native Studies

- Program in Native Studies, St. Thomas University, Fredericton, New Brunswick E3B 5G3; (506) 460-0366
- <https://www.stu.ca/nativestudies/>
- dean.humanities@stu.ca

name\title of head\director: Dr. Dennis Desroches, (Acting) Chair

degree(s) granted: B.A.

description of program offerings: Native language education; history; law; politics; social sciences; from an historical and materialist perspective.

areas of faculty interest\expertise: Native language immersion, Maritime history, constitutional law, land rights, Métis rights, suicide, racism, genocide, public health, colonialism, activism.

resources available: See <https://stu.ca/student-life/student-supports/> .

financial aid available to students: See <https://stu.ca/scholarships/incoming-students/>.

number of students in program: 30+

distance learning: Yes, in limited, specific areas.

San Diego State University

title of program: Department of American Indian Studies

- 5500 Campanile Drive, San Diego CA 92182; (619) 594-6991
- <https://ais.sdsu.edu/>

name\title of head\director: David Kamper, Chair

degrees granted: B.A. Major and Minor

description of program offerings: Lower division courses include American Indian Heritage, U.S. History from an Indigenous Perspective, and Indigenous Women in the Arts. Upper division courses include American Indian Oral Literature, Federal Indian Law, Survey of Indigenous Languages, American Indian Political Experience, Indian Peoples of California, American Indian Poetry and Fiction, American Indians Through Film and Television, American Indian Contemporary Issues, Historical, Cultural and Political Context of Tribal Gaming, American Indian Identity, Environmental Management, and Special Study.

areas of faculty interest\expertise: Federal Indian Law, American Indian history, American Indian languages, tribal economic development, American Indian political issues, American Indian literature and American Indian religion, Tribal Governmental Gaming.

resources available: Native Resource Center, Office of the Tribal Liaison, Native American Student Alliance, Elymash Yuuchaap Indigenous Scholars and Leaders Program, American Indian Recruitment and Mentoring Program, Sycuan Institute on Tribal Gaming, 18 reservations in San Diego County.

financial aid available to students: Emergency financial aid, Elymash Yuuchaap Indigenous Scholars and Leaders Program (EY) provides grants for tuition and fees to candidates that are interested and meet the program requirements, application due in March.

number of students in program: 20-30

distance learning: Several classes are offered online, including American Indian Heritage, Written Communication, Expository Writing, US History from an Indigenous Perspective, American Indian Contemporary Issues, and American Indian Identity.

San Francisco State University

title of program: Department of American Indian Studies

- 1600 Holloway Avenue, San Francisco, CA 94132; (415) 405-3928 / fax (415) 405-0496
- <http://sfsuais.sfsu.edu/>
- aismain@sfsu.edu

name\title of head\director: Joanne Barker, Professor and Chair

degrees granted: B.A. Major and Minor in AIS, AIS as part of a special major, AIS as an emphasis in the M.A. in Ethnic Studies.

description of program offerings: The department's educational mission and objectives have a special responsibility to Native peoples of California and the United States. California is the land on which the university and department rests; CSU is a public institution in the United States education system. Therefore, significant aspects of the program and curriculum are focused on Natives of California, US-Native politics, and North American Indian cultures with the aim of preparing students to work with Native groups and urban communities in California and the United States. The program also includes a comparative perspective and coalitional politics with Native peoples of U.S.

occupied territories and more broadly within the Americas and the Pacific. It balances classroom education with an active community participatory learning component. Therefore, it best prepares students for going on to do graduate work or a number of different careers with Native peoples in not only California but internationally.

areas of faculty interest\expertise: American Indian law and politics; California Indian Studies; creative arts and the humanities; science, health, and the environment; community participatory learning. Faculty: Joanne Barker, Robert Keith Collins, Melissa Nelson, John-Carlos Perea.

resources available: Student Kouncil of Intertribal Nations (student organization)

financial aid available to students: Jacques Johnnet Scholarship for American Indians; Betty Parent Achievement Award

number of students in program: 60 declared Majors and Minors.

distance learning: Some courses available online and for enrollment through the College of Extended Learning.

University of Saskatchewan

title of program: Indigenous Studies

- Dept. of Indigenous Studies, 142 Kirk Hall, 117 Science Place, University of Saskatchewan, Saskatoon, SK S7N 5C8; (306) 966-6209, fax (306) 966-6242
- <http://artsandscience.usask.ca/indigenoustudies/>
- indigenous.studies@usask.ca

name\title of head\director: Damien Lee, Department Head; Leonzo Barreno, Graduate Chair; Winona Wheeler, Undergraduate Chair

degrees granted: B.A.; B.A. Honours; M.A.; Ph.D.

description of program offerings: The Department of Indigenous Studies values the traditional values of our ancestors: honesty, courage, generosity, humility, respect, wisdom and truth. The Department of Indigenous Studies values universal education: community engagement, open mindedness, knowledge translation, innovation, scholarly excellence, local and global concerns, capacity building, social justice, and the betterment of society. The Department of Indigenous Studies also values: balance, humour, hard work, and relationship building.

A significant difference between Indigenous Studies and other disciplines is that other disciplines tend to examine Indigenous societies exogenously, while Indigenous Studies strives to understand from within. Indigenous Studies asserts that Indigenous collectivities are unique sovereign entities, which need to be fully understood not just in their local contexts but as part of the global mosaic of Indigenous Peoples.

From this basis, Indigenous Studies at the University of Saskatchewan actively supports the promotion and definition of Indigenous Studies as an independent field of study that has at its core the scholarly enquiry into Indigenous society and societies. The Department of Indigenous Studies seeks to provide an intellectual milieu where teaching and research are well grounded in the priorities and knowledge of Saskatchewan's Indigenous communities, all the while placing them within the larger fabric of the

Canadian Indigenous experience and the emergent global, social phenomenon of indigeneity. Researchers and students in Indigenous Studies at the University of Saskatchewan explore and seek to understand the fundamental nature of Indigenous society. As a centre of academic inquiry based on sound pedagogical and research principles, the Department of Indigenous Studies is striving to develop more expansive and innovative views on Indigenous Knowledge, going well beyond simple binaries like juxtaposing Indigenous knowledge in opposition to Western scholarship. Rather the Department has taken on the more challenging task of demanding excellence in conventional scholarship in addition to developing new and culturally appropriate methodologies and theories sourced in the Indigenous life.

areas of faculty interest\expertise: The department has 9 faculty members, including two research chairs. Our areas of specialization include Indigenous health systems and governance; Indigenous youth health; survivance; street lifestyles; Indigenous criminal justice; Cree-Métis oral histories; numbered treaty provisions & treaty rights claims; Indigenous knowledge and ways of knowing; anti-colonial research; transdisciplinary research methods and theory; Indigenous literatures; Indigenous futurisms; Métis family narratives; and Cree language.

resources available: Gordon Oakes Red Bear Students Centre; University of Saskatchewan Community of Aboriginal Nursing (UCAN); Indian Teacher Education Program (ITEP); Saskatchewan Urban Native Teacher Education Program (SUNTEP); Indigenous Student Achievement Pathways (ISAP).

financial aid available to students: Good.

number of students in program: over 2000 students in courses, with between 35 - 50 majors, 10 M.A, 15 Ph.D.

flexible learning: The department currently offers two courses online as well as multiple courses in rural and northern communities. For more information contact the Flexible Learning Technology team, Gwenna Moss Centre for Teaching and Learning, <https://leadership.usask.ca/initiatives/flexible-learning.php>

Simon Fraser University

title of program: Indigenous Studies

- The Department of Indigenous Studies, Simon Fraser University, 8888 University Drive, Burnaby, British Columbia, V5A 1S6; (778) 782-4774
- <http://www.sfu.ca/indig.html>

name\title of head\director: Wenona Hall, Department Chair; Chelsey Armstrong, Undergraduate Chair

degree(s) granted: Major program leading to a BA or Minor to complement a BA (with a Major, Joint Major, or with another Minor at the University).

description of program offerings: Major program leading to a BA in the Faculty of Arts and Sciences; minor program leading to a BA in the Faculty of Arts and Sciences; joint major in Linguistics and INDG in the Faculty of Arts and Sciences.

areas of faculty interest\expertise: Indigenous Perspectives on History and Public Policy; Indigenous Rights; Indigenous Knowledge, Community, and Land; Indigenous Governance; Indigenous Justice; Indigenous Literatures; Indigenous arts and technologies, Environmental Justice and Activism; Indigenous Perspectives on Sexuality and Gender; ethnobotany, ethnozoology, archaeology; critical Indigenous fish philosophy; Indigenous digital humanities; Indigenous Resurgence; Indigenous languages revitalization.

resources available: Office for Aboriginal Peoples; First Nations, Inuit & Métis Students Association; Indigenous Students Centre.

financial aid available to students: See the SFU Financial Aid and Awards website - <http://www.sfu.ca/students/financialaid.html>.

number of students in program: 30 Majors, 50 Minors

distance learning: Eleven courses currently offered via distance education (4 lower division, 7 upper division).

Sitting Bull College

title of program: Native American Studies

- Fort Yates Campus, 9299 Hwy 24, Fort Yates ND 58538; (701) 854-8000, fax (701) 854-3403
- <https://sittingbull.edu/>
- info@sittingbull.edu

name\title of head\director: Michael Moore

degree(s) granted: B.A. Major

description of program offerings: The institutional mission of Sitting Bull College reads as follows: “Guided by Lakota/Dakota culture, values, and language, Sitting Bull College is committed to building intellectual capital through academic, career and technical education, and promoting economic and social development.” The Bachelor of Arts in Native American Studies helps fulfill Sitting Bull College’s institutional mission by helping students not only learn and understand Ocethi Sakowin culture, values and language, but also by helping students apply such knowledge as a means of overcoming the challenges that our communities face today.

areas of faculty interest\expertise: Ochethi Sakowin Language; Ochethi Sakowin Tradition, Philosophy, and Spirituality; Native Sovereignty & Decolonization; Ochethi Sakowin Social & Kinship Systems.

resources available: [information not provided]

financial aid available to students: [information not provided]

number of students in program: [information not provided]

distance learning: [information not provided]

Smith College

[See listing for **Five Colleges, Inc.**]

Sonoma State University

title of program: Native American Studies

- Native American Studies Department, 1801 East Cotati Ave., Rohnert Park CA 94928; 707-664-2458
- <https://nams.sonoma.edu/>

name\title of head\director: Daniel Malpica, Chair of the Department of Ethnic Studies and Languages

degree(s) granted: [Minor](#) in Native American Studies

description of program offerings: Native American Studies (NAMS) at Sonoma State University provides students with learning opportunities with interdisciplinary courses encompassing history, literature, environment and sustainability, social justice, film, arts, philosophical systems, language, and culture. NAMS's strength is in our close collaboration with local tribes and Native organizations that ground and support the continuation of Indigenous knowledge systems. We offer service-learning opportunities that benefit both our college students and Native communities and provide students with an understanding of Indigenous communities' long historical trajectories. Our local focus is strengthened through broad context, including academic inquiry into histories, contemporary issues, and cultures of Indigenous peoples in western North America, with a special emphasis in California.

areas of faculty interest\expertise: Humanities and social science

resources available: Student-led beading circle

financial aid available to students: n/a

number of students in program: about 5

distance learning: Many courses are offered with an online option but there are several in person.

University of South Alabama

title of program: Native American Studies

- Native American Program, The University of South Alabama, Mobile AL 36688; (251) 461-1948
- <https://www.southalabama.edu/colleges/artsandsci/nativeamerican/>

department in which housed: Department of Sociology, Anthropology, & Social Work

name\title of head\director: Philip Carr, Professor of Anthropology, and Chief Calvin McGhee Endowed Professor of Native American Studies

degree(s) granted: B.A. Minor

description of program offerings: Course offerings in both the humanities and social sciences

areas of faculty interest\expertise: Southeast Native Americans, Historic Preservation, Native American Literature, Native American Art, Native American archaeology

resources available: Native American Student Association

financial aid available to students: [information not provided]

number of students in program: 1

distance learning: Yes.

University of South Dakota

title of program: Native American Studies

- East Hall 301, 414 East Clark Street, Vermillion SD 57069; (605)677-5209
- <http://www.usd.edu/arts-and-sciences/native-american-studies/undergraduate>
- nativestudies@usd.edu

name\title of head\director: Elise Boxer, Program Coordinator

degrees granted: B.A. major and minor in Native American Studies; B.A. in Native American studies with specialization in Lakota Studies

description of program offerings: Native American Studies offers a program of study grounding students in the fundamentals of the discipline as well as preparing them for the challenges that are unique to Native Peoples and Native Country, including the nation-to-nation relationship that exists between Native Peoples and modern states and non-state actors. The program is flexible enough for students to explore questions of major interest, to allow opportunities for meaningful undergraduate research, and to engage questions unique to Native Country through special topics courses. The program also includes specialization options in both Oceti Sakowin Oyate Studies (People of the Seven Council Fires, more commonly known as the Dakota/Lakota/Nakota people) and Lakota language.

areas of faculty interest\expertise: Historical and contemporary Lakota religion and ritual; ethnohistory; colonialism and indigenous identity; language.

resources available: South Dakota Oral History Center, Institute for American Indian Studies, Native American Cultural Center, and Tiospaye U. (student organization). The Native Studies program is also geographically located near the following Native homelands: Omaha, Ho Chunk, and Oceti Sakowin Oyate (Santee Sioux, Flandreau Sioux, Yankton Sioux, Lower Brule Sioux, Crow Creek Sioux, Upper Sioux, Lower Sioux, Shakopee Sioux, Prairie Island Sioux, Oglala Sioux, Rosebud Sioux, Cheyenne River Sioux, Standing Rock Sioux, Sisseton Wahpeton Dakota, and Spirit Lake Sioux). The program is located near the following Native colleges and universities: Sinte Gleska University, Oglala Lakota College, Sitting Bull College, Sisseton Wahpeton College, Cankdeska Cikana Community College, United Tribes Technical College, Nebraska Indian Community College, and Little Priest Tribal College.

financial aid available to students: Undergraduate scholarships.

number of students in program: 12

distance learning: no

South Dakota State University

title of program: American Indian and Indigenous Studies Program

- South Dakota State University, College of Arts, Humanities, and Social Sciences, SLM 129, Brookings, SD 57007; (605)688-6236
- <https://www.sdstate.edu/programs/undergraduate/american-indian-indigenous-studies-ba>
- <https://www.sdstate.edu/programs/undergraduate/american-indian-indigenous-studies-minor>

name\title of head\director: Christi Garst-Santos, Ph.D., Director of the School of American and Global Studies

degree(s) granted: Major (B.A.) and minor; separate from the AIIS program, the School also offers a Certificate in Basic Oceti Sakowin Language Proficiency.

description of program offerings: The American Indian and Indigenous Studies program provides students with opportunities to engage with American Indian communities within domestic, and increasingly global, contexts. The American Indian and Indigenous Studies program is committed to broadening the knowledge of students interested in the histories, languages, cultures, arts and contemporary situations of American Indian nations and people. The program emphasizes the historical and contemporary significance of American Indian experiences. Graduates can seek advanced degrees in professional and graduate schools or careers in tribal, state or federal government levels, non-profit organizations, or community development. The major offers flexibility and can easily be added to another major.

areas of faculty interest\expertise: American Indian cultures; American Indian literature of the past and present; History of American Indians and History of the American West; Lakota/Dakota language; Indigenous Language Revitalization;

American Indian Religions; American Indians and Intergroup Relations; Community Engaged Scholarship and Research; American Indians in Film; Indigenous Relations to the Environment; Culturally-Based Indigenous Health; Contemporary Indigenous Issues; Cultural Issues and Reporting.

resources available: American Indian Student Center (<https://www.sdstate.edu/american-indian-student-center>); Wokini Initiative (<https://www.sdstate.edu/wokini>); Wiziapan Leadership and Sustainability Program (<https://www.sdstate.edu/wiziapan>).

financial aid available to students: In addition to the usual scholarships, SDSU offers scholarships through the Wokini Initiative, as well as workstudy, Pell grants, etc.; funds for tutoring and emergency needs are available.

number of students in program: approximately 50-60.

distance learning: Some courses, including Lakota 101 and 102, offered online asynchronous.

Southeastern Oklahoma State University

title of program: Native Studies Minor

- Southeastern Oklahoma State University, Dept. of Behavioral Sciences, PMB Box 4104, Durant OK 74701-0609; (580) 745-2376
- <http://homepages.se.edu/native-studies/>

name\title of head\director: Lauren Rowland, Director of Native American Institute

degree(s) granted: Minor

description of program offerings: Minor only

areas of faculty interest\expertise: Multicultural and Diverse issues, Assessment.

resources available: Annual Native American Symposium, Native American Student Visitation Day, Native American Student Council.

financial aid available to students: Harvey Foundation Scholarships, numerous scholarships for teacher education.

number of students in program: Common majors related to the Native Studies Minor include business, education and psychology. These major programs are consistently listed among the top 10 producers of Native American graduates each year by *Diverse Issues in Higher Education*.

distance learning: Yes.

Southern Illinois University Edwardsville

title of program: Native American Studies

- Department of Anthropology, Southern Illinois University Edwardsville, Edwardsville IL 62026-1451; (618) 650-2157
- <http://www.siu.edu/artsandsciences/nativeamericanstudies/>
- julzimm@siue.edu

department in which housed: Anthropology

name\title of head\director: Julie Zimmermann, Coordinator

degree(s) granted: Minor

description of program offerings: The interdisciplinary minor in Native American Studies consists of courses from anthropology, history, and philosophy.

areas of faculty interest\expertise: native cultures/material culture of the Great Lakes; Cherokee and Southeastern US ethnohistory; native North Pacific Coast songs, oral tradition, and philosophy; archaeology of native Illinois, the Midwestern US, and Mesoamerica; native North American art.

resources available: Service Learning projects, Museum Internships, and Undergraduate Research Scholarship opportunities.

financial aid available to students: Scholarships include the Johnetta Haley Scholarship and the Steven Hanlin Memorial Scholarship, both of which fund Native and other underrepresented students. Contact Julie Zimmermann at julzimm@siue.edu for more information

number of students in program: 12

distance learning: no

University of Southern Mississippi

title of program: American Indian Studies

- 118 College Drive #5025, Hattiesburg MS 39406; (601) 466-0948
- <https://www.usm.edu/interdisciplinary-studies-professional-development/american-indian-studies.php>
- tammy.greer@usm.edu

department in which housed: Interdisciplinary Studies

name\title of head\director: Tammy Greer (United Houma Nation), Director; Jeanne Gillespie, Co-director

degree(s) granted: minor in American Indian Studies

description of program offerings: In American Indian Studies students learn about the contributions and perspectives of the indigenous peoples of the Americas from an interdisciplinary perspective. Our courses explore ancient civilizations, historical

experiences, and contemporary issues. Current research at USM examines such diverse topics as Ancient Mesoamerica, the emergence of modern Southeastern US tribes from the Shatter Zone, and current health disparities in Indian Country. Indigenous peoples of ancient, historical and modern cultures still have much to teach us today. From the Aztec Legend of the Five Suns, through the Southeastern Green Corn Ceremony, to modern day powwows, Native cultures still resonate in our world.

areas of faculty interest\expertise: Latin American Studies/ Mesoamérica, Psychology, Anthropology, Health Disparities, Nutrition.

resources available: Center for American Indian Research and Studies; Golden Eagles Intertribal Society (student group)

financial aid available to students: [information not provided]

number of students in program: [information not provided]

distance learning: Yes.

Southern Oregon University

title of program: Native American Studies

- Taylor Hall 18, 1250 Siskiyou Blvd., Ashland OR 97520
- <https://sou.edu/academics/native-american-studies/>
- Chair Brook Colley colleyb@sou.edu

name\title of head\director: Dr. Brook Colley, Chair

degree(s) granted: minor, certificate

description of program offerings: NAS is an exciting and interdisciplinary field that blends social science with the humanities. NAS is a problem solving, Native American-centered, and applied field, which seeks to examine experiences that unify Indigenous peoples in ways that work in service to Native American communities' contemporary challenges and aspirations.

areas of faculty interest\expertise: Native American Cinema(s), Federal Indian Laws and Policies, Oregon Tribes, Queer Indigenous Studies, Education, Indigenous research methods, Theater, and more!

resources available: Native American Student Union, Native Nation Liaison, Aboriginal Rights Recognition, Konaway Nika Tillicum, All My Relations, & the First Nations Collection of the Southern Oregon Digital Archives

financial aid available to students: Oregon Tribal Student Grant

number of students in program: varies

distance learning: no

Southwest Minnesota State University

title of program: Indigenous Nations and Dakota Studies

- CH 129, Southwest Minnesota State University, 1501 State St., Marshall MN 56258; (507) 537-6224
- <https://www.smsu.edu/academics/programs/indigenousanddakotastudies/index.html>
- socialscience@smsu.edu

department in which housed: Social Science

name\title of head\director: Tom Williford, Social Science Department Chair

degree(s) granted: Minor

description of program offerings: Indigenous Nations and Dakota Studies (INDS) promotes knowledge and awareness of native cultures and peoples in the U.S. through an examination of the ways in which traditional native cultures have persisted and adapted over time and how these cultures are expressed in present-day life and affairs. The program will study native cultures in general and with a special emphasis on the Dakota and Lakota people of the region. The interdisciplinary and multi-disciplinary nature of INDS will be illustrated by analytical concepts, methodologies, and contributions from disciplines such as sociology, history, religious studies, anthropology, literature, and art. The INDS minor will serve both native and non-native students by broadening their knowledge of traditional and modern native history and culture. Besides work in traditional classes, students in the minor will participate in an immersive practicum involving area native communities.

areas of faculty interest\expertise: [information not provided]

resources available: [information not provided]

financial aid available to students: [information not provided]

number of students in program: [information not provided]

distance learning: [information not provided]

Stanford University

title of program: Native American Studies, a constitutive program of the Center for Comparative Studies of Race and Ethnicity (CCSRE)

- Main Quad, Building 360, Stanford University, Stanford CA 94305; (650)736-3827
- <https://ccsre.stanford.edu/academic-programs/native-american-studies>
- ptstone@stanford.edu

name\title of head\director: Teresa D. LaFromboise, Professor of Developmental and Psychological Studies, Graduate School of Education; Oswaldo Rosaldo, NAS liaison

degree(s) granted: B.A. major and minor in Native American Studies

description of program offerings: curriculum drawn from courses (some including a service-learning component) taught throughout the University, primarily in social sciences, law, education, and humanities.

areas of faculty interest\expertise: Anthropology, Psychology, Sociology, History, Education, Law.

resources available: The Native American Cultural Center (NACC), a student services unit, operates independently of Native American Studies, an academic program. However, NACC offers a wide range of activities, including a library, tutoring, social activities, a number of clubs, counseling services, and other activities championing Indigenous leadership development, wellness, and excellence. The University also sponsors a Native American ethnic theme house (Muwekma-Tah-Ruk) that is the residence for a mix of Native and non-Native students, who take a credit-bearing seminar to explore cultural identity, legal, historical, and societal issues that affect indigenous peoples through speakers, discussions, and events. Additional theme programming also addresses a range of indigenous cultures, histories, and current issues, and engages all students regardless of their backgrounds or familiarity with the theme. The house operates independently of the NACC or the NAS program within CCSRE, though there is a certain amount of overlap and cooperation among these units.

financial aid available to students: Through the University.

number of students in program: 2 minors.

distance learning: no

SUNY College at Cortland

title of program: Native American Studies

- Center for Gender and Intercultural Studies, P.O. Box 2000, SUNY College at Cortland NY 13045; (607) 753-2250
- <http://www2.cortland.edu/departments/native-american-studies/>
- daniel.radus@cortland.edu

name\title of head\director: Dr. Daniel Radus, Coordinator

degree(s) granted: Minor

description of program offerings: The Native American Studies Minor provides a broad range of information about the indigenous or first people of the Americas. It surveys archaeological, cultural, historical, and current perspectives of and about Native Americans. This interdisciplinary program includes courses from Anthropology, Sociology, History, English, and other disciplines. Some of today's important issues are emphasized and placed in the context of cultural history. One purpose of the minor is to introduce students to the tremendous richness and diversity that is present within today's

Native cultures. The Native American Studies minor affirms the college's commitment, as a public university, to establish an academic program which supports the interest that many students have in Native American issues. The College works in partnership with representatives from Onondaga Nation to correct misconceptions about native people.

areas of faculty interest\expertise: Native American Literature, Native American History, Maya Language/Philosophy, Alaska Native Archaeology, Community-Based Research.

resources available: Multicultural publications and audiovisual collection; Native American Film Festival, which features speakers involved in the production of the films, as well as activists and local leaders; opportunities to visit the Onondaga Nation Territory, as well as other Haudenosaunee Nation territories within our region are often planned. Guest speakers from many Native American cultures regularly are invited to the college to enrich the program. Native American musicians, artists, craftspeople, and storytellers make presentations on campus, providing added opportunities for students to meet these nationally and internationally known artists.

financial aid available to students: Admissions and Financial Aid Offices, SUNY Cortland, Miller Building (www.cortland.edu)

number of students in program: 2-4

distance learning: n/a

State University of New York at Fredonia

title of program: Native American Studies minor

- Fenton 241, 280 Central Ave., SUNY Fredonia, Fredonia NY 14063; (716) 673-3274
- <https://www.fredonia.edu/academics/colleges-schools/college-liberal-arts-sciences/ethnic-gender-studies/native-american-studies>

department in which housed: Ethnic & Gender Studies program/ Interdisciplinary Studies

name\title of head\director: Jeanette McVicker, Ethnic & Gender Studies (EGS) Coordinator

degree(s) granted: Minor

description of program offerings: 21 credit hours including core courses Native American Studies, Foundations of Social Justice and a Social Justice Capstone, with elective courses from EGS, History, English, and other areas. We also have a major in Ethnic & Gender Studies that includes opportunities to engage with NAS.

areas of faculty interest\expertise: history, literature

resources available: Native American Consortium, SUNY library system, reservation libraries.

financial aid available to students: National, State TAP, native scholarships.

number of students in program: 2 currently in the minor, about 11 interested in NAS via the EGS major.

distance learning: no

State University of New York, College at Oswego

title of program: Native American Studies

- 219 Mahar Hall, SUNY Oswego, Oswego NY 13126; (315) 312-3290
- <https://www.oswego.edu/native-american-studies/node/1>

department in which housed: Anthropology and Interdisciplinary Programs and Activities Center

name\title of head\director: Dr. Michael E. Chaness, Director

degrees granted: B.A. minor.

description of program offerings: Individual courses in Native American diversity, arts, literatures, and history; federal Indian law and policy, media images of Native Americans, contemporary issues, Haudenosaunee history and issues. Independent study directed by faculty teaching in the program.

areas of faculty interest\expertise: Native American Philosophies and Religions, Haudenosaunee History and Culture, health issues, representations in film, Native American painting and sculpture, Native American literature, federal recognition.

resources available: Penfield Library has an extensive collection of resource materials on Native American Studies, including the journals *American Indian Quarterly*, *American Indian Law Review*, and *Akwesasne Notes*, among others. Native American scholarships and internship guides.

financial aid available to students: Aid is available through the college. For more information call Dr. Michael E. Chaness at (315) 312-3290.

number of students in program: 8

distance learning: One course NAS 100 (summer/winter sessions)

Syracuse University

title of program: Native American Studies program

- Native American Studies, 441 Hall of Languages, Syracuse University, Syracuse, NY 1244

- https://artsandsciences.syracuse.edu/degree-programs/native-american-and-indigenous-studies-minor/?_gl=1*4r1n2m*_gcl_au*MTYwODcwNzQ1Ny4xNzI1NTUzMjQ5
- scsteven@syr.edu

department in which housed: Interdisciplinary Studies Program housed in the College of Arts and Science

name\title of head\director: Scott M. Stevens, Director

degree(s) granted: B.A. minor

description of program offerings: Fall 2015: Introduction to Native American Studies, Haudenosaunee Language & Culture, Indigenous Religions, Global Indigenous Issues.

areas of faculty interest\expertise: Consult the website:

https://artsandsciences.syracuse.edu/degree-programs/native-american-and-indigenous-studies-minor/?_gl=1*4r1n2m*_gcl_au*MTYwODcwNzQ1Ny4xNzI1NTUzMjQ5

resources available: Native Student Program(NSP)

(<https://experience.syracuse.edu/multicultural/programs/native-student-program/>); NSP Early Orientation; Indigenous Students at Syracuse University (ISAS)

<https://syracuse.campuslabs.com/engage/organization/indigenous-students-at-syracuse-isas>); Native American Learning Community (https://experience.syracuse.edu/llc/join/llc-options/?_gl=1*x9ib5o*_gcl_au*MTYwODcwNzQ1Ny4xNzI1NTUzMjQ5); Center for Native Peoples and the Environment

((https://artsandsciences.syracuse.edu/cgic/?_gl=1*1xhblsu*_gcl_au*MTYwODcwNzQ1Ny4xNzI1NTUzMjQ5)Haudenosaunee).

financial aid available to students: Haudenosaunee Promise Scholarship

(<https://financialaid.syr.edu/whoareyou/indigenous-student-support/>).

number of students in program: 25 minors in Spring 2023.

distance learning: Iroquois Linguistics for Language Learner course currently offered remotely.

University of Texas, Austin

title of program: Program in Native American & Indigenous Studies

- WCP 4.130, 2201 Speedway, Stop C3000, Austin, TX, 78712; (512) 232-3555
- <http://liberalarts.utexas.edu/nais>

name\title of head\director: Pauline Turner Strong, Director

degree(s) granted: Undergraduate Certificate and Graduate Portfolio in Native American & Indigenous Studies

description of program offerings: The certificate and portfolio programs offer courses that allow our students to develop a broad and in-depth understanding of Indigenous

thought, history, and issues. NAIS also provides a community for NAIS students through an endowed lecture, seminars, graduate student workshops, social events, and strong ties to student and community organizations.

areas of faculty interest\expertise: Global Indigenous cultures, histories, languages, religions, cosmologies, literature, law, politics, ecologies, art, architecture, film, media, performance, poetics, health, historical memories, intellectual histories, feminisms, methodologies, diasporas, and formal and informal education. Human rights, social and environmental justice, environmental history, comparative colonialism, representation, sound studies. American Studies, Anthropology, Archeology, Architecture, Art and Art History, Education, English, Ethnomusicology, Geography, History, Latin American Studies, Law, Linguistics, Mexican American & Latino/a Studies, Performance Studies, Religious Studies, Russian and Eurasian Studies, Spanish & Portuguese, Theatre and Dance, Women's, Gender and Sexuality Studies.

resources available: NAIS office and seminar room, graduate and undergraduate advising, community engagement opportunities, graduate student organization NAIPA, independent undergraduate student organization NAIPA.

financial aid available to students: Small scholarships and summer research/travel fellowships for selected graduate and undergraduate students.

number of students in program: 46 (26 graduate portfolio students, 20 undergraduate certificate students). Additional students are enrolled each semester in classes cross-listed with NAIS.

distance learning: No.

University of Toronto

title of program: Indigenous Studies

- 563 Spadina Cres., 2nd Floor, Toronto, ON, M5S 2J7; (416) 978-2233
- www.indigenoustudies.utoronto.ca
- indigenous.studies@utoronto.ca

name\title of head\director: Susan Hill, Director

degrees granted: B.A. Hon. specialist, major and minor.

description of program offerings: Indigenous languages (Anishinaabemowin, Mohawk), Indigenous culture, history, spirituality, science, creativity, knowledges (including traditional ecological knowledge).

areas of faculty interest\expertise: Literature, language, cultures, history, anthropology, geography, social work, art and music.

resources available: First Nations House, Student Services, First Nations House magazine, speaker series, SAGE graduate education support.

financial aid available to students: Contact Admissions and Awards, 315 Bloor Street West, Toronto, Ontario M5S 1A3.

number of students in program: 173 undergraduate students at University of Toronto have declared specialization in Aboriginal Studies (59 minors, 90 majors and 24 specialists).

distance learning: no

Trent University, Chanie Wenjack School for Indigenous Studies

title of program: Department of Indigenous Studies

- Peterborough ONT, Canada K9J 7B8; (705)748-1011 x7466
- <http://www.trentu.ca/indigenous>
- indigenoustudies@trentu.ca

name\title of head\director: Paula Sherman, Director; Chris Furgal, Associate Director

degrees granted: Diploma, B.A., M.A., Ph.D. We also offer *Specialization in Leadership, Niigaaniwin*, the art of leading, in collaboration with the Business Administration Program and a B.A.Hons or B.Sc., Hons, in *Indigenous Environmental Studies and sciences*.

description of program offerings: Theme: Learning to Work Together. Degrees, Diplomas and Specializations in Indigenous Studies, Indigenous Environmental Studies, (diploma or degrees, Studies or Science streams), Indigenous Leadership in Business, Indigenous Performance Studies, Foundations of Indigenous Learning Diploma (access program for Indigenous students). Principle areas of focus include: Indigenous Knowledge; Indigenous Ecological Knowledge; Languages: Kanien'kéha (Mohawk), Anishinaabemowin, but others supported; Business Leadership; Indigenous Performance Studies (only publicly funded Indigenous Performance program in Canada); Oral History and Contemporary Literature; Law, History, Politics and Contemporary Issues; Indigenous Education and Models; Approximately 100 undergraduate courses including Overview of Indigenous Studies; Politics, Governance, Law, Identity Development, Oral and Written Anishinaabemowin, Oral & written Kanien'kéha (Mohawk),, Haudenosaunee Culture and Tradition, Women, Culture and Community, Education, Research Methods (Oral Histories, Community Based Research Methods), History (various nations); Contemporary Organizations (Leadership, Management and Organizational development); Literatures, Theatre, Traditional Knowledge, Indigenous Environmental Knowledge, Environmental Assessment in Communities. **Graduate courses (Doctoral)** include seminars in Indigenous Knowledge, Indigenous Thought, Indigenous Research Methods, Bimaadiziwin/Atonhnhetseri:io (Mentorship apprentice with Elder/Knowledge Keeper), Practicum Field Placement. Diverse areas of student research supported by diverse Indigenous and non-Indigenous faculty areas of research.

areas of faculty interest\expertise: Professors Emeritus/Elders: Edna Manitowabi, Anishnaabe-Kwe (Traditional Knowledge, Medicines, Women, Performance); Michele Lacombe, Métis (Women writers of Canada, Women, Quebec); David Newhouse, Onondaga (Indigenous Economies, Leadership, Business and Governance); Lynne Davis, ally scholar (Community development, Education and Alliances Development);); Don McCaskill, ally scholar (Education, International Indigenous Peoples); Marrie Mumford, Métis (Indigenous Arts and Literature, Performance) Faculty: Nicole Bell,

Anishnaabe-Kwe (Education, contemporary design of educational theory); Mark Dockstator, Oneida (Aboriginal Law and Governance); Chris Furgal (Northern Ecological and Indigenous Health, Inuit Knowledge systems); Dan Longboat, Roronhiakewen, Haudenosaunee (Traditional Ecological Knowledge); Paula Sherman, Algonkian (Indigenous History, Women) ; Skahendowaneh Swamp, Haudenosaunee (Kanien'kéha (Mohawk) Language, Haudenosaunee Knowledge); Jenn Cole, mixed-ancestry Algonquin Anishinaabe (Indigenous Performance, cultural continuance; Indigenous joy; settler/Indigenous relations; Kiji Sibi/Ottawa River); Kevin Fitzmaurice, ally scholar (Urban Indigenous Studies, Housing and Homelessness, Indigenous-Settler Politics and Law); Jack Hoggarth, Anishinaabe, Dinjii Zhuh (Gwich'in) (Anishinaabeg oral history, traditional governance, clan system, Anishinaabeg ceremonial practices and traditional knowledge, First Nation archaeology); Elizabeth Osawamick, Anishinaabekwe (Anishinaabe language, knowledge, and culture); Jackson Pind, mixed-ancestry Anishinaabe, (Anishinaabeg history, Indigenous education, Indigenous-settler relations, Counter-mapping/Digital historical mapping, and Climate change history), Robin Quantick, ally scholar (Incarcerated Indigenous people, community reintegration, decolonizing curriculum design); Barbara Moktthewenkwe Wall, Director of Studies PhD Program, mixed ancestry, Citizen Potawatomi Nation, Shawnee, Oklahoma (Great Lakes Basin, Anishinaabe Knowledges and foodways - reclamation and revitalization).

resources available: First Peoples House of Learning; Trent University Native Association (student and alumni association since 1964); local Indigenous organizations (Friendship Centre: Nogojiwanong [place where the rivers meet]; Women's Centre: Nijkiwendidaa; Ontario Aboriginal Housing Services; Traditional area (sweats, tipi for ceremony and medicines); PhD Council; Indigenous Education Council; 2 local Haudenosaunee First Nations and 4 Anishnaabe First Nations.

financial aid available to students: Government funding, as well as various University Bursaries and scholarships. Support to access Jay Treaty provisions for U.S.A. Native Students.

number of students in program: 1000 students in courses. Approximately 500 Aboriginal students out of total student population of 8500.

distance learning: Online availability for many courses.

Tulane University

title of program: Native American and Indigenous Studies

- Dr. Judith M. Maxwell, 6823 Saint Charles Avenue, Tulane University, Dinwiddie Hall Rm 413, New Orleans LA 70118
- <https://liberalarts.tulane.edu/programs/native-american-studies>
- maxwell@tulane.edu

name/title of head/director: Judith M. Maxwell, Louise Rebecca Schawe and Williedell Schawe Professor of Linguistics and Anthropology

degree(s) granted: B.A. Minor

description of program offerings: The Native American Studies minor offers students the opportunity to increase their knowledge of indigenous peoples of the Americas, their

(pre)history, their lifeways, their languages, and the issues they face today. Active engagement in co-construction of knowledge with Native American scholars, educators and activists is encouraged and facilitated in and out of the classroom. See <https://catalog.tulane.edu/liberal-arts/interdisciplinary-programs-coordinate-majors/native-american-and-indigenous-studies/native-american-and-indigenous-studies-minor/>

areas of faculty interest\expertise: language revitalization, bilingual education, discourse analysis, archaeology, Mesoamerican writing systems, early contact archaeology in the United States, Southeastern US history, Native American US languages (Tunica, Biloxi and Choctaw) and Mesoamerican languages (Kaqchikel, K'iche', Yucatec, Ch'orti', Nahuatl).

resources available: There is an active student club, ISHLA (Indigenous Student Healers, Leaders and Allies); the current president is Storm Wells, Senior Program Coordinator- Academic Service-Learning at the Center for Public Service. Dr. John DePriest (Choctaw) serves as the faculty adviser. The student group coordinates with NAAF (Native American Affinity group), which includes Indigenous faculty and staff.

financial aid available to students: Regular Tulane financial aid applies, plus indigenous students may qualify for additional funding through the Office of Academic Equity.

number of students in program: 6 declared minors, Intro level classes have about 35 students each semester. We have added three new classes in History and an advanced seminar in NAIS on politics and identity. The lower level classes accommodate 30 students; upper division classes 10-20. We had 21 students graduating in May 2025.

distance learning: Only summer courses are available online. These currently include ANTH 1101 Native America: an Introduction, THEA 2700 Native America on Stage and Screen, EVST 3950, Writing for a World on Fire, but most of the regular semester courses have a remote learning option for those unwilling or unable to be physically present.

University of Utah

title of program: American Indian Studies

- School for Cultural and Social Transformation, 260 Central Campus Dr, Suite 4200, Salt Lake City UT 84112; (801) 581-5206, fax: (801) 581-8437
- <https://transform.utah.edu/ethnic-studies/>
- <https://transform.utah.edu/advising/>

department in which housed: Ethnic Studies Program, School for Cultural and Social Transformation

name\title of head\director: Edmund Fong, Chair, Ethnic Studies

degree(s) granted: BA, BS (minor)

description of program offerings: The Division of Ethnic Studies is the only degree and tenure-granting Ethnic Studies division in the intermountain west, giving us a newly

gained national prominence across the country. At the University of Utah, the first programs encompassing Black Studies, Chicano/a Studies and Native American Studies began coalescing in 1968 as separate entities. In 1973, the Ethnic Studies Program was officially established on an interdisciplinary/interdepartmental basis with separate programs for Black, Chicano/a, and Native American Studies.

The Ethnic Studies program began offering a minor degree in 1982 and in order to continue to grow and raise its visibility, the Ethnic Studies Program in 1983 was moved under the supervision of the Office for Equity and Diversity. An Asian Pacific American Studies program was added in 1989, an Ethnic Studies major degree was approved in 2011, and in 2016, the Ethnic Studies Program became the Division of Ethnic Studies now housed within the School for Cultural and Social Transformation. These changes have continued to reflect student-driven needs and the dedicated labor over decades of community partners, staff, and faculty at the U.

areas of faculty interest\expertise: Native American, Latin American Indigenous Studies, Anthropology, Literature, Archeology, Cultural Studies, Artist Books, Indigenous Women's Studies.

resources available: American Indian Resource Center -- Samantha Eldridge (Diné), Director (samantha.eldridge@utah.edu)

financial aid available to students: Free tuition to Native Americans through MOU. The Native Student Scholarship is for undergraduate degree-seeking students who are enrolled members in one of Utah's federally recognized tribes and commits to meeting the student's tuition and mandatory fee charges not covered by scholarships and grants from all sources. See <https://financialaid.utah.edu/native-student-scholarship.php>

number of students in program: [Information not provided]

distance learning: A few online courses.

Valdosta State University

title of program: Native American and Indigenous Studies

- Valdosta State University, 1500 N. Patterson St., Valdosta GA 31698; (229) 333-5494
- <https://www.valdosta.edu/nais/program-of-study/nativeamericanstudies@valdosta.edu>

name\title of head\director: F. E. Knowles, Chair

degree(s) granted: Minor course of study, undergraduate and graduate, certificate.

description of program offerings: Multidisciplinary minor course of study that includes Anthropology, Law, Philosophy and History.

areas of faculty interest\expertise: Southeastern Indigenous Culture, Federal Indian Law, Indigenous Epistemology.

resources available: Four Directions student group; the Jerry Lang Scholarship pays for in-discipline texts for NAIS minors or certificate students; the Carol Locust Award for Academic Excellence is awarded each year.

financial aid available to students: None specifically assignable.

number of students in program: c. 24

distance learning: Under development; offerings will appear in the near future.

Vancouver Island University

title of program: Indigenous/Xwulmuxw Studies

- Department of Indigenous/Xwulmuxw Studies, Vancouver Island University, 900 5th St., Nanaimo, B.C., Canada V8R 5S5; (250) 753-3245
- <https://ah.viu.ca/first-nations-studies>
- lauriemd@viu.ca

name\title of head\director: Allyson Anderson, Chair

degree(s) granted: B.A.; Diploma in First Nations Studies

description of program offerings: See:

<http://www.viu.ca/calendar/UniversityDegreeCompletion/bamajorsminors/firstnationsstudies.asp>

areas of faculty interest\expertise: Culture, History, Arts, Indigenous/Settler Relations, Governance, Family and Community, Environment, etc.

resources available: Elders in residence and in the classroom; Shq'aphut (Gathering Place) on campus; Strong First Nations Community Support and Learning Community on Campus; Nearby Friendship Centres.

financial aid available to students: Generous funding for Indigenous students through the Mastercard and Rideau Foundations, as well as VIU based on various criteria.

number of students in program: [Information not provided.]

distance learning: So far, only relatively nearby "distance" locations.

Vassar College

title of program: Native American Studies Correlate

- 124 Raymond Avenue, #746, Poughkeepsie NY 12604
- <https://americanstudies.vassar.edu/>
- mmcalley@vassar.edu

department in which housed: American Studies

name\title of head\director: Molly S. McGlennen, Professor of English and Native American Studies, NAS Advisor

degree(s) granted: Undergraduate Minor in Native American Studies

description of program offerings: The American Studies Program offers a correlate sequence in Native American Studies, a multi- and interdisciplinary field, in which students examine Indigenous cultures, politics, histories, and literatures, in a primarily North American context. Students electing the correlate sequence are trained in the methodology of Native American Studies as a means to critically assess western colonial discourses, examine the many ways Native peoples have contributed to and shaped North American culture, and analyze and honor the autonomy and sovereignty of Indigenous nations, peoples, and intellectual traditions.

areas of faculty interest\expertise: Native American literatures; Native American feminisms; Native urbanities; Native American visual culture; Native North American history; Native archaeology; linguistics; Native religions; Decolonial theory.

resources available: Native American and Indigenous Student Alliance (NAISA); American Studies Program; The James H. Merrell Fund for NAIS acknowledges the importance of Native American/Indigenous legacy to Vassar's past and present -- (the fund has been established to assist student events across campus that feature Native American/Indigenous history and culture); and the Vassar Library - a central hub for the intellectual life of the campus. With over 1,000,000 volumes and vast online offerings, the libraries fuse rich collections with expert help, inspiring spaces, and facilities that support a wide range of activities, from quiet study to small group projects and collaborative work. Our collections range from books to videos to music to government documents to zines! See <https://library.vassar.edu/libraries-collections/>

financial aid available to students: Yes. See <https://catalogue.vassar.edu/content.php?catoid=47&navoid=10037>

number of students in program: 6

distance learning: No.

University of Victoria

title of program: Indigenous Studies

- Indigenous Studies Program, Faculty of Humanities, University of Victoria, PO Box 1700, Victoria BC V8V 2Y2 Canada; 250-472-4742
- <https://www.uvic.ca/humanities/indigenous/>

name\title of head\director: Lisa Kealoh Kahaleole Hall, Director

degree(s) granted: B.A. Major and Minor

description of program offerings: Indigenous studies explores the social, political, cultural and historical contexts that shape the lives and resistance of Indigenous peoples—in Canada and around the world. Our [programs and courses](#) encourage

intercultural understanding on campus, in [community](#) and on the land. We welcome Indigenous and non-Indigenous students.

areas of faculty interest\expertise: Program Director and Associate Professor Lisa Kahaleole Hall: the intersections of race, colonialism, and indigeneity with gender and sexuality. Professor Jeff Corntassel: Everyday Acts of Resurgence and the intersections between Indigenous internationalism, community resurgence, climate change, gender, and community well-being. Assistant Professor Rachel George: coastal Indigenous governance, relationality, resurgence, and storytelling. Assistant Teaching Professor Mick Scow: revitalizing Indigenous fatherhood and family-based resurgence. Assistant Teaching Professor Tracy Underwood: Land-based learning, history, storytelling, ethics and care for children, families and communities.

resources available: The Office of Indigenous Academic and Community Engagement (IACE), LE, NONET: A Project to Support the Success of Aboriginal Students; First Peoples House.

financial aid available to students: none through the program.

number of students in program: 2024-2025: 696 enrolled in IS classes, 45 declared majors

distance learning: not at this time

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title of program: School of Indigenous Governance

University of Victoria, Indigenous Governance, PO Box 1700 STN CSC, Victoria BC V8W 2Y2 Canada; (250) 721-6438; ; fax: (250) 472-4724

- <https://www.uvic.ca/socialsciences/igov/>
- igov@uvic.ca

faculty in which housed: Social Sciences

name\title of head\director: Dr. Hōkūlani K. Aikau

degree(s) granted: M.A. in Indigenous Governance (MAIG), PhD in Indigenous Governance, Graduate Certificate in Indigenous Nationhood

description of program offerings: The **Master of Arts in Indigenous Governance** is a multi-disciplinary leadership program that provides students with a strong foundation of basic and applied scholarly research and teachings from local and international knowledge holders grounded in a thorough understanding of the current political realities of Indigenous communities. Central to the program's curriculum is an engagement with gendered perspectives, innovative scholarship and land-based curriculum.

The **certificate in Indigenous Nationhood (IN)** enables students to examine the intersections of law, politics, and governance. Students are trained in a variety of areas that account for how Indigenous governance and legal traditions operate, how these traditions have been impacted by colonialism, and how asymmetrical power relations shape decolonization and resurgence. The program aspires to educate students who are grounded in a diverse body of knowledge to assume leadership roles, or to continue their academic careers in a variety of fields.

The **PhD in Indigenous Governance** is inherently interdisciplinary, as governance is embedded in all aspects of Indigenous social, cultural, economic, political, and health practices and institutions. This program offers students the opportunity to map a specialised course of study that provides a breadth of expertise. IGOV PhD projects advance the field of Indigenous governance and nationhood through demonstrated abilities in comprehending, creating, and applying theories, conducting original community-engaged research, and communicating their work effectively in multiple modalities appropriate to their intended audience.

areas of faculty interest\expertise: Indigenous resurgence; Indigenous self-determination, decolonization, strategies for community regeneration; restoration of land-based cultural practices; Indigenous governance traditions; First Nations politics; Indigenous internationalism; Indigenous feminism, gender relations and sexuality; Indigenous history; Indigenous philosophies; Resurgence of traditional Indigenous knowledges; Indigenous Resurgence and Climate Change; Indigenous Environmental Justice; American Race Relations and Food Sovereignty; Treaty implementation; Relationality; Comparative Indigenous politics; Neoliberalism and 'economic development'; Indigenous peoples and international laws.

resources available: See <https://www.uvic.ca/socialsciences/igov/index.php>.

financial aid available to students: Students can fund their graduate studies through UVic fellowships, teaching or research assistantships, or a combination of all three. The Faculty of Graduate Studies provides awards to graduate students of high academic standing who are registered in a graduate degree program. See more information about funding at: <https://www.uvic.ca/graduatestudies/finances/graduate-student-funding/index.php>

number of students in program: [Information not provided]

distance learning: no.

Virginia Tech

title of program: Indigenous Studies

- 220 Stanger Street, 431 Major Williams Hall (0117), Blacksburg VA; (540) 231-5331, fax 540-231-872424
- <https://liberalarts.vt.edu/departments-and-schools/department-of-history/liberalarts-indigenous-history-and-culture.html>

department in which housed: History

name\title of head\director: Edward Anthony Polanco

degree(s) granted: Minor in Indigenous Studies; focus in Indigenous History at the BA and MA levels

description of program offerings: Situated on Tutelo/Monacan territory, our program serves as a hub for Indigenous Studies at Virginia Tech, the commonwealth of Virginia, and beyond. We oversee the Indigenous Studies Minor, the Virginia Indigenous Studies Symposium, lectures, academic programming, and gatherings that connect world class

interdisciplinary research to students and the public. Our goal is to provide an example for the execution of empowering, responsible, and collaborative research that works with Indigenous People, not on Indigenous People.

areas of faculty interest\expertise: English, History, Math, Science, Agriculture, Literature, Art History, Religion.

resources available: Indigenous Studies Symposium; Indigenous Alliance; Indigenous Community Center; Indigenous Community Garden; Solitude; Summer Outreach Program.

financial aid available to students: Yes.

number of students in program: variable

distance learning: Soon to include options with in-person, online, and hybrid courses.

University of Washington

title of program: American Indian Studies

- Box 354305, Seattle WA 98195; (206)543-9082
- <http://ais.washington.edu/>
- native@uw.edu

name\title of head\director: Dr. Charlotte Côté, Professor and Chair.

degrees granted: B.A. Major and Minor in American Indian Studies, Minor in Oceania and Pacific Islander Studies; Graduate Certificate in American Indian and Indigenous Studies (GCAIIS) for M.A. and Ph.D. students from any discipline

description of program offerings: The Department of American Indian Studies offers a major in American Indian Studies, a minor in American Indian Studies, and a minor in Oceania and Pacific Islander Studies. American Indian Studies approaches its teaching and research from a decolonized, community based, and global perspective. American Indian Studies faculty and students strive to develop innovative theories and methodologies that increase knowledge about Indigenous Peoples and support the needs of Indigenous communities. The department promotes faculty and student exchange programs with institutions that are committed to a deeper understanding of Indigenous communities and Peoples throughout the world. The department is also the home of a newly created research center for American Indian and Indigenous Studies. The Center aims to support research being done in American Indian and Indigenous Studies across all three UW campuses, as well as collaborations with the surrounding Native Community.

areas of faculty interest\expertise: American Indian Studies faculty, whose scholarship represents a range of academic disciplines, are nationally and internationally known for their work. Published works by our faculty include: *A Drum in One Hand, a Sockeye in the Other: Stories of Indigenous Food Sovereignty from the Northwest Coast*; *The Living Breath of wəṭəbʔaltxʷ: Indigenous Foods and Ecological Knowledge*; *Spirits of Our Whaling Ancestors: Revitalizing Makah and Nuu-chah-nulth Traditions*; *Therapeutic Nations: Healing in an Age of Indigenous Human Rights*; *Cherokee Stories of the Turtle*

Island Liars' Club; Deep Waters: The Textual Continuum in American Indian Literature; The Sea is My Country: The Maritime World of the Makahs; Colonial Entanglement: Constituting a Twenty-First-Century Osage Nation.

resources available: Washington State has 34 Indian tribes with 26 reservation communities, a growing population, and a number of inter-tribal and other related organizations, many with close ties to neighboring groups in Oregon, Idaho, Montana, and British Columbia and Alberta. Seattle is home to the regional Federal Archives with important tribal records. The University also has important archival and museum collections.

financial aid available to students: Special financial aid is available through the Equal Opportunity Program. Our Center for American Indian and Indigenous Studies (CAIIS), funded by a generous 5-year Mellon Grant, offers travel and research grants to faculty and graduate students and funds undergraduate research "families." CAIIS is also piloting pathways for community colleges to build curricula enabling American Indian students to transfer to the University of Washington with credits toward an American Indian Studies major or minor.

number of students in program: c. 65.

distance learning: Several courses are offered open to the public and online during Summer quarter. The full program is not available online.

University of Washington Tacoma

title of program: American Indian Studies

- 1900 Commerce Street, Tacoma WA 98402
- <https://www.tacoma.uw.edu/sias/shs/american-indian-studies-minor>

department in which housed: Social and Historical Studies

name\title of head\director: Christopher B. Knaus, Ph.D., Director and Professor

degree(s) granted: Minor

description of program offerings: Grounded by a strong commitment to the histories, representations, and political struggles of Indigenous peoples, the intellectual focus of the American Indian Studies minor uses interdisciplinary methods of critical inquiry as a means through which students engage research and scholarship in their major fields of studies.

areas of faculty interest\expertise: Humanities, Social Sciences

resources available: Tribal Liaison, Native Indigenous Student Support Specialist Cedar Circle, Family Room; Center for American Indian and Indigenous Studies

financial aid available to students: Yes.

number of students in program: variable

distance learning: In person, online, and hybrid courses.

* * * *

title of program: Educational Leadership

- 1900 Commerce Street, Tacoma, WA 98402
- <https://www.tacoma.uw.edu/soe/EdD/muckleshoot-cohort>

department in which housed: School of Education

name\title of head\director: Dr. Chris Knaus, Director

degree(s) granted: Doctorate in Educational Leadership (EdD)

description of program offerings: The overarching purpose of the Doctoral Program (EdD) in Educational Leadership is to cultivate transformative leaders with a focus on community grounded, ancestral knowledge-based, relational learning-focused, disrupting and dismantling, and healing leadership approaches. While numerous cohorts exist, our Indigenous-centered cohort reflects an ongoing partnership between the EdD Program in Educational Leadership and the Muckleshoot Tribal College. The Doctoral Program welcomes educators, leaders, community members, advocates, and those committed to systemic and societal transformation to strengthen commitment, approaches, and communities through theory, praxis, and reflection with the EdD practice doctorate. This program is designed for professional educators and leaders working with Tribal communities. All courses will be taught by faculty with extensive experience working and leading within Tribal communities.

areas of faculty interest\expertise: Native Education, Indigenous Research, Indigenous Educational Leadership, WA State K-12 Program Administration and Superintendent Credentials

resources available: Academic Learning Pathways in Indigenous Native Education (A.L.P.I.N.E.); Tribal Liaison; Native & Indigenous Student Success Specialist; Cedar Circle; syayəʔadiʔ (Family Room); Center for American Indian and Indigenous Studies (CAIIS).

financial aid available to students: Yes.

number of students in program: variable (~10-25)

distance learning: In-person, online, and hybrid courses, depending on the cohort.

West Virginia University

title of program: Native American Studies

- PO Box 6284, Morgantown WV 26506-6284; (304) 293-4626
- <https://nas.wvu.edu/>
- Native_American_Studies@mail.wvu.edu

- twitter: @WVU_NASprogram
- <https://www.facebook.com/WVU-Native-American-Studies-Program-287569261271676/>

name\title of head\director: Bonnie M. Brown, Program Coordinator

degree(s) granted: Minor

description of program offerings: This is an 18-credit minor. Three lower division courses are required: Introduction to Native American Studies, American Indian History, and Literature of Native America. Further, students complete 9 credits (typically three 3-credit courses) of upper division coursework to complete the degree. These credits can include independent study, internships, and professional field experience.

areas of faculty interest\expertise: Our annual Elder-in-Residence Program (Leader-, Author-, etc.), Peace Tree guests of honor, guest speakers and lecturers, adjunct faculty, and program committee members all contribute to the education of our students. Consult our website at <https://nas.wvu.edu/faculty-and-staff> for an extensive listing of our interdisciplinary faculty committee and others who serve the NAS Program.

resources available: See our website "Student Resources" link at:
<https://nas.wvu.edu/students/student-resources>

financial aid available to students: See "student resources" link at:
<https://nas.wvu.edu/students/student-resources>

number of students in program: There are typically ~10 minors enrolled in the program from any major throughout the university, incl. double-majors, Honors College students, Multidisciplinary Studies Students, etc.; in addition to the minors, hundreds of WVU students seeking elective or enrichment credits enroll in NAS classes each year.

distance learning: These include online (synchronous & asynchronous) courses as well as travel experience courses. The latter have included classes involving: the Museum of the Cherokee Indian and Staff, Qualla Boundary, Cherokee, NC; the Yup'ik Native Village of Tuntutuliak, AK; Native Hawaii experience on the island of Kauai; Carlisle Indian Boarding School Legacies, Carlisle, PA; Newark Earthworks Center, Newark, OH; Smithsonian Museum of the American Indian; Native Leaders in Action course taught in connection with travel to the annual National Congress of American Indians (NCAI) convention; and annual powwows at Washington University, St. Louis, MO and Ann Arbor, MI, etc.

Western Carolina University

title of program: Cherokee Studies

- Anthropology & Sociology Dept., W.C.U., Cullowhee NC 28723, (828) 227-3841
- <https://cherokeestudies.wcu.edu>

department in which housed: Anthropology & Sociology

name\title of head\director: Andrew Denson, Director

degree(s) granted: B.A. minor and graduate certificate in Cherokee Studies (contact Dr. [Andrew Denson](#) for more information); M.A. in American History, Cherokee Studies track (contact [Elizabeth McRae](#) for more information); Culturally-Based Native Health Certificate (contact Dr. [Lisa Lefler](#) for more information).

description of program offerings: Cherokee History; Contemporary Cherokee Culture; Indians of North America; Native American Literature; Cherokee Language; Native Health Topics; Ethnobotany; various courses in area of expertise of Sequoyah Distinguished Professor of Cherokee Studies..

areas of faculty interest\expertise: Cherokee Pottery; Cherokee Language Revitalization; Archaeology; Cherokee History; Native Healthcare; Cherokee Ethnobotany.

resources available: Di-Ga-Li-I, the Native Student Group; Judaculla Hall, a specialized dormitory for students interested in Cherokee culture and language; library houses one of the largest Cherokee collections in the U.S.

financial aid available to students: Graduate assistantships.

number of students in program: 30.

distance learning: Yes. We are working toward offering more classes online. Please check <https://www.wcu.edu/engage/professional-enrichment/profdev/online.aspx> for new offerings each semester.

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title of program: M.A. in American History, Cherokee Studies Track

- History Dept., W.C.U., Cullowhee NC 28723; (828)227-3497
- <https://www.wcu.edu/learn/departments-schools-colleges/cas/humanities/history/histgrad/index.aspx>

department in which housed: History

name\title of head\director: Alex Macaulay

degree(s) granted: M.A.

description of program offerings: Cherokee History; Contemporary Cherokee Culture; Methods, Theories, and Critiques in Cherokee Studies; Native American Literature; Native American History; Cherokee Language.

areas of faculty interest\expertise: Cherokee and Southeastern Indians.

resources available: Our partnership with the Eastern Band of Cherokee Indians gives students a unique chance to study with the region's largest Native American population. Library houses one of the largest Cherokee collections in the U.S.

financial aid available to students: Graduate assistantships; tuition waivers; fellowships and scholarships including the Lucy Ann Nordyke Fellowship.

number of students in program: 2-3.

distance learning: N/A

Western University

title of program: Indigenous Studies

- Indigenous Studies Program, Social Science Centre 3207, Western University, Faculty of Social Science, London, ON CANADA N6A 3K7; (519) 661-2111 ext 86429
- <https://indigenoustudies.uwo.ca/>
- ismain@uwo.ca

name\title of head\director: Chantelle Richmond, Interim Director

degree(s) granted: B.A. (3yr, 4yr, 4yr honours)

description of program offerings: We offer a minor, major, and honors module. Indigenous Studies is an interdisciplinary program of study, examining topics relevant to Indigenous peoples' realities. Housed in the Faculty of Social Science, the program provides students with an opportunity to listen, learn, and engage with matters that are important to Indigenous peoples while providing them with the flexibility to combine their program with other undergraduate degrees.

areas of faculty interest\expertise: History, Sociology, Health, Environment, customs and language (specializing in Mohawk).

resources available: Indigenous Studies Faculty and Student Lounge; Indigenous Student Services with welcome centre; Indigenous Studies Student Association.

financial aid available to students: Yes, through the University and Indigenous Student Services; none specifically through the program.

number of students in program: average 40 annually.

distance learning: limited offerings.

Wilfrid Laurier University

title of program: Indigenous Studies

- Brantford, Ontario, Canada
- <https://students.wlu.ca/programs/liberal-arts/indigenous-studies-law-social-justice/index.html>
- FLAadmin@wlu.ca

name\title of head\director: Rebecca Godderis, Chair

degree(s) granted: B.A. (in combination) Major; Indigenous Studies Minor

description of program offerings: All students in the Indigenous Studies Combined Honours BA program will develop an increased awareness of their own culture and the cultures of Indigenous peoples, both in Canada and globally; they will learn to identify and articulate research questions and approaches that respect and utilize indigenous research paradigms and the common theoretical assumptions of Indigenous cultures; and they will develop facility in communicating with and between indigenous and non-native Canadian populations and groups in the execution of their academic or professional duties.

areas of faculty interest\expertise: See <https://students.wlu.ca/programs/liberal-arts/indigenous-studies-law-social-justice/faculty-and-staff.html>

resources available: See <https://students.wlu.ca/work-leadership-and-volunteering/experience-record/assets/experience-guides/liberal-arts/indigenous-studies.html>

financial aid available to students: <https://students.wlu.ca/registration-and-finances/financial-aid/index.html>

number of students in program: n/a

distance learning: Indigenous Studies B.A. is an in-person program offered on Laurier's Brantford campus. The Indigenous Studies minor is offered on Laurier's Brantford and Waterloo campuses. Each academic year, there are a small number of courses offered in a virtual format.

William & Mary

title of program: Native Studies Minor

- Department of Anthropology, Washington Hall, PO Box 8795, Williamsburg, VA 23187

department in which housed: The program is interdisciplinary and is housed in the Department of Anthropology

name\title of head\director: Danielle Moretti-Langholtz, Ph.D, Program Administrator

degree(s) granted: Undergraduate Minor in Native Studies

description of program offerings: Students seeking to complete the minor take a gateway course, "Introduction to Native Studies" and then select from a number of cross disciplinary courses in Anthropology, Archaeology, History, American Studies, English, Hispanic Studies, Pacific Islander Studies, and Museum Studies. Opportunities for Independent Study and Directed Research are available.

areas of faculty interest\expertise: Tribal Sovereignty, Environmental topics. Mobility, Community Engagement, Expressive Culture, Historical Anthropology, Socio-Cultural Anthropology (North America, Latin America, the Pacific), Archaeology (Chesapeake,

North America, Pacific) and Material Culture, Expressive Culture, History, and American Studies.

resources available: Native American Students Association, American Indian Center, Special Collections at Swem Library, and the Muscarelle Museum of Art.

financial aid available to students: None at this time.

number of students in program: varies, approximately 10

distance learning: no

University of Winnipeg

title of program: Department of Indigenous Studies

- 515 Portage Avenue, Winnipeg Manitoba, R3B 2E5; (204)786-9305
- <http://uwinnipeg.ca/indigenous-studies/index.html>
- <https://www.uwinnipeg.ca/maig/>
- Crystal Moore (Department Assistant)

name\title of head\director: Dr. Shailesh Shukla, Chair

degree(s) granted: B.A. (major, minor and honors); M.A in Indigenous Governance (Chair: Dr. Mark Ruml)

description of program offerings: (BA & MA): Pathways to Indigenous Wisdom, Mazinaatesewin (Indigenous representation in Films), Indigenous Science, Indigenous Self-determination, International Rights of Indigenous Peoples, Legacy of Residential Schools, Indigenous Women and Resilience, Ethnoecology Research, Biocultural Diversity, Indigenous Research Methods, Cree and Ojibwa languages; Indigenous food security, Field school on Indigenous food.

areas of faculty interest\expertise: (BA & MA) Indigenous Peoples in Canada, Latin America and Global contexts, Indigenous Knowledge systems and Wisdom, Indigenous politics and governance, International indigenous rights, Indigenous food systems and Planetary Health, Indigenous languages, Residential schools, Indigenous Women's resilience. Faculty with backgrounds in Environmental governance and resources management, Political Sciences, Human Ecology, International Indigenous rights; Community Food security; Indigenous Knowledge Systems.

resources available: Graduate Student Lounge, Aboriginal Student Service Centre, Smudge-friendly spaces and Indigenous Elders , Graduate Employment Counselor.

financial aid available to students: Graduate Entrance Scholarships, Student Loan, Bursaries and Awards.

number of students in program: 50-60 in BA, 11-15 in MA.

distance learning: Some courses are offered Online and/or hybrid mode.

title of program: Master's in Development Practice - Indigenous Development (MDP)

- 515 Portage Avenue, Winnipeg Manitoba, R3B 2E5; (204) 258-2998
- <http://www.uwinnipeg.ca/mdp/>

name\title of head\director: Tamara Dionne Stout, MDP Program Coordinator

degree(s) granted: MDP in Development Practice

description of program offerings: The MDP is a professional 2-year course-based interdisciplinary degree that equips graduates to practice environmentally-sustainable and Indigenous-led development. Courses examine the health, environmental, economic, and social dimensions of and approaches to Indigenous-led development. Students participate in two 3-month placements.

areas of faculty interest\expertise: Indigenous rights; environmental assessments; sustainable development; social determinants of health; community development; food sovereignty; Indigenous laws and protocols, and Indigenous bio-cultural knowledge.

resources available: Career Counselor and Aboriginal Student Centre, Graduate Studies Dept.

financial aid available to students: Scholarships, Student Loan, Bursaries and Awards.

number of students in program: 20 MDP students

distance learning: no

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title of program: Master of Arts in Indigenous Governance

- 515 Portage Avenue, Winnipeg Manitoba, R3B 2E5; (204) 786-9305
- <http://mdp.uwinnipeg.ca>

name\title of head\director: Jacqueline Romanow, Chair – MAIG

degree(s) granted: M.A. in Indigenous Governance

description of program offerings: The Master of Arts (MA) in Indigenous Governance is an interdisciplinary program that provides students with theoretical and practical skills to examine and address Indigenous governance in both North American and international contexts. The preparation of students includes the study of alternative worldviews involving interrelated themes of land, self-determination, women's Indigenous rights, cultural preservation and language revitalization, indigenous knowledge and natural resources, environmental sustainability, historical agency, and representation of Indigenous peoples. Coursework, research and practicum opportunities prepare students to take leadership positions in the private and public sectors, to create and influence policy, to creatively approach development and governance from an indigenous perspective, and to promote the visibility and recognition of sovereign Indigenous peoples and communities in Canada and abroad.

areas of faculty interest\expertise: international Indigenous rights; Indigenous governance and law, Indigenous development, biocultural diversity, language rights, women's rights, food security, Indigenous education, and indigenous knowledge.

resources available: Aboriginal Student Centre, interdisciplinary faculty, and Smudge-friendly Graduate Student Lounge.

financial aid available to students: Scholarships, Student Loan, Bursaries and Awards.

number of students in program: 6 MAIG students

distance learning: no

University of Wisconsin, Eau Claire

title of program: American Indian Studies Program

- American Indian Studies, 124 Garfield Ave, Eau Claire WI 54701; (715) 836-6045
- <https://www.uwec.edu/academics/college-arts-sciences/departments-programs/american-indian-studies>
- AIS@uwec.edu

name\title of head\director: Dr. Heather Ann Moody (Wisconsin Ho-Chunk), Director

degrees granted: B.A. or B.S. Major, Minor, and Certificate in American Indian Studies.

description of program offerings: Ours is an interdisciplinary program in which faculty from American Indian Studies, History, English, Geography, Art, and Philosophy/Religious Studies teach cross-listed courses. We have a developed core curriculum that includes an Indigenous theory and methodologies course and a senior capstone. Our program tries to offer Domestic Intercultural Immersion experiences in regional Native communities as well as field trips as part of courses to Native communities in the region. We participate in recruitment and retention initiatives for American Indian students through our program and the Office for Multicultural Affairs and invite participation in our student organization, the Inter-Tribal Student Council.

areas of faculty interest\expertise: Decolonial Studies, Wisconsin Indian history and culture, Native geographies, tribal government and sovereignty, American Indian art, American Indian languages and literature, education, curriculum development in American Indian Studies, American Indian representation in film, and Ojibwe language.

resources available: We value our collaborations with the Ho-Chunk, Lac Courte Oreilles (Ojibwe), Lac du Flambeau (Ojibwe), Red Cliff (Ojibwe), Bad River (Ojibwe), St. Croix (Ojibwe), Menominee Nation, and Rosebud Native communities. Academic and faculty advisors work closely with students to support their social and academic success through cultural programming and advising.

financial aid available to students: There are several scholarships available to American Indian Students, including the John and Tess Urmhumhain Scholarship and the Veda Stone Scholarship.

number of students in program: Varies from year to year as our students graduate.

distance learning: We are planning to expand our online offerings. We offer regularly AIS 101 (Introduction to American Indian History and Cultures,) and have offered AIS 243 (Introduction to American Indian Communities) and AIS 260 (Chippewa Reserved Treaty Rights). We will also be soon offering Ojibwe language.

University of Wisconsin Green Bay

title of program: First Nations Studies

- 2420 Nicolet Drive, Green Bay WI 54311-7001; (920) 465-2937
- <http://www.uwgb.edu/fns/>
- Poupartl@uwgb.edu

name\title of head\director: Lisa M. Poupart, Chairperson

degree(s) granted: B.A. (Major and minor) in First Nations Studies; M.S. in Applied Leadership for Teaching and Learning (area of emphasis in indigenous education); Ed.D. in First Nations Education

description of program offerings: This is an interdisciplinary program that reflects the philosophy and holistic worldview of American Indian people. Students will learn about, preserve, and promote the identity of the indigenous populations of North America, with particular emphasis on the nations of the Western Great lakes. American Indian Elder knowledge and tribal oral traditions are a primary source for learning and teaching throughout all course offerings.

areas of faculty interest\expertise: Oneida Language; American Indian Education; oral traditional teaching and learning; Elder Epistemology and indigenous teaching methods; American Indian law and policy, American Indian internalized oppression, healing historical trauma, decolonization efforts, Haudenosaunee history and culture, Menominee history and culture, Anishinabeg history and culture, curriculum and instruction, Pk-16 and teacher education.

resources available: The Education Center for First Nations Education; Oral Traditional Elder Scholars in Residence on campus; Intertribal Student Council; Multicultural Resource Center. (student services, advising, gathering place for Native students); Oneida Language Project.

financial aid available to students: Yes, contact admissions office.

number of students in program: 20+ undergraduates, 15 doctoral students.

distance learning: We offer a variety of modalities, including synchronous and asynchronous online instruction, hybrid, and in person. Doctoral courses take place on weekends.

University of Wisconsin, Madison

title of program: American Indian & Indigenous Studies (AIIS)

- 315 Ingraham Hall, 1155 Observatory Dr., Univ. of Wisconsin, Madison WI 53706; (608) 263-5501
- <https://am-indian-indigenous.wisc.edu/>
- ais@lets.wisc.edu

name\title of head\director: Dr. Kasey Keeler, Director

degrees granted: Certificate in American Indian & Indigenous Studies.

description of program offerings: Courses offered in the following disciplines by faculty trained in American Indian & Indigenous Studies - History, Literature and Media, Anthropology, Languages, Environmental Studies, Human Ecology, Gender and Women's Studies, Social Work, Health and Wellbeing, Law and Policy, as well as other topical courses.

areas of faculty interest\expertise: See above.

resources available: Indigenous Student Center, AIIS Elders-in-Residence Program, Wunk Sheek Indigenous Student Group, Indigenous Mental Health and Well-Being at University Health Services, Indigenous Student Services, Multicultural Student Center, Alpha Pi Omega Sorority, Inc. Lambda Chapter (APO), American Indian Science and Engineering Society (AISES), Indigenous Law Students Association (ILSA), Society for Advancement of Native Americans and Chican@s in the Sciences (SACNAS).

financial aid available to students: AIIS Scholarship, Wisconsin Tribal Education Promise Program, Bucky's Tuition Promise: income-based free tuition, Bucky's Pell Pathway: meeting full financial need, Badger Promise: free tuition for first-generation transfer students

number of students in program: 200

distance learning: A select number of courses are available online; AIIS Certificate requires in-person classes.

University of Wisconsin, Milwaukee

title of program: American Indian Studies

- College of Letters and Sciences, PO Box 413, Milwaukee WI 53201; (414) 229-6686
- <http://uwm.edu/american-indian-studies/>
- ais-info@uwm.edu

college in which housed: Letters and Science

name\title of head\director: Michael Wilson, Director

degrees granted: certificate in American Indian Studies, certificate in Anishinaabemowin

description of program offerings: This program offers courses cross-listed in several academic departments including English, History, Anthropology, Sociology, Education as well as stand-alone courses in AIS, offers three years of Anishinaabemowin language, does research in American Indian studies, publishes texts, etc. in American Indian Studies. Faculty also advise graduate students at the MA and PhD level working on American Indian Studies projects within their respective departments.

areas of faculty interest\expertise: The western Great Lakes area is a focus of the department. We also have faculty concentrations in the department of English (three faculty) and a particular interest in Indigenous language revitalization.

resources available: There are 11 Federally Recognized Tribes in the state of Wisconsin and approximately 10,000 American Indians living in the Milwaukee area. Milwaukee is also home to the Indian Community School.

financial aid available to students: BIA and Wisconsin Indian Grants are available to American Indian Students.

number of students in program: 13

distance learning: Anishinaabemowin is offered through distance learning. Other AIS courses are offered online.

University of Wisconsin - Superior

title of program: Indigenous Studies

- Indigenous Studies Program, UW-Superior, 3004 Swenson Hall, 1800 Grand Ave, Superior WI 54880
- <https://www.uwsuper.edu/acaddept/hbjd/firstnations/index.cfm>

department in which housed: Human Behavior, Justice and Diversity

name\title of head\director: Chantal Norrgard, Assistant Professor of First Nations and Indigenous Studies/ Program Coordinator First Nations Studies Minor

degrees granted: Minor

description of program offerings: Indigenous Studies Program seeks to teach students about Indigenous history, culture, and Tribal sovereignty and to foster communication and cooperation among people in our region. The program strives to educate others about the diverse and rich body of scholarship, experiences, and perspectives that make up the field of Native American and Indigenous Studies and to facilitate access for Indigenous people to higher education.

areas of faculty interest\expertise: Native American and Indigenous Studies, Tribal sovereignty and treaty rights, Native American history; Ojibwe language; contemporary issues in Native American and Indigenous communities. See program website for specific course listings

resources available: These resources are not in the program itself but involve collaboration between the program and Student Affairs: Native Nations Student

Organization, which sponsors such activities as field trips to local communities, pow-wows, talking circles, potluck dinners, spiritual ceremonies. Instructors located on campus and campus sponsored indigenous events. The Indigenous Cultures Resource Center is also available for students to use, it gives the students a great introduction to Indigenous culture and connections to other opportunities.

financial aid available to students: Please visit <https://www.uwsuper.edu/paying-for-college/financial-aid/>

number of students in program: [Information not provided]

distance learning: Several courses are available synchronously over Zoom and on-line each semester.

University of Wyoming

title of program: Native American and Indigenous Studies

- Native American Education, Research and Cultural Center, 200 N. 10th Street, Laramie, WY 82071; (307) 766-6520
- <http://www.uwyo.edu/aist/>
- ccaskey@uwyo.edu

name\title of head\director: Dr. Caskey Russell, Director

degrees granted: B.A. major and minor; M.A. minor; Ph.D. minor

description of program offerings: Interdisciplinary courses from a variety of areas including anthropology, literature, language, and history.

areas of faculty interest\expertise: History, regional studies, contemporary issues, women, indigenous film, literature and tribal languages.

resources available: Support services for American Indian students; program library and student center; American Indian student club for Native students in all disciplines, and student/faculty club affiliated with the discipline of American Indian Studies.

financial aid available to students: McCarthy, Winner, and Thorpe Scholarships; The Northern Arapaho Endowment; The Chief Washakie Memorial Scholarship.

number of students in program: 8 undergraduate majors, 9 undergraduate minors; 6 graduate minors (both M.A. and Ph.D.).

distance learning: a variety of classes online, through UW's Outreach School.

York University

title of program: Indigenous Studies

- 262 Vanier, York University, 4700 Keele Street, Toronto, Ontario, Canada M6H 1P3; (416) 736-5158
- <https://www.yorku.ca/laps/huma/indg/>
- lapshuma@yorku.ca

department in which housed: Humanities

name\title of head\director: Brock Pitawanakwat, Coordinator

degree(s) granted: B.A. in Indigenous Studies; Certificate in Indigenous Studies

description of program offerings: 5 core courses (Introduction to Indigenous Studies, Indigenous Spiritualities, Indigenous Methodologies, Métis Studies and Indigenous Theory) plus a range of optional interdisciplinary courses related to a range of areas in Indigenous Studies.

areas of faculty interest\expertise: Ojibwe Language, Indigenous Spiritualities, Urban and Non-status identities, Métis Histories and Identities, Treaty Rights, Indigenous Methodologies, First Nations Politics, First Nations Music, Indigenous literature; Indigenous Film Studies; First Nations/Native American Histories. Mohawk instruction starting in 2022.

resources available: Centre for Aboriginal Student Services (<https://aboriginal.info.yorku.ca/>); York Aboriginal Student Association (<https://www.facebook.com/IndigenousSAY>)

financial aid available to students: no

number of students in program: 25 students in the B.A. program, 10 in the Certificate program.

distance learning: Approximately 50% of courses are taught remotely.

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title of program: Intensive Program in Aboriginal Lands, Resources and Governments Indigenous law (<https://www.osgoode.yorku.ca/programs/juris-doctor/jd-admissions/aboriginal-applicants/>)

department in which housed: Osgoode Hall Law School

degree(s) granted: Juris Doctor (J.D.), L.L.M, Ph.D.

financial aid available to students: internal bursaries for law students

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Title of Program: Wüléelham: Indigenous-Focused Courses, Cohorts and Programs in Education. *Wüléelham* options were developed to highlight the specific strengths of urban Indigenous communities in the following programs.

- Waaban - Indigenous Teacher Education in collaboration with the Toronto District School Board Indigenous Education Centre. Students complete a Bachelor of Education degree with a focus on Indigenous worldviews.
- Combined Credit Course: Indigenous People, Identity and Education. Open to high school students at the Toronto District School Board during the secondary school winter semester.
- Master of Education (MEd) - Urban Indigenous Education Cohort.
- Doctor of Philosophy (PhD) - Urban Indigenous Education Cohort

department in which housed: Faculty of Education

name\title of head\directors: Rebecca Beaulne-Stuebing, Kiera Brant-Birioukov

financial aid available to students: no

Yale University

title of program: Undergraduate Certificate in Native American and Indigenous Studies

- <https://nais.yale.edu/>
- ned.blackhawk@yale.edu / Claire.bowern@yale.edu

name\title of head\director: Professors Ned Blackhawk and Claire Bowern

degree(s) granted: Undergraduate Certificate in Native American and Indigenous Studies

description of program offerings: This interdisciplinary certificate is available to all Yale College students who wish to strengthen their knowledge of Indigenous languages, cultures, sovereignty, history, literatures, and lifeways across the curriculum. This certificate provides a range of courses across Departments and Programs in Yale College which center Indigenous content and offers a community of student, faculty, and researchers engaged in common intellectual and academic development.

Certificate students will engage in making connections across the curriculum: across Departments in the Humanities, Social Sciences, and Natural Sciences. The certificate encourages students to think about relationships between past and contemporary issues and how themes of Indigeneity (such as sovereignty and environment) emerge across disciplines. Students are encouraged to engage in independent research and to participate in local and wider community events.

areas of faculty interest\expertise: We offer a wide range classes across subjects related to Language and Culture; Literature and Arts; Environment and Politics; History, Society, and Law; and Science and Education.

resources available: Yale's Native American Cultural Center (<https://nacc.yalecollege.yale.edu/>) offers robust student community engagement and supports a variety of Native Student groups including the Indigenous Peoples of Oceania (IPO), and NISAY (Native and Indigenous Student Association at Yale).

financial aid available to students: Yale is a need-blind instituting meaning that it will cover the costs of any admitted student whose family is unable to afford it. See more at <https://finaid.yale.edu/>.

number of students in program: data not available as of September 2025 because it is the first year of the certificate program.

distance learning: no

York University

title of program: Indigenous Studies

- 262 Vanier, York University, 4700 Keele Street, Toronto, Ontario, Canada M6H 1P3; (416) 736-5158
- <https://www.yorku.ca/laps/huma/indg/>
- lapshuma@yorku.ca

department in which housed: Humanities

name\title of head\director: Bonita Lawrence, Coordinator

degree(s) granted: B.A. in Indigenous Studies; Certificate in Indigenous Studies

description of program offerings: 5 core courses (Introduction to Indigenous Studies, Indigenous Spiritualities, Indigenous Methodologies, Metis Studies and Indigenous Theory) plus a range of optional interdisciplinary courses related to a range of areas in Indigenous Studies.

areas of faculty interest\expertise: Ojibwe Language, Indigenous Spiritualities, Urban and Non-status identities, Métis Histories and Identities, Treaty Rights, Indigenous Methodologies, First Nations Politics, First Nations Music, Indigenous literature; Indigenous Film Studies; First Nations/Native American Histories. Mohawk instruction starting in 2022.

resources available: Centre for Aboriginal Student Services (<https://aboriginal.info.yorku.ca/>); York Aboriginal Student Association (<https://www.facebook.com/IndigenousSAY>)

financial aid available to students: no